

SELF APPRAISAL REPORT
for
RE-ACCREDITATION (2nd Cycle)
of
Babe Ke College of Education

NAAC TRACK ID: PBCOTE14068

* Accredited by NAAC with CGPA of 2.71 * Recognized by NCTE

* Affiliated to Panjab University, Chandigarh

* Approved by Govt. of Punjab



**SUBMITTED
TO**

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL (BANGALORE)

*** OUR MISSION**

“TO PRODUCE HIGH SPIRITED TEACHERS IMBUE WITH MISSIONARY ZEAL”

An Institution of excellence



V.P.O. Mudki, Distt. Ferozepur, Punjab

email:- babekecollege_mudki@yahoo.in mudki_college@yahoo.in Ph. 01632-238250, 292250 Fax : 01632-238350

OUR INSTITUTIONAL GOALS



- To produce skill oriented responsible teachers.
- To develop healthy attitude towards teaching profession to become accountable towards society and nation as a whole.
- An integrated development of pupil teachers' personality from global point of view.
- To produce competent teachers to inspire the student community.
- To enable them to achieve respectable status in the society and to live worthfull life.
- To develop eternal values of life.

To

The Secretary,
Central Application Processing Unit(CAPU),
National Assessment and Accreditation Council,
P.O. Box No. 1075, Nagarbhavi,
Bangalore-560072, Karnataka, India.

Subject: Submission of Hard Copy of Self Study Report (SAR) & CD for Re-Accreditation (Cycle 2) of Babe Ke college of Education, V.P.O- Mudki, Distt. Ferozepur, Punjab.

Ref: NAAC/NR/BSP/Cycle II/PBCOTE14068, July 22, 2015.

Sir,

The management of this institution feels proud to approach you and state that LOI bearing Track ID No. PBCOTE14068 was accepted by your esteemed office on 24-02-2015. Further it is submitted that -

Babe Ke college of Education, Mudki, established in 2006, was accredited by NAAC with CGPA 2.71 in the year 2010. Since then the management, principal, staff and students have been striving hard to execute the suggestions and recommendations made by the peers' team of NAAC.

Keeping in mind the pathway of progress of the institution from various angles suggested by the peers' team of NAAC, the prospective plan for enriching the quality in education was formulated on the basis of seven criteria of NAAC.

Contd.... on Page 2

(2)

The institution left no stone unturned to make recorded institutional growth from physical, human and financial development's point of view. The IQAC played it's role in marvelous manner in enhancing the internal quality through the visionary plan for the up gradation of instructional facilities to produce excellent teachers during the past five years.

The procedural formalities of NAAC to this effect have been completed and soft copy of SSR has been uploaded on the institutional website (www.babekegroupofinstitutes.com). The hard copy of SAR is hereby submitted including following requisites:

1. Hard copy of SAR Part I and Part-II along with requisite documents.
2. CD of SAR Part I and Part II.
3. D.D of A& A fee to NAAC.

The prescribed fees of NAAC for Re-accreditation of this college i.e. 1,14,000 is being paid vide **DD No. 383133** dated **11-07-2015** Payable at Bangalore.

You are kindly requested to acknowledge the receipt of Hard copy of SAR Part I and Part-II and provide further course of action at this end.

Thanking you,

Faithfully Yours,

Principal

A. Profile of the Institution

1. Name and address of the institution : **Babe Ke College of Education**
V.P.O. Mudki, Distt. Ferozepur (Pb.)
2. Website URL : www.babekegroupofinstitutes.com
3. For communication :

(i) **Office** :

Name	Telephone Number with STD Code	Fax No	E-Mail Address
Dr. R.M. Tripathi (Head/Principal)	01632-238250	01632-238350	mudki_college@yahoo.co.in rammohantripathi@yahoo.in
Dr. Amardeep Kaur Vice Principal	01632-238150	-	amardeep_kaur75@yahoo.com
Ms.Gundeep Kaur (Self-appraisal Co-ordinator)	9915304514	-	gunrandhawa82@yahoo.co.in

(ii) **Residence** :

Name	Telephone Number with STD Code	Mobile Number
Head/Principal	-----	98768-55759
Vice-Principal	01639-252248	97818-08990
Self-appraisal Co-ordinator	01639-254871	9915304514

4. **Location of the Institution** :

Urban ☐ Semi-urban ☐ Rural ☒ Tribal ☐

Any other (specify and indicate) ☐

5. **Campus area in acres** :

5 Acres

6. **Is it a recognized minority institution ?**

Yes

☐

No

☒

7. **Date of establishment of the institution** :

DD	MM	YYYY
06	August	2006

8. University/Board to which the institution is affiliated :

Panjab University, Chandigarh

9. Details of UGC recognition under sections 2(f) and 12(B) of the UGC Act.

MM	YYYY
Feb.	2015

2f

MM	YYYY
--	--

12B

MM	YYYY
--	--

10. Type of Institution :

- | | | | |
|----|------------|---|-------------------------------------|
| a. | By funding | i. Government | <input type="checkbox"/> |
| | | ii. Grant-in-aid | <input type="checkbox"/> |
| | | iii. Constituent | <input type="checkbox"/> |
| | | iv. Self-financed | <input checked="" type="checkbox"/> |
| | | v. Any other (specify and indicate) | <input type="checkbox"/> |
| b. | By Gender | i. Only for Men | <input type="checkbox"/> |
| | | ii. Only for Women | <input type="checkbox"/> |
| | | iii. Co-education | <input checked="" type="checkbox"/> |
| c. | By Nature | i. University Dept. | <input type="checkbox"/> |
| | | ii. IASE | <input type="checkbox"/> |
| | | iii. Autonomous College | <input type="checkbox"/> |
| | | iv. Affiliated College | <input checked="" type="checkbox"/> |
| | | iv. Constituent College | <input type="checkbox"/> |
| | | vi. Dept. of Education of Composite College | <input type="checkbox"/> |
| | | vii. CTE | <input type="checkbox"/> |
| | | Viii. Any other (specify and indicate) | <input type="checkbox"/> |

11. Does the University / State Education Act have provision for autonomy?

Yes ☒ No ☐

If yes, has the institution applied for autonomy?

Yes ☐ No ☒

12. Details of Teacher Education programmes offered by the institution :

Sl. No.	Level	Programme/ Course	Entry Qualification	Nature of Award	Duration	Medium of instruction
i)	Pre-primary			Certificate		
				Diploma		
				Degree		
ii)	Primary/ Elementary			Certificate		
				Diploma		
				Degree		
iii)	Secondary/ Sr. secondary			Certificate		
				Diploma		
				Degree		
iv.	Graduate	B.Ed.	Graduation in any Stream (45% minimum) on merit basis	Degree	1 Year	English Hindi Punjabi
				Diploma		
v.	Post Graduate	M.Ed.	B.Ed. (50% minimum) with Entrance test	Degree	1 Year	English Hindi Punjabi
Vi	Other (specify)			Certificate		
		D.El.Ed.	+2 in any stream (45% minimum)	Diploma	2 Years	English Hindi Punjabi
				Degree		

(Additional rows may be inserted as per requirement)

13. NCTE recognition (for each programme mentioned in Q.12 above) :

Level	Programme	Order No. & Date	Valid upto	Sanctioned Intake
Pre-primary				
Primary/Elementary				
Secondary/ Sr.secondary				
Graduate	B.Ed.	105737 27-05-2015		200
Graduate	B.Ed.	108190-94 30-05-2015		300
Post Graduate	M.Ed.	105570, 27-05-2015		50
Other (specify)				

(Additional rows may be inserted as per requirement)

B) Criterion-wise inputs :

Criterion I : Curricular Aspects

1. Does the Institution have a stated :

Vision

Yes	√	No	
-----	---	----	--

Mission

Yes	√	No	
-----	---	----	--

Values

Yes	√	No	
-----	---	----	--

Objectives

Yes	√	No	
-----	---	----	--

2. a) Does the institution offer self-financed programme(s)?

If yes,

Yes	√	No	
-----	---	----	--

a) How many programmes?

03

b) Fee charged per programme

(B.Ed.) 67,000

(M.Ed.) 80,000

3. Are there programmes with semester system :

Yes

4. Is the institution representing/participating in the curriculum development/ revision processes of the regulatory bodies?

Yes	√	No	
-----	---	----	--

If yes, how many faculty are on the various curriculum development/vision committees/boards of universities/regulating authority.

05

5. Number of methods/elective options (programme wise) :

D.Ed.	--
B.Ed.	6
M.Ed. (Full Time)	3
M.Ed. (Part Time)	--
Any other (specify and indicate)	

6. Are there Programmes offered in modular form :

Yes		No	√	Number	--
-----	--	----	---	--------	----

7. Are there Programmes where assessment of teachers by the students has been introduced :

Yes	√	No		Number	3
-----	---	----	--	--------	---

8. Are there Programmes with faculty exchange/visiting faculty :

Yes	√	No		Number	24
-----	---	----	--	--------	----

9. Is there any mechanism to obtain feedback on the curricular aspects from the :

• Heads of practice teaching schools	Yes	√	No	
• Academic peers	Yes	√	No	
• Alumni	Yes	√	No	
• Students	Yes	√	No	
• Employers	Yes	√	No	

10. How long does it take for the institution to introduce a new programme within the existing system?

Two Year

11. Has the institution introduced any new courses in teacher education during the last three years?

Yes		No	√	Number	-----
-----	--	----	---	--------	-------

As IGNOU Partner institution

12. Are there courses in which major syllabus revision was done during the last five years?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Number	02
--------	----

13. Does the institution develop and deploy action plans for effective implementation of the curriculum?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

14. Does the institution encourage the faculty to prepare course outlines?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Criterion II :Teaching-Learning and Evaluation

1. How are students selected for admission into various courses ?

- | | |
|--|-------------------------------------|
| a) Through an entrance test developed by the institution | <input type="checkbox"/> |
| b) Common entrance test conducted by the University/Government | <input type="checkbox"/> |
| c) Through an interview | <input type="checkbox"/> |
| d) Entrance test and interview | <input type="checkbox"/> |
| e) Merit at the qualifying examination | <input checked="" type="checkbox"/> |
| f) Any other (specify and indicate) | <input type="checkbox"/> |

(If more than one method is followed, kindly specify the weightages)

2. Furnish the following information (for the previous academic year) :

- | | |
|---|------------------------------|
| a) Date of start of the academic year | 1 st August' 2013 |
| b) Date of last admission | 15 th August'2013 |
| c) Date of closing of the academic year | 31 st May' 2014 |
| d) Total teaching days | 110 days |
| e) Total working days | 215 days |

3. **Total number of students admitted :**

Programme	Number of students			Reserved			Open		
	M	F	Total	M	F	Total	M	F	Total
D.Ed.	18	27	45	08	15	23	10	12	22
B.Ed.	54	204	258	17	51	68	37	153	190
M.Ed. (Full Time)	11	24	35	02	05	07	09	19	28
M.Ed. (Part Time)	--	--	--	--	--	--	--	--	--

4. **Are there any overseas students ?**

Yes		No	√
-----	--	----	---

If yes, how many?

--

5. **What is the 'unit cost' of teacher education programme? (Unit cost = total annual recurring expenditure divided by the number of students/ trainees enrolled).**

a) Unit cost excluding salary component

18,352

b) Unit cost including salary component

35,995

(Please provide the unit cost for each of the programme offered by the institution as detailed at **Question 12** of profile of the institution)

6. **Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic session :**

Programmes	Open		Reserved	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
D.Ed.	82%	50%	76%	50%
B.Ed.	77.30%	45.29%	69.33%	45.29%
M.Ed. (Full Time)	78.08%	62.69%	68.09%	68.09%
M.Ed. (Part Time)				

7. **Is there a provision for assessing students' knowledge and skills for the programme (after admission)?**

Yes ☒ No ☐

8. **Does the institution develop its academic calendar?**

Yes ☒ No ☐

9. Time allotted (in percentage) :

Programmes	Theory	Practice Teaching	Practicum
D.Ed.	64.44%	16.67%	18.89%
B.Ed.	49.4%	20.9%	29.6%
M.Ed. (Full Time)	56.67%	----	43.33%
M.Ed. (Part Time)	----	----	----

10. Pre-practice teaching at the institution :

- a) Number of pre-practice teaching days
b) Minimum number of pre-practice teaching lessons given by each student

0	8
---	---

0	8
---	---

11. Practice Teaching at School :

- a) Number of schools identified for practice teaching
b) Total number of practice teaching days
c) Minimum number of practice teaching lessons given by each student

0	8
---	---

4	5
---	---

9	0
---	---

12. How many lessons are given by the student teachers in simulation and pre-practice teaching in classroom situations?

No. of Lessons In simulation	No. 08	No. of Lessons Pre-practice teaching	No. 08
------------------------------	--------	--------------------------------------	--------

13. Is the scheme of evaluation made known to students at the beginning of the academic session?

Yes ☒ No ☐

14. Does the institution provide for continuous evaluation?

Yes ☒ No ☐

15. Weightage (in percentage) given to internal and external evaluation :

Programmes	Internal	External
D.Ed.	47.78%	52.22%
B.Ed.	28.18%	71.82%
M.Ed. (Full Time)	22.92%	77.08%
M.Ed. (Part Time)	----	----

16. Examinations :

- a) Number of sessional tests held for each paper
b) Number of assignments for each paper

0	2
---	---

0	2
---	---

17. Access to ICT (Information and Communication Technology) and technology.

	Yes	No
Computers	√	
Intranet		√
Internet	√	
Software / courseware (CDs)	√	
Audio resources	√	
Video resources	√	
Teaching Aids and other related materials	√	
Any other (specify and indicate)		

18. Are there courses with ICT enabled teaching-learning process?

Yes	√	No		Number	03
-----	---	----	--	--------	----

19. Does the institution offer computer science as a subject?

Yes	√	No	
-----	---	----	--

If yes, is it offered as a compulsory or optional paper?

Compulsory ☒ Optional ☐

Criterion III : Research, Consultancy and Extension

1. Number of teachers with Ph. D and their percentage to the total faculty strength.

Number	03	12.5	%
--------	----	------	---

2. Does the Institution have ongoing research projects?

Yes		No	√
-----	--	----	---

If yes, provide the following details on the ongoing research projects :

Funding agency	Amount (Rs)	Duration (years)	Collaboration, if any
--	--	--	--
--	--	--	--

(Additional rows/columns may be inserted as per the requirement)

3. Number of completed research projects during last three years.

01

4. How does the institution motivate its teachers to take up research in education? (Mark √ for positive response and X for negative response).

☐ Teachers are given study leave ☒

- ☐ Teachers are provided with seed money
- ☐ Adjustment in teaching schedule
- ☐ Providing secretarial support and other facilities
- ☐ Any other specify and indicate

5. Does the institution provide financial support to research scholars?

Yes No

6. Number of research degrees awarded during the last 5 years.

- a. Ph.D.
- b. M.Phil.

7. Does the institution support student research projects (UG & PG)?

Yes No

8. Details of the Publications by the faculty (Last five years) :

	Yes	No	Number
International Journals	√		02
National Journals – Referred Papers	√		19
Non Referred Papers			
Academic articles in reputed magazines/news papers	√		01
Books	√		05
Any other (specify and indicate)	--	--	--

9. Are there awards, recognition, patents etc received by the faculty?

Yes		No	√	Number	--
-----	--	----	---	--------	----

10. Number of papers presented by the faculty and students (during last five years) :

	Faculty	Students
a) National Seminars	<input type="text" value="35"/>	<input type="text" value="12"/>
b) International Seminars	<input type="text" value="08"/>	<input type="text" value="06"/>
c) Any other academic forum	<input type="text" value="--"/>	<input type="text" value="--"/>

11. What types of instructional materials have been developed by the institution? (Mark `✓' for yes and `X' for No.).

- a) Self-instructional materials ☒
- b) Print materials ☒
- c) Non-print materials (e.g. Teaching) ☒
- d) Aids/Audio-Visula, Multimedia etc. ☒
- e) Digitalized (Computer aided instructional materials) ☒
- f) Question Bank ☐

12. Does the institution have a designated person for extension activities?

Yes ☒ No ☐

If yes, indicate the nature of the post.

Full-time ☐ Part-time ☒ Additional charge ☐

13. Are there NSS and NCC programmes in the institution?

Yes ☒ No ☐

14. Are there any other outreach programmes provided by the institution?

Yes ☒ No ☐

15. Number of other curricular/co-curricular meets organized by other academic agencies/NGOs on Campus.

02

16. Does the institution provide consultancy services?

Yes ☒ No ☐

In case of paid consultancy what is the net amount generated during last three years.

NIL

17. Does the institution have networking/linkage with other institutions/ organizations?

Local level	<input checked="" type="checkbox"/>
State level	<input checked="" type="checkbox"/>
National level	<input checked="" type="checkbox"/>

International level	√
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Criterion IV : Infrastructure and Learning Resources

1. Built-up Area (in sq. mts.)

Ground Floor	1707.06
First Floor	1675.57
Total	3382.63

2. Are the following laboratories been established as per NCTE Norms?

a) Methods Lab	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
b) Psychology Lab	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
c) Science Lab(s)	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
d) Education Technology Lab	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
e) Computer Lab	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
f) Workshop for preparing teaching aids	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

A VIEW OF EXISTING LABORATORIES

Language Learning Lab

We have a well maintained, computerized language learning lab which has latest Electronic devices, apparatus, learning material, books, cds for developing different skills of pupil-teachers for teaching English, Hindi and Punjabi languages.



Mathematics Resource Centre

Our institute has a well furnished Mathematics Lab having all the required working models, mathematical equipments, geometrical figures, mathematical games and a departmental library.



Science Resource Centre

We have well equipped, Science Resource Centre with all the latest apparatus and required material for imparting practical knowledge to the students. It comprises working & non-working models, valuable books in department library & portraits of scientists.



Psychological Resource Centre

We have a well maintained Psychology Resource Centre having latest Psychological tools and tests, Apparatus etc. for B.Ed. & M.Ed. Courses. The remarkable collection of 155 psychological equipments & portraits of psychologists speak the richness of psychology lab.



3. How many Computer terminals are available with the institution?

40

4. What is the Budget allotted for computers (purchase and maintenance) during the previous academic year?

2, 17,216

5. What is the Amount spent on maintenance of computer facilities during the previous academic year?

1.75 Lac

6. What is the Amount spent on maintenance and upgrading of laboratory facilities during the previous academic year?

1.3 Lac

7. What is the Budget allocated for campus expansion (building) and upkeep for the current academic session/financial year?

4.5 Lac

8. Has the institution developed computer-aided learning packages?

Yes

√

No

9. Total number of posts sanctioned/required as per NCTE norms.

Teaching
Non-Teaching

Open		Reserved	
M	F	M	F
13	11	--	2
12	3	--	5

10. Total number of posts vacant :

Teaching
Non-Teaching

Open		Reserved	
M	F	M	F
--	--	--	--
--	--	--	--

11. a. Number of regular and permanent teachers (Gendre-wise) :

Lecturers
Readers
Professors

Open		Reserved	
M	F	M	F
8	9	--	--
--	1	--	--
1	--	--	--

b. Number of temporary/ad-hoc/part-time teachers (Gender-wise) :

Lecturers
Readers
Professors

Open		Reserved	
M	F	M	F
4	3	--	--
--	--	--	--
--	--	--	--

c. Number of teachers from :

Same State	20
Other States	06

12. Teacher student ratio (program-wise) :

Programme	Teacher Student Ratio
D.Ed.	1:6
B.Ed.	1:14
M.Ed. (Full Time)	1:5
M.Ed. (Part Time)	--

13. a. Non-teaching staff :

Permanent
Temporary

Open		Reserved	
M	F	M	F
2	--	--	--
3	--	4	--

b. Technical Assistants :

Permanent
Temporary

Open		Reserved	
M	F	M	F
--	--	--	--
5	--	--	--

14. Ratio of Teaching – Non-teaching staff :

11:4

15. Amount spent on the salaries of teaching faculty during the previous academic session (% of total expenditure) :

48.51%

16. Is there an advisory committee for the library?

Yes	√	No	
-----	---	----	--

17. Working hours of the Library :

On working days

6 hours

On holidays

--

During examinations

6 hours

18. Does the library have an Open access facility :

Yes	√	No	
-----	---	----	--

19. Total collection of the following in the library :

a. Books

15757

- Textbooks

12877

- Refrence Books

2880

b. Magazine

19

c. Journals subscribed

37

- Indian Journals

32

- Foreign Journals

05

d. Peer reviewed journals

02

e. Back volumes of journals

Yes

f. E-information resources

- Online journals/e-journals

05

- CDs/ DVDs

13

- Databases

--

- **Video Cassettes**

19

- **Audio Cassettes**

--

20. Mention the :

Total carpet area of the Library (in sq. mts.)

65 *45

Seating capacity of the Reading room

110

21. Status of automation of Library

Yet to intimate

Partially automated

Fully automated

22. Which of the following services/facilities are provided in the library?

Circulation

Clipping

Bibliographic compilation

Reference

Information display and notification

Book Bank

Photocopying

Computer and Printer

Internet

Online access facility

Inter-library borrowing

Power back up

User orientation /information literacy

Any other (please specify and indicate)

23. Are students allowed to retain books for examinations?

Yes	√	No	
-----	---	----	--

24. Furnish information on the following

Average number of books issued/returned per day

40/35

Maximum number of days books are permitted to be retained

by students

14

by faculty	30
Maximum number of books permitted for issue	
for students	2
for faculty	6
Average number of users who visited/consulted per month	1500
Ratio of library books (excluding textbooks and book bank facility) to the number of students enrolled	2880/350

25. What is the percentage of library budget in relation to total budget of the institution.

6.5%

26. Provide the number of books/ journals/ periodicals that have been added to the library during the last three years and their cost.

	I		II		III	
	Number	Total cost (in Rs.)	Number	Total cost (in Rs.)	Number	Total cost (in Rs.)
Text books	97	17,385	393	1,00736	24	3322
Other books	343	47,618	848	1,95,000	38	9345
Journals/ Periodicals	1	1000	1	800	3	5300
Magazines	1	960	2	1310	1	550
(Additional rows/columns may be inserted as per requirement)						

Criterion V: Student Support and Progression

1. Programme wise “dropout rate” for the last three batches :

Programmes	1st Year	2 nd Year	3rd Year
D.Ed.	--	--	--
B.Ed.	--	2	1
M.Ed. (Full Time)	--	--	--
M.Ed. (Part Time)	--	--	--

2. Does the Institution have the tutor-ward/or any similar mentoring

Yes	√	No	
-----	---	----	--

If yes, how many students are under the care of a mentor/tutor?

25

3. Does the institution offer Remedial instruction?

Yes	√	No	
-----	---	----	--

4. Does the institution offer Bridge courses?

Yes	√	No	
-----	---	----	--

5. Examination Results during past three years (provide year wise data)

	UG			PG			M. Phil		
	I	II	III	I	II	III	I	II	III
Pass percentage	100	100	--	100	100	--	--	--	--
Number of first classes	100	100	--	100	100	--	--	--	--
Number of distinctions	120	118	--	12	11	--	--	--	--
Exemplary performances (Gold Medal and university ranks)									

6. Number of students who have passed competitive examinations during the last three years (provide year wise data) :

	I	II	III
NET	--	--	01
SLET / SET	--	--	--
Any other (specify and indicate)			

7. Mention the number of students who have received financial aid during the past three years.

Financial Aid	I	II	III
Merit Scholarship	Nil	Nil	Nil
Merit-cum-means scholarship	--	--	--
Fee concession	05	04	06
Loan facilities	--	--	--
Any other specify and indicate SC/BC		SC - 6 BC - 9	SC-23 (831875) BC-31 (1595950)

8. Is there a Health Centre available in the campus of the institution?

Yes	√	No	
-----	---	----	--

9. Does the institution provide Residential accommodation for :

Faculty

Yes	√	No	
-----	---	----	--

Non-teaching staff

Yes	√	No	
-----	---	----	--

10. Does the institution provide Hostel facility for its students?

Yes	√	No	
-----	---	----	--

If yes, number of students residing in hostels

Men

--

Women

13

11. Does the institution provide indoor and outdoor sports facilities?

Sports fields

Yes	√	No	
-----	---	----	--

Indoor sports facilities

Yes	√	No	
-----	---	----	--

Gymnasium

Yes		No	
-----	--	----	--

12. Availability of rest rooms for Women :

Yes	√	No	
-----	---	----	--

13. Availability of rest rooms for men :

Yes	√	No	
-----	---	----	--

14. Is there transport facility available?

Yes	√	No	
-----	---	----	--

15. Does the Institution obtain feedback from students on their campus experience?

Yes	√	No	
-----	---	----	--

16. Give information on the Cultural Events (Last year data) in which the institution participated/organised.

	Organised			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate		√		√		3
Inter-university		√			√	
National		√			√	
Any other (specify and indicate)		√			√	

(Excluding college day celebration)

17. Give details of the participation of students during the past year at the university, state, regional, national and international sports meets.

	Participation of students (Numbers)	Outcome (Medal achievers)
State	30	03
Regional	04	06
National	--	--
International	--	--

18. Does the institution have an active Alumni Association?

Yes	√	No	
-----	---	----	--

If yes, give the year of establishment

2008

19. Does the institution have a Student Association/Council?

Yes	√	No	
-----	---	----	--

20. Does the institution regularly publish a college magazine?

Yes	√	No	
-----	---	----	--

21. Does the institution publish its updated prospectus annually?

Yes	√	No	
-----	---	----	--

22. Give the details on the progression of the students to employment/further study (Give percentage) for last three years :

	Year 1 (%)	Year 2 (%)	Year 3 (%)
Higher studies	35	30	25
Employment (Total)	21	25	35
Teaching	21	25	35
Non teaching	--	--	--

23. Is there a placement cell in the institution?

Yes	√	No	
-----	---	----	--

If yes, how many students were employed through placement cell during the past three years?

1 st Year	2 nd Year	3 rd Year
21	25	35

24. Does the institution provide the following guidance and counselling services to students?

	Yes	No
• Academic guidance and Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• Personal Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• Career Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Criterion VI : Governance and Leadership

1. Does the institution have a functional Internal Quality Assurance Cell (IQAC) or any other similar body/committee.

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

2. Frequency of meetings of Academic and Administrative Bodies: (last year)

Governing Body/management	04
Staff council	10
IQAC/or any other similar body/committee	06
Internal Administrative Bodies contributing to quality improvement of the institutional processes. (mention only for three most important bodies)	

3. What are the Welfare Schemes available for the teaching and non-teaching staff of the institution?

Loan facility	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
---------------	-----	-------------------------------------	----	--------------------------

Medical assistance	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
--------------------	-----	-------------------------------------	----	--------------------------

Insurance	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----------	-----	--------------------------	----	-------------------------------------

Other (specify and indicate)	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
------------------------------	-----	--------------------------	----	--------------------------

4. Number of career development programmes made available for non-teaching staff during the last three years.

1 st Year	2 nd Year	3 rd Year
0	0	2

5. Furnish the following details for the past three years .

a. Number of teachers who have availed the Faculty Improvement

Program of the UGC/NCTE or any other recognized
organisation

02

b. Number of teachers who were sponsored for professional development
programmes by the institution.

National

0	0	0
---	---	---

International

0	0	1
---	---	---

c. Number of faculty development programmes organized by the
Institution:

3 Seminars		
------------	--	--

d. Number of Seminars/ workshops/symposia on Curricular development,
Teaching- learning, Assessment, etc. organised by the institution.

0	0	8
---	---	---

e. Research development programmes attended by the faculty

f. Invited/endowment lectures at the institution

0	0	3
---	---	---

0	1	0
---	---	---

Any other area (specify the programme and indicate)

--	--	--

6. How does the institution monitor the performance of the teaching and
non-teaching staff ?

Yes

No

a. Self-appraisal

√

b. Student assessment of faculty performance

√

c. Expert assessment of faculty performance

√

d. Combination of one or more of the above

√

e. Any other (specify and indicate)

--	--

7. Are the faculty assigned additional administrative work?

If yes, give the number of hours spent by the faculty per week

Yes	√	No	
-----	---	----	--

6 weeks

8. Provide the income received under various heads of the account by the institution for previous academic session.

Grant-in-aid NIL

Fees 14485200.00

Donation NIL

Self-funded courses --

Any other (Hostel Etc.) 1279500.00

9. Expenditure statement (for last two years) :

	1 st Year	2 nd Year
Total sanctioned Budget	14481230	15765880
% spent on the salary of faculty	35%	36%
% spent on the salary of non-teaching employees	8%	9%
% spent on books and journals	8%	8%
% spent on developmental activities (expansion of building)	9%	8%
% spent on telephone, electricity and water	6%	7%
% spent on maintenance of building, sports facilities, hostels, residential complex and student amenities, etc.	6%	7%
% spent on maintenance of equipment, teaching aids, contingency etc.	13%	10%
% spent on research and scholarship. (seminars, conferences, faculty development programs, faculty exchange, etc.)	10%	11%
% spent on travel	5%	4%
Any other (specify and indicate)		
Total expenditure incurred	100%	100%

10. Specify the institutions surplus/deficit budget during the last three years?
(specify the amount in the applicable boxes given below).

Surplus in Rs.
23,97,192.24
16,17,301.45
19,83,487.98

Deficit in Rs.
--
--
--

11. Is there an internal financial audit mechanism?

Yes	√	No	
-----	---	----	--

12. Is there an external financial audit mechanism?

Yes	√	No	
-----	---	----	--

13. ICT/Technology supported activities/units of the institution :

	Yes	No
Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Finance	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student Records	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Career Counselling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Aptitude Testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Examinations/Evaluation/Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Any other (specify and indicate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

14. Does the institution have an efficient internal co-ordinating and monitoring mechanism ?

Yes	√	No	
-----	---	----	--

15. Does the institution have an inbuilt mechanism to check the work efficiency of the non-teaching staff?

Yes	√	No	
-----	---	----	--

16. Are all the decisions taken by the institution during the last three years approved by a competent authority?

Yes	√	No	
-----	---	----	--

17. Does the institution have the freedom and the resources to appoint and pay temporary/ ad hoc / guest teaching staff?

Yes	√	No	
-----	---	----	--

18. Is a grievance redressal mechanism in vogue in the institution ?

	Yes	No
a) for teachers	√	
b) for students	√	
c) for non-teaching staff	√	

19. Are there any ongoing legal disputes pertaining to the institution?

Yes		No	√
-----	--	----	---

20. Has the institution adopted any mechanism/process for internal academic audit/quality checks?

Yes	√	No	
-----	---	----	--

21. Is the institution sensitised to modern managerial concepts such as strategic planning, teamwork, decision-making, computerisation and TQM ?

Yes	√	No	
-----	---	----	--

Criterion VII : Innovative Practices

1. Does the institution has an established Internal Quality Assurance Mechanisms ?

Yes	√	No	
-----	---	----	--

2. Do students participate in the Quality Enhancement of the Institution ?

Yes	√	No	
-----	---	----	--

3. What is the percentage of the following student categories in the institution ?

	Category	Men	%	Women	%
A	SC	19	5.62%	31	9.17

B	ST	--	--	--	--
C	OBC	09	2.66%	40	11.83
D	Physically challenged	02	0.59%	0.2	0.59
E	General Category	55	16.27	183	54.14
F	Rural	53	15.68	134	39.64
G	Urban	30	8.87	121	35.80
H	Any other (Ex-serviceman Dependent)	--	--	1	0.29

4. What is the percentage of the staff in the following category ?

	Category	Teaching staff	%	Non-teaching staff	%
A	SC	02	4.25	5	10.64
B	ST	--	--	--	--
C	OBC	1	2.13	1	2.13
D	Women	16	34.04	7	14.9
E	Physically challenged	1	2.13	----	--
F	General Category	24	51.06	13	27.66
G	Any other (specify)	--	--	--	--

5. What is the percentage incremental academic growth of the students for the last two batches?

Category	At Admission		On completion of the course	
	Batch I	Batch II	Batch I	Batch II
SC	54.96	55.94	60.3	57.37
ST	--	--	--	--
OBC	59.28	56.67	69.7	68
Physically challenged	--	62.83	--	71.27
General Category	58.60	59.77	67.3	65.80
Rural	59.60	59.94	67.6	65.25
Urban	56.80	58.51	66.2	66.33
Any other (specify)	67.36	--	69.1	--

Mapping of Academic Activities of the Institution (2014-15)

Note : 1. A week is of six working days and a day is of six clock hours.
2. Black box represents whole day.
3. Star represents two hours a days.★

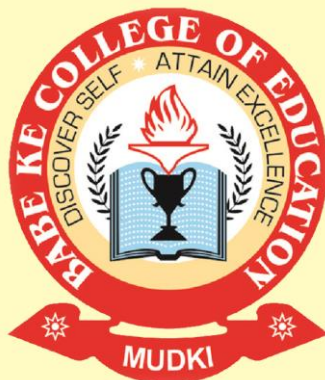
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Documents Section

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A Brief Historic View of the College



The college came on the map of District Ferozepur in the year 2006 in the historically significant village Mudki, This small village Mudki is renowned in the golden state of Punjab as it was here that last Sikh battle was fought between Maharaja Ranjit Singh and Britishers in Dec., 1845. Babe Ke College of Education, Mudki owes its origin to Babe Ke Educational Trust (Charitable) Regd.

This college started its journey in the field of Teacher Education in the session 2006-07 with the intake of unit of one B.Ed. course. The next session 2007-08 witnessed a further intake of one more unit of B.Ed. course increasing the strength of students to 200. Keeping in mind that sky in the limit, the institution further added in the session 2008-09 one more unit of B.Ed. course leading the pupil teacher strength to 300 and M.Ed. course with 35 seats.

The college got accreditation from NAAC in the year 2010 and awarded with a CGPA of 2.71(B Grade) on 4 points scale. The college formulated a prospective plan in the light of suggestions and recommendations made by the peers team of NAAC. The IQAC took progressive steps to assure the internal quality to enhance the existing standard of teacher education programmes.

Looking forward, 18 courses were introduced by this institution as a partner institution of Indira Gandhi National Open University, New Delhi. The diploma level teacher education programme was got recognized from NRC, NCTE. Further, many computer courses were started under CAL-C centre authorized by Punjab Infotech Communication Technology Corporation Ltd.

During the last five years, since 2010, this college organized series of extension lectures, National and International conferences, celebration of festivals, organization of NSS camp, workshops, university level skill in teaching programme, participation in university level cultural programme, youth festivals, Alumni meets, job fairs, sports meets, educational surveys, educational trips, cultural fairs, inter college competitions, visits of eminent personalities, blood donation camps, Research activities etc. Resultantly the college attained remarkable university results and co-curricular awards and intensive attention was paid for the development of faculty and students in general.

This is not the end of the journey. The institution aspires to contribute significantly in the field of Teaching and Learning by putting tireless efforts to sharp the skill of prospective teachers.

The college has developed various best practices to provide standardize teaching learning process which are elaborated separately.

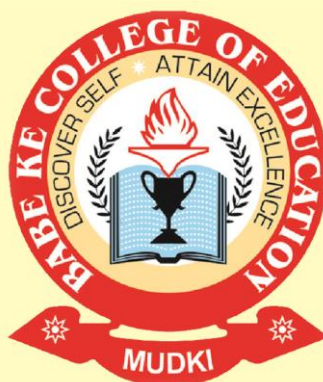
The Existing scenario of Teacher Education in Punjab

The Teacher Education has been running in Government, Aided and Self-Financed colleges of education established in the state of Punjab. The State Government provide NOC for running colleges of education and administered by directorate of higher education, Govt. of Punjab following rules and regulation framed by NCTE. The state university grants affiliation to these colleges and regulate the academic and examination system keeping in view the standard of National Council of Teacher Education.

The Self-Financed institutions have been growing in abundance in serving the purpose of privatization, the policy of central Govt. The Self-Financed institutions have met the demand of expansion in Teacher Education from quantity point of view but quality has been suffering alot. Self-Financing is a revolutionary facet in the field of education in present scenario. To increase the access to education, India has encourages private initiative, ensuring the quality of education provided to small percentage is vital to the success of the nation.

The Self-Financed institutes play an important role in Higher Education. Today is a world of competition in which everyone has to complete. Today privatization has become one of the most interesting and benefiting public sector. Now many questions have arisen in the scenario of Teacher Education which need answer. Let us find out the questions and suitable answers.

BABE KE COLLEGE OF EDUCATION, MUDKI, DISTRICT FEROZEPUR (PUNJAB)



Best Practices

1. Title of the Practice :

Integrated and coordinated work culture.

2. The Context that required initiations of the practice :

The challenging issues for the effective management and delivery system has challenged to develop integrated and coordinated work culture to remove the tendency of shirking from the work, working half heartedly, irresponsible behavior, shifting of the responsibility and counter allegations among the staff and students. The formation of idealistic behavior and eradication of non seriousness towards learning is one of the major features. Negligence of duties among the stakeholders is barrier in meeting the parameters of integrated and coordinated efforts in attaining efficiency of teaching learning process and producing good teachers for the society and the nation as a whole. The emerging technological environment and use of technology cannot be practiced without coordinating and integrating all the stakeholders of teacher education programme. The fast changes in the technology cannot be focused upon without internal and external coordination leading to development of e-learning and e-governance.

3. Objectives of the practice :

The aim of integrated and coordinated work culture is to create environment of democratic setup, development of self potentialities and contribution in the communication of curriculum. It further aims to enable the student teachers to attain sense of service, dignity of labour and creative thinking. It has the vision of self respect for each one working in this college and to develop team spirit of doing institutional tasks. It would enable each one to share one's experience and delivering effective skill-oriented communication among teaching, non-teaching, students and management officials.

4. The Practice :

(i) Morning Assembly

Morning assembly programme is held to inculcate the value-oriented behavior among students and staff to have the mirror of day to day curricular & co-curricular activities.

(ii) Observation of punctuality and self-discipline

The time-table execution is observed by punctuality of the student & teacher in delivery and attending the classes. In this context sense of self discipline and accountability is judged.

(iii) Organisation and management

The organization of co-curricular activities, seminar, workshop, sports meets have the foundation of mutual co-operation & co-ordination. All the activities are organized in co-ordination to students, teaching and non-teaching. The students are assigned various duties for making arrangements for delegates and chief-guest in various functions under the guidance of faculty members. Each faculty member is associated with 4 to 5 students in arranging and managing the programme. The various groups formulated have internal co-ordination among one another. The management participates in the programmes and provides suggestion and required finance. Inter-College and Inter-University expert officials are invited for the enhancement of knowledge research and technology. The parents are co-ordinated for getting feedback and providing feedback about the behavioural change in academic

programmes of the students. The skill in teaching programme has its utmost value in teaching programmes. The various schools, their heads and their staff coordinated in school experience programme. The members of the alumni association provide their constant cooperation in the development of instructional facilities & information about their placements. The feedback is obtained from them for future better plan of action for enriching internal quality of the institution.

(iv) Research Survey

The students are assigned to conduct research survey in the subject of Philosophical & Sociological basis of education. It provides cultural, religious and economic integration of various groups leading to access their living standards, heritage and religious treasure. Encouragement to use emerging educational technology in teaching learning process. The teachers deliver the instruction through PP instruction. The students further discover on internet as provided in the college library. Resultantly the implementation of this practice brings peaceful coexistence, respect of dignity of everyone, dignity of labour and contribution of as per one's worth. In this way the high quality product is produced.

The contact details of this practice are as per detail given below :

*IQAC meetings * Meetings of the council of the staff * Various Committees and Cells of the College * Students, Alumni Association* Management Committee of the College * Local Leaders of Community* Various Schools under Skill in Teaching program * Parents Teacher Association *PWD Departments* Educational Department * Affiliating University * NCTE * UGC * NCERT.

5. Obstacles faced if any strategies adopted to overcome them and resources required.

The practice of integration and coordination is very complicated, educative, philosophically and spiritual process. It encounters tendencies and feelings of

various religions. Party politics, groupism, rivalry and ego. Some of the students and members of the staff adopt conflicting attitude in surpassing others. The implementation of this practice needs visionary human resource having experience and knowledge of real life situation. The human resources should have the caliber and capacity affecting and protecting guidance & counseling. The adequate finance is required to implement this practice for management, organization and incentives to staff and students. The use of media and technology requires sufficient finance for this practice. The other resources prevailing in the community around the institution have very important role in implementing this practice. The sarpanch, social activists, local officials of various departments can contribute to great extent under this practice and strengthen the spirit of cooperation and integration being carried on in the institution.

6. Impact of the practice.

The practice of coordination integration is the key of success of entire programme of the institution and also of human race as a whole.

The evidence of successful implementation brings following results :

- Sharing of responsibility encouragement in doing one's duty.
- Diligence and pleasure in discharging one's duty.
- Development of healthy mindset of students, staff and management.
- Mutual respect and self-evaluation
- Education through life experiences is gained.
- Skill in teaching is sharpened.
- Enlargement of learning opportunities for students teachers and staff.
- Feedback for performance and existing resources revision for enhancing internal quality assurance methodology.
- Better results in university examination are attained and faculty growth programme is expanded.
- Use of emerging technology and its effect on stimulating teaching learning process is attained.
- Leadership qualities are developed in the students leading to group living, group thinking and adjustment with environment.
- Facilitation of peer's group learning.

BABE KE COLLEGE OF EDUCATION, MUDKI, DISTRICT FEROZEPUR (PUNJAB)

Presentation of Best Practices (II)

1. Title of the Practice :

Facilitation of teaching learning resources.

2. The Context that required initiations of the practice :

The challenging issues of facilitation of teaching learning resources needs to identify the various learning resources in and out of the institution and to ensure their availability for their utilization. There is a challenge to carry on this best practice in respect of their selection, technical constraints, implications and subject from psychological, sociological, spiritual, emotional, technological etc. point of view. The constant change in emerging technology of teaching learning has become burning issue nowadays to cope up with it for its utilization in teaching learning process. The custodian of these resources have their different attitude and mental setup of their life for providing the facilities which sometimes become barrier in teaching learning process.

The requisite training for handling technical equipments is herculean task for untrained existing staff which becomes a serious concern in facilitating the teaching learning resources. The use of teaching learning resources demands the striving urge, devotion, hard work and sufficient time of teacher educators which is rare among rares. It needs incentives, encouragement and training to the teacher educators.

3. Objectives of the practice :

The objective of facilitation of Teaching learning resources is to create effective teaching learning process. Its ultimate goal is to provide education by learning through experiments and experiences. Further, to open the doors of learning which are called our senses. To enable the student teachers to understand ones capacities and caliber for the development of their mind,

heart, body and soul. The destination of this best practice is to enable the teacher educators and student teachers to develop their creativity, research aptitude and imagination towards the existing resources to get maximum benefit out of available resources in and around the institution for making productive teaching learning process leading to maximum exposure of the self.

1. The Practice :

(i) Knowledge about existing learning resources in the institution :

The teacher educators identify the institutional available resources which contribute to facilitate in teaching learning process through interaction and discussion in the meetings of the council of the staff. The students are acquainted with the available learning resources of the institution during orientation week in the beginning of the session by the members of the faculty viz. library, laboratories, cells etc.

(ii) Knowledge regarding learning resources outside the institution :

The community is the living laboratory of knowledge and experience. It has very rich and effective treasure of knowledge and information of historical, social, political, economic, religious, environmental, technological fields having stimulation and relation to the contents of various subjects of prescribed curriculum. The visits to historical monuments and religious places reveal information and knowledge along with deep understanding of evolution and revolution, art and culture, innovation, patents, research etc. conducted by human race since the dawn of creation.

(iii) Organisation and management for utilization of learning resources :

The management for utilization of available teaching learning resources in and out of the college is planned in the beginning of the session. The curriculum transaction is designed on the basis of utilization of available learning resources in and out of the institution. The IQAC meetings contain its management and organization till implementation as one of the agenda. The maximum focus in these meetings remains enhancement in existing learning

resources in the institution to ensure better internal quality of the institution. The requisite equipments, devices, materials etc. are reviewed to facilitate the process of teaching and learning. The technical equipments, teaching aids possessed under various laboratories and library remain available and issued as per requirement and need of subject teachers. The open library system is enriched constantly. The e-learning system is encouraged and internet searching is made accessible to students and teacher educators. The skill in teaching of student teachers is conducted in schools through enabling the student teachers to use available teaching aids in the institution and practicing school. The experience of school teachers, head of the institution, experts and teacher educators is integrated in guiding student teachers and obtaining feedback. This practice contains the survey of various government departments, NGO's , religious and educational places. The institution organizes job fair, extension lectures, cooperative celebrations, national and community days for creating and providing enlarged platform of learning experiences.

(iv) Vision and sincerity in execution of practice :

This practice cannot be carried forward until and unless teacher educators and students have sincerity. There should be vision to select and use right equipment and device in accordance to content of a particular topic to attain best possible result to enlarge the mental chamber of the students.

5. Obstacles Faced if any strategies adopted to overcome them and resources required :

The practice of facilitation of teaching learning resources available in and outside of the college have some barriers. Maximum teacher educators don't have mindset, aptitude, interest, caliber, knowledge of using emerging technological devices. The time required for using the resources is not sufficient. It is time consuming process. The support of officials, local leaders, NGO's having the possession of learning resources is not obtained very easily.

Sometimes resentment, negative approach is faced in this aspect. All the requisite devices are not available in the institution and outside the institution. Problem of finance and initiative by teachers and quality of leadership of the institution are major barriers in practicing this practice. The implementation of this practice needs stimulation, mutual cooperation and incentives and further to have constant promotion in facilitation of teaching learning resources. The entire focus on this practice demands devotion, training, stimulation, cooperation, coordination, integration and vision.

6. Impact of the practice :

The facilitation of teaching learning resources has pivotal role in teaching learning process and has the base of attainment of knowledge and wisdom. We always learn from past experiences of others, research innovations and creations. In this way the existing resources are boon for the present generation to learn and peep into further progress. The evidence of best practice under reference are enunciated:

- It enables the students to have best control of their attention and senses.
- Enhancement of capacity of teacher educators to be hardworking and ascertainment of knowledge of handling technical equipments.
- Enhancement in teaching learning process for effective results.
- Creation of skill oriented environment.
- Enlargement in thinking, perception, imagination of students.
- Motivation for searching knowledge on internet.
- Attainment of life experiences through community interaction.
- The art of responsibility in social relations is obtained by the students.
- Development of scientific approach among the teachers and students.
- Encouragement of peer group learning.
- Formation of habit for self realization and maximum exposure of potentialities of students.

**BABE KE COLLEGE OF EDUCATION, MUDKI,
DISTRICT FEROZEPUR (PUNJAB)**

**GLIMPSE OF ACADEMIC CALENDER
CALCULATION OF WORKING DAYS**

(MONTH WISE)

SEMESTER I

MONTH	NO. OF WORKING DAYS
July	3
August	24
September	25
October	19
November	22
December	23
Total	116

SEMESTER II

MONTH	NO. OF WORKING DAYS
January	14
February	22
March	23
April	22
May	19
Total	100

Total Working Days = 226

A view of college calendar session 2014-15

Semester – I

August 2014	
1 st August	Inauguration of the session
2 nd & 3 rd August	Orientation of the session
14 th August	Celebration of independence day
23 th August	Teej celebration
29 th August	National sports day
September 2014	
5 th September	Teacher's Day Celebration
6 th September	Investiture Ceremony of Student's Council
8 th September	Talent Hunt
9 th September	World Literacy Day
13 th September	Celebration of Hindi Divas
20 th September	International Day for the preservation of the ozone Day
22 ^{to} 27 th September	Micro Teaching workshop
27 th September	Demonstration lessons by subject In charges
29 th September	Discussion Lessons
29 th September	Workshop on Teaching Aid Preparation
October, 2014	
1 st October to 4 th October	Participation in PU Zonal Youth & Heritage festival
	International Day of Elderly, Gandhi Jayanti,
	Lal Bahadur shastri Brithday
14 th October	House Test 1
November 2014	
1 st November	Teaching Practice Phase 1
11 th November	Education Day
14 th November	Childran's Day
26 th November	Barsi Sant baba Nahar Singh Ji
December 2014	
1 st December	Final Exams of first Semester
2 nd December	Human rights Day
25 th December	Christmas day

A view of college calendar session 2014-15

Semester – II

January 2015	
19 th January	Winter Break
25 th January	NSS Camp
26 th January	Alumni Meet
30 th January	Republic Day celebration
	Martyr's Day
February 2015	
12 th February	PU Zonal Skill in Teaching & on the spot Preparation of teaching aids
14 th February	Educational Tour
26 th February	P.U Inter-Zonal Competition
27 th & 28 th February	Annual Athletic Meet
March 2015	
3 rd March	Participation In Inter College competition
8 th March	International women's Day
12 th March	Job Fair
16 th March	Community Survey
17 th March	Preparation of book jacket & Book mark competition
21 th March	Education trip
24 th March	House Test
April 2015	
10 th April	Teaching Practice Phase II
14 th April	Baisakhi
25 th April	Extension lecture
May 2015	
12 th to 14 th May	Akhand path
16 th May	Farewell Party
21 May	Final exams of Semester II

ALLOCATION OF PAPERS TO THE STAFF (B.ED.)

Paper I	Teacher's Name
I	Ms. Preetinder Kaur Ms. Gagandeep Kaur Mr. Naveen Khan Dr. U.S. Paul Dr. Ajeet Kumar Shankradhar
II	Dr. Amardeep Kaur Ms. Ramandeep Kaur Mr. Sushil Kumar

	Ms. Seema Ms. Jaspreet Kaur
III	Mr. Gagandeep Singh Mr. Vijay Panwar Dr. Ajeet Kumar Shankradhar Ms. Isha Narula Mr. Vinesh Kumar
IV	Ms. Seema Mr. Vinesh Kumar Ms. Shilpy Gupta Mr. Naveen Khan Ms. Jaspreet Kaur
V	SLS: Ms. Seema HPE: Mr. Swarnjeet Singh EEC: Mr. Gagandeep Singh EED: Ms. Ramandeep Kaur VED: Mr. Gouravjeet Singh CCS: Ms. Shilpy Gupta
VI & VII Teaching of English Teaching of Hindi Teaching of Punjabi Teaching of Science Teaching of Life Science Teaching of Mathematics Teaching of History Teaching of Economics Teaching of SST Teaching of Commerce Teaching of Phy. Edu. Teaching of Computer Education Teaching of Music Teaching of Home Science	Ms. Isha Narula Ms. Preetinder Kaur & Ms. Seema Ms. Himmat Kaur & Mr. Mehtab Singh Ms. Jaspreet Kaur & Ms. Gagandeep Kaur Ms. Gundeep Kaur Ms. Kiranjeet Kaur & Ms. Ramandeep Kaur Dr. U.S. Paul & Mr. Vijay Panwar Mr. Sushil Kumar Ms. Himmat Kaur & Mr. Gagandeep Singh Mr. Sushil Kumar Mr. Swarnjeet Singh Ms. Shilpy Gupta Mr. Gursewak Singh Ms. Himmat Kaur
PRACTICALS	
SEC	Mr. Jashandeep Singh
CCC	Mr. Gursewak Singh

ALLOCATION OF PAPERS TO THE STAFF (M.ED.)

Paper	Teacher's Name
I	Dr. Ram Mohan Tripathi
II	Dr. Amardeep Kaur
III	Mr. Gouravjeet Singh & Ms. Kiranjeet Kaur
IV	Ms. Gundeep Kaur
V	Mr. Mehtab Singh

BABE KE COLLEGE OF EDUCATION, MUDKI, FEROZEPUR (Time Table Session 2014-15)

Time	9:30 10:00	10:00 - 10:40	10:40-11:20	11:20-12:00	12:00-12:40	12:40 1:10	1:10 - 1:50	1:50 - 2:30	2:30 - 3:00	3:00-3:30
Section A		Paper - I (1-6) Ms. Preetinder Kaur	Paper - II (1-6) Dr. Amardeep Kaur	Paper - III (1-6) Mr. Gagandeep Singh	Paper - IVB (1-6) Ms. Seema		Teaching of Pol. Sci. Mr. Navten Khan (Zero) Teaching of S.St. Group - I Mr. Gagandeep Singh	Teaching of Punjabi GROUP I Mrs. Himmat Kaur (Section D) GROUP II Mr. Mehtab Singh (Section E) Teaching of English Ms. Isha Narula (Section B) Group I Teaching of Hindi Ms. Preetinder Kaur Group II Ms. Seema	Options : (1-4) SLIS : Ms. Seema HPE: Mr. Swarnjeet Singh EEC: Mr. Gagandeep Singh EED: Ms. Ramandeep Kaur VE: Mr. Gouravjeet Singh CCS: Ms. Shilpy Gupta	SEC (1-3) Mr. Jashandeep Singh CCC (4) Mr. Gursewak Singh Library (5-6) Mr. Gouravjeet Singh
Section B		Paper - I (1-6) Ms. Gagandeep Kaur	Paper - II (1-6) Ms. Ramandeep Kaur	Paper - III (1-6) Mr. Vijay Panwar	Paper - IVB (1-6) Mr. Vinesh Kumar		Group - II Ms. Himmat Kaur Group I Teaching of History Dr. Uma Shankra Pal Group II Mr. Vijay Panwar Teaching of Music Mr. Gursewak Singh (Music Room) Teaching of Phy.Edu. Mr. Swarnjeet Singh			SEC (1-3) Mr. Jashandeep Singh CCC (4) Mr. Gursewak Singh Library (5-6) Mr. Gouravjeet Singh
Section C		Paper - I (1-6) Mr. Naveen Khan	Paper - II (1-6) Mr. Sushil Kumar	Paper - III (1-6) Dr. Ajeet Kumar Shankhdhar	Paper - IVB (1-6) Ms. Shilpy	B R E A K	Teaching of Home Science Ms. Himmat Kaur Teaching of Science Group I Ms. Gagandeep Kaur Group II Ms. Jaspreet Kaur Teaching of Computer Edu Ms. Shilpy (Computer Lab) Teaching of Economics Mr. Sushil Kumar Teaching of Commerce Mr. Sushil Kumar Teaching of Maths Ms. Ramandeep Kaur			Library (1-2) Mr. Gursewak Singh CCC (3) Mr. Gursewak Singh SEC (4-6) Mr. Jashandeep Singh
Section D		Paper - I (1-6) Dr. U.S. Pal	Paper - II (1-6) Ms. Seema	Paper - III (1-6) Ms. Isha narula	Paper - IVB (1-6) Mr. Naveen Khan			Teaching of Maths Ms. Kiranjeet kaur (Section C) Teaching of Life Science Mrs. Gundeep Kaur (Section F)	Houses (5) All Sections Tutorials/ Club (6)	Library (1-2) Mr. Gursewak Singh CCC (3) Mr. Gursewak Singh SEC (4-6) Mr. Jashandeep Singh
Section E		Paper - I (1-6) Dr. Ajeet Kumar Shankradhar	Paper - II (1-6) Ms. Jaspreet Kaur	Paper - III (1-6) Mr. Vinesh Kumar	Paper - IVB (1-6) Ms. Jaspreet Kaur					

Babe Ke College of Education, V.P.O – Mudki Distt. – (Ferozepur)
Time Table (M.Ed.) Session: 2014-2015

Time	9:30 - 10:00	10:00-10:40	10:40-11:20	11:20-12:00	12:00 - 12:30	12:30-1:10	1:10-1:50	1:50 – 2.45	2:45-3:30
Period	I	II	III	IV	V	VI	VII		
Monday	Paper II Advanced Educational Psychology Dr. Amardeep kaur	Paper IV&V (A) Guidance & Counseling Ms. Gundeep Kaur	Paper I Education as a field of study –I Dr. Ram Mohan Tripathi/	B R E A K					
Tuesday	"	"	"	"	"	"	"	"	EDT/ECS
Wednesday	"	"	"	"	"	"	"	"	ERS (Ms. Kiranjeet)
Thursday	"	"	"	Ms. Kiranjeet kaur	"	"	"	"	GNC
Friday	"	"	"	"	"	"	"	"	ERS (Mr. Gouravjeet)
Saturday	"	"	"	"	"	"	"	"	AEP

Dissertation Supervisors:
Dr. Ram Mohan Tripathi **Dr. Amardeep Kaur** **Ms Gundeep Kaur** **Ms. Gagandeep Kaur** **Ms. Isha Narula**
Ms. Kiranjeet Kaur **Mr. Mehtab Singh** **Mr. Gouravjeet Singh** **Dr. Uma Shankar Pal** **Ms. Preetinder**
Mr. Sushil Kumar **Mr. Vinesh Kumar** **Mr. Vijay Panwar** **Dr. Ajeet Kumar Shankradhar**

Panjab University Chandigarh

B.Ed. Two Years Programme

Scheme, Outlines of tests, syllabi and course of readings for Bachelor of Education

(B.Ed.) General (Four Semesters) Examination, 2015-17.

NOTE: The present B.Ed. curriculum has been restructured, designed and developed as per National Council for Teacher Education Notification-2014, and is applicable w.e.f. the session 2015-16.

Preface

The new B.Ed. syllabus has been developed by the Board of Studies in Education, P.U. with the active participation and feedback from the Principals and faculty members of affiliated Colleges of Education, keeping in view the guidelines provided in 'Curriculum Framework for two year B.Ed. Programme' by NCTE and also to meet the requirements of school system of the region. The present syllabus of Two-year B.Ed course is the outcome of Panjab University sponsored 'Curriculum Development Workshops' organised in 4 colleges of education namely GGS College of Education for Women, Giddarhbaha, GHG Khalsa College of Education, Gurusar Sadhar (Ludhiana), Partap College of Education, Ludhiana and Babeke College of Education, Daudhar, in May-June 2015 under the supervision and guidance provided by Dr N.R.Sharma, Dean, Faculty of Education, Dr H.S.Brar, Convenor, Board of Studies in Education, PU; and Prof. S.K.Yadav, Academic Consultant, NCTE, New Delhi. The rich contributions by all the invited resource persons from other universities and teacher educators are duly acknowledged.

The new syllabus integrates the study of subject knowledge, human development, pedagogical knowledge, and communication skills. The programme comprises three broad curricular areas: Perspectives in Education, Curriculum and Pedagogical studies, and Engagement with the field.

Transaction of the course requires a variety of approaches, such as, class teaching, case studies, discussions on reflective journals, observation records, student portfolios, observation of children/school students, interaction with community in

multiple socio-cultural environments, close reading of original writings, tutorials, seminars, project/field work, term papers, individual or group assignments, and continuous engagement with the field.

Disability studies/inclusive education, intensive use of ICT, gender studies, participation in sports& yoga, cultural activities, educational tour and trips are integral part of the B.Ed curriculum.

The revised curriculum is an effort to blend pedagogical theory, professional ethics, teaching competence and innovative practices which will be helpful in producing effective, skilled and human teachers for all the subjects in the upper primary/high/secondary/senior secondary schools at local as well as global level.

1.1 Scheme outline of B.Ed. General in Semester I,II,III,IV :

B.Ed. Semester –I

Sr. No.	Course Code	Name of the Paper / Subject	External Marks	Internal Marks	Total Marks
1	C-1	Childhood & Growing Up	80	20	100
2	C-2	Contemporary India & Education	80	20	100
3	C-3	Understanding Disciplines and Subjects	40	10	50
4	C-4	Language across the curriculum	30	20	50
5	C-5	School Management	40	10	50
6	C-6	Pedagogy of school subject-1	40	10	50
7	C-7	Pedagogy of school subject -2	40	10	50
8	C-8	Participation in Sports and Yoga	--	20	20
9	C-9	Pre-Internship- 1(2 Weeks) Engagement with Field	--	25	25
Total			350	145	495

B.Ed. Semester –II

Sr. No.	Course Code	Name of the Paper / Subject	External Marks	Internal Marks	Total Marks
1	C-10	Learning and Teaching	80	20	100
2	C-11	Assessment for Learning	80	20	100

3	C-12	Understanding of ICT(EPC-1)	25	25	50
4	C-13	Drama & Art in Education (EPC-2)	25	25	50
6	C-14	Pedagogy of school subject-1	40	10	50
7	C-15	Pedagogy of school subject -2	40	10	50
8	C-16	Participation in Sports and Yoga		20	20
9	C-17	Pre- Internship -2 (2 Weeks) Field Engagement	--	25	25
Total			290	155	445

B.Ed. Semester-III

Sr. No.	Course Code	Name of the Paper / Subject	External Marks	Internal Marks	Total Marks
1	C-18	School Internship (16 Weeks)	70+70+50 =190 PS-I+II + Assessment by School Advisor/ Panel	30+30=60	250

B.Ed. Semester –IV

Sr. No.	Course Code	Name of the Paper / Subject	External Marks	Internal Marks	Total Marks
1	C-19	Knowledge and Curriculum	80	20	100
2	C-20	Creating Inclusive School	40	10	50
3	C-21	GenderSchool and Society	40	10	50
4	C-22	Understanding the Self (EPC- III)	25	25	50
5	C-23	Reading& Reflecting on Text (EPC – IV)	25	25	50
6		Elective (Options) (Any One from the following)	40	10	50
	E-1	(i) Guidance & Counselling			
	E-2	(ii) Health &Physical Education			
	E-3	(iii) Peace Education			
	E-4	(iv) Vocational and Work Education			

	E-5	(v) Environmental Education			
7	C-24	Participation in Community Service, Cultural activities, Educational Tour/Trip	--	40	40
8	C-25	Participation in Sports & Yoga		20	20
Total			250	160	410

**Total Marks = Semester I =495 + Semester II= 445 + Semester III= 250 +
Semester IV= 410**

Grand Total = 1600

Pedagogy of School Subjects (any *two*) of the following (C-6/14,C-7/15):

1. Teaching of English
2. Teaching of Hindi
3. Teaching of Punjabi
4. Teaching of Sanskrit
5. Teaching of History
6. Teaching of Geography
7. Teaching of Economics
8. Teaching of Social Studies
9. Teaching of Commerce
10. Teaching of Mathematics
11. Teaching of Science
12. Teaching of Life Science
13. Teaching of Physical Science
14. Teaching of Home Science
15. Teaching of Fine Arts
16. Teaching of Music
17. Teaching of Health and Physical Education
18. Teaching of Agriculture
19. Teaching of Computer Science
20. Teaching of Political Science
21. Teaching of Public Administration
22. Teaching of Sociology

M.ED. (GENERAL)
TWO YEARS REGULAR COURSE CREDIT BASED SEMESTER SYSTEM
SEMESTER-WISE OUTLINE OF SYLLABI, COURSES OF READING AND TESTS
FOR THE DEGREE OF M.ED. (GENERAL) FOR THE EXAMINATION OF 2015-17.

GENERAL OBJECTIVE :

To prepare students as Teacher Educators, Administrators and Researchers for various institutions engaged in Teaching, Educational Research and Educational Planning.

SPECIFIC OBJECTIVES: The objectives for M.Ed. (General) course are as follows:

- To prepare teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals and researchers.
- To prepare professionals for teaching in colleges of education.
- To train professionals for psychological testing; personal, educational and vocational guidance; statistical analysis with an educational orientation.
- To orient students for participation in programmes of educational evaluation and examination reforms.
- To train professionals for organizing curriculum development and preparation of instructional materials.
- To prepare teacher educators through systematic study and research in order to contribute to the development of educational literature and lead to the growth of education as a discipline.

RULES & REGULATIONS FOR ADMISSION

Eligibility

A person who possesses the following qualifications shall be eligible to join the course:

- a) A degree in Bachelor of Education/ equivalent degree of this university with 50% marks (45% in case of SC/ST/BC candidates) or from any other University/Institution recognized by AIU.
- b) BA B.Ed, B.Sc B.Ed.
- c) B.El.Ed.

- d) D.El. Ed with an undergraduate degree (with 50% marks in each).
- e) Reservation and relaxation for SC/ST/OBC/PWD and other applicable categories shall be as per the rules of the Central Government/State Government whichever is applicable.
- f) Any other qualifications recognized by the Syndicate as equivalent to (a).
- g) Qualify Entrance Test for M.Ed with at least 20% marks (15% in case of SC/ST/BC and blind candidates).

NOTE FOR ADMITTED CANDIDATES

Admitted candidates are required to complete successful study of 20 compulsory papers, 5 optional papers, one compulsory dissertation and compulsory Field Internship (four weeks) to satisfy the criteria of NCTE for award of degree of M.ED. (General). Dissertation and Field Internship will be evaluated at the end of Semester IV. The student has to obtain a minimum of 80 credits towards fulfillment of course completion criteria. Further :

1. A student is required to have a minimum of 80% attendance for theory courses and practicum in each semester to be eligible to appear in semester end exams and 90% for field internship/attachment.
2. A student earns credits in each paper if he/she obtains the minimum 40% pass marks in each course.
3. Each course of 4 credits will have teaching sessions of four hours (including Lectures, Tutorials, Practicals, Sessional work) per week.
4. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission of a candidate to the programme.
5. There will be provision of reappear examination maximum in two papers in a semester. Candidate will be given maximum of two chances to clear each of the paper/s in which s/he has failed. Reappear candidates will be allowed to appear as per Panjab University Norms/Calendar.
6. Synopsis of dissertation will be submitted in semester II in the month of March, 2016 and last date for submission of Dissertation will be 30th November, 2016 i.e., in Semester III.

GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT

The following are the guidelines, mode of testing and evaluation for Continuous Internal Assessment of students. It will include written/house test, snap test, participation in discussion in the class, sessional work, term papers, attendance etc. The Colleges/Departments will conduct these and assign weightages as quantified below:

1.	Written Test	:	30 Marks
2.	Sessional work / Practicals	:	30 Marks
3.	Snap Test	:	10 Marks
4.	Participation in Class discussion	:	10 Marks
5.	Term Paper/ Assignment/ Presentation	:	10 Marks
6.	Attendance	:	10 Marks

Total: 100 (reduced to 30)

Weightage of three marks for attendance component out of 30 marks for Continuous Internal Assessment shall be available only to those students who attend 80% and more of classroom lectures. The break-up of marks for attendance component for theory papers shall be as under:

Attendance Component	Marks for Theory Papers
a) 80% and above up to 85%	1.5
b) Above 85%	3

Duration of each paper in the semester end examinations will be of three hours.

Tentative outline of M.Ed. (General) 2 Year Syllabus

M.Ed. General Semester I

Program Code: MEDGN-I

Paper	Course Code	Course Title	Credits	External	Internal	Total
I	C01-PIE-I	Perspectives in Education - I	4	70	30	100
II	C02-LLP-I	Learner and Learning Process-I	4	70	30	100
III	C03-ERS-I	Educational Research and Statistics-I	4	70	30	100
IV	C04-TED-I	Teacher Education-I	4	70	30	100
V	C05-HOE-I	History of Education-I	4	70	30	100
VI	C06-DIS-I	Dissertation-I (Orientation to Writing a synopsis)	--	--	--	--
VII	C07-SDS-I	Self Development Skills-I (Academic/Professional Writing & Communication Skills)	1	--	25	25

Aggregate of Semester - I = 525 marks

Total Credits = 21

One Credit= 1 hour

M.Ed General Semester II

Program Code: MEDGN-II

Paper	Course Code	Course Title	Credits	External	Internal	Total
I	C08-PED-II	Process of Education-II	4	70	30	100
II	C09-PIS-II	Psychology for Individual and Social Development-II	4	70	30	100
III	C10-ERS-II	Educational Research and Statistics-II	4	70	30	100
IV	C11-DIS-II	Dissertation –II (Submission of Research Proposal)	2	-	50	50
V	C12-	Self Development Skills-II	1	-	25	25

	SDS-II	(Writing CV & Interview skills)				
VI	ANY ONE OF THE FOLLOWING					
	E01-PSE-II	Pedagogy of Science Education-II	4	70	30	100
	E02-PSS-II	Pedagogy of Social Science Education-II	4	70	30	100
	E03-PLI-II	Pedagogy of Language Education-II	4	70	30	100
	E04-PME-II	Pedagogy of Mathematics Education-II	4	70	30	100

Aggregate of Semester - II = 475 marks

Total Credits = 19

One credit= 1 hour

M.Ed General Semester III
Program Code: MEDGN-III

Paper	Course Code	Course Title	Credits	External	Internal	Total
I	C13-GNC-III	Guidance and Counseling-III	4	70	30	100
II	C14-EDT-III	Educational Technology and ICT-III	4	70	30	100
III	C15-DIS-III	Dissertation-III (Submission)	0	-	-	-
IV	C16-SDS-III	Self Development Skills-III (e-skills)	1	-	25	25
V & VI	ANY TWO OF THE FOLLOWING					
	E05-PFE-III	Policy Planning and Financing of Education-III	4	70	30	100
	E06-EDA-III	Education for Differently-abled-III	4	70	30	100
	E07-CRS-III	Curriculum Studies-III	4	70	30	100

Aggregate of Semester - III = 425 marks

Total Credits = 17

One credit= 1 hour

M.Ed General Semester IV
Program Code: MEDGN-IV

Paper	Course Code	Course Title	Credits	External	Internal	Total
I	C17-ESD-IV	Education for Sustainable Development & Global Peace-IV	4	70	30	100
II	C18-FAI-IV	Field Attachment/ Internship-IV	4	50	50	100
III	C19-DIS-IV	Dissertation-IV (Viva Voce)	6	100	50	150
IV	C20-SDS	Self Development Skills-IV (Yoga)	1	-	25	25
V & VI	ANY TWO OF THE FOLLOWING					
	E08-MEV-IV	Measurement, Assessment and Evaluation-IV	4	70	30	100
	E09-CME-IV	Comparative Education-IV	4	70	30	100
	E10-LLL-IV	Life Long Learning-IV	4	70	30	100
	E11-EAM-IV	Educational Administration and Management-IV	4	70	30	100

Aggregate of Semester - IV = 575 marks

Total Credits = 23

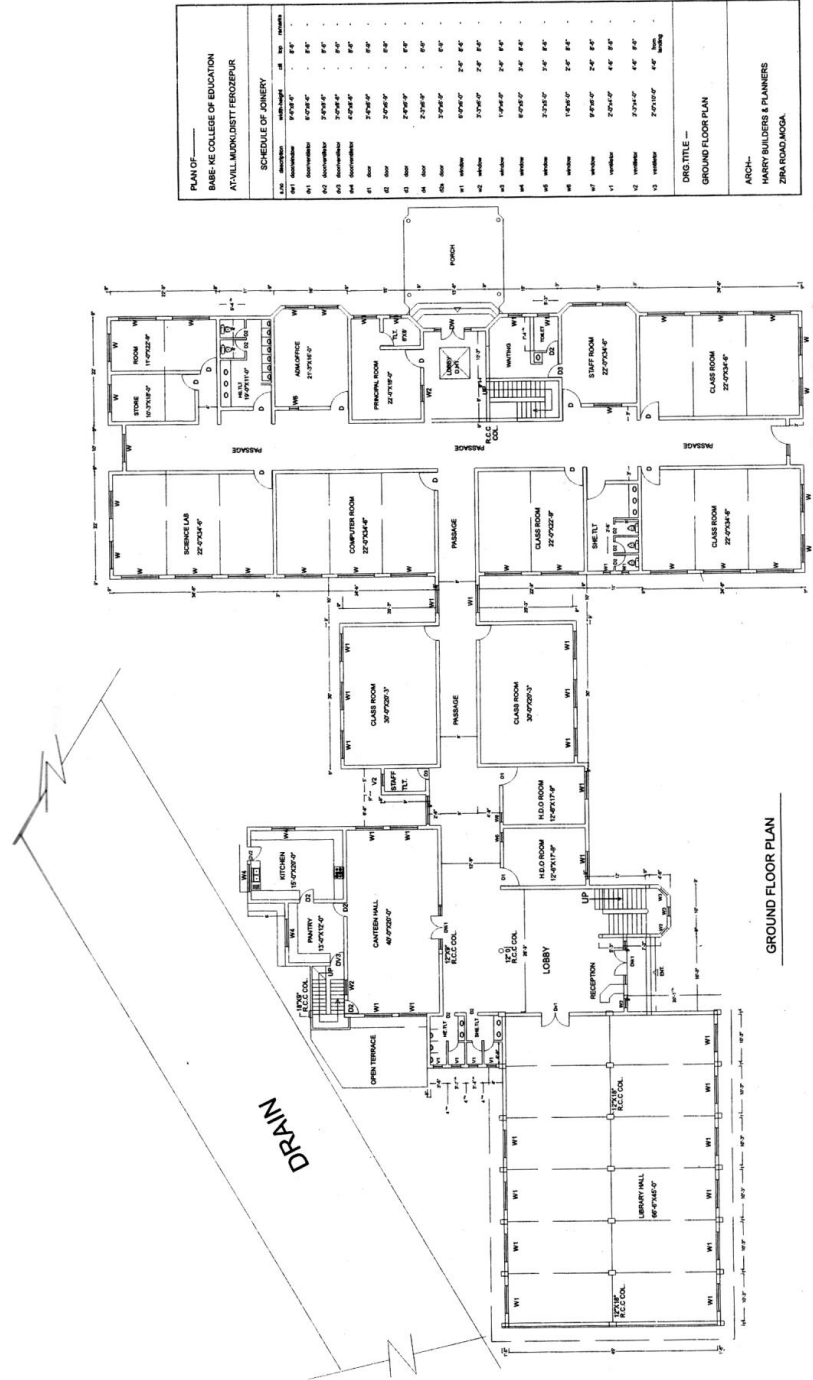
One credit= 1 hour

Aggregate of Semester I, II, III and IV = 525 + 475 + 425 +575 = 2000 Marks

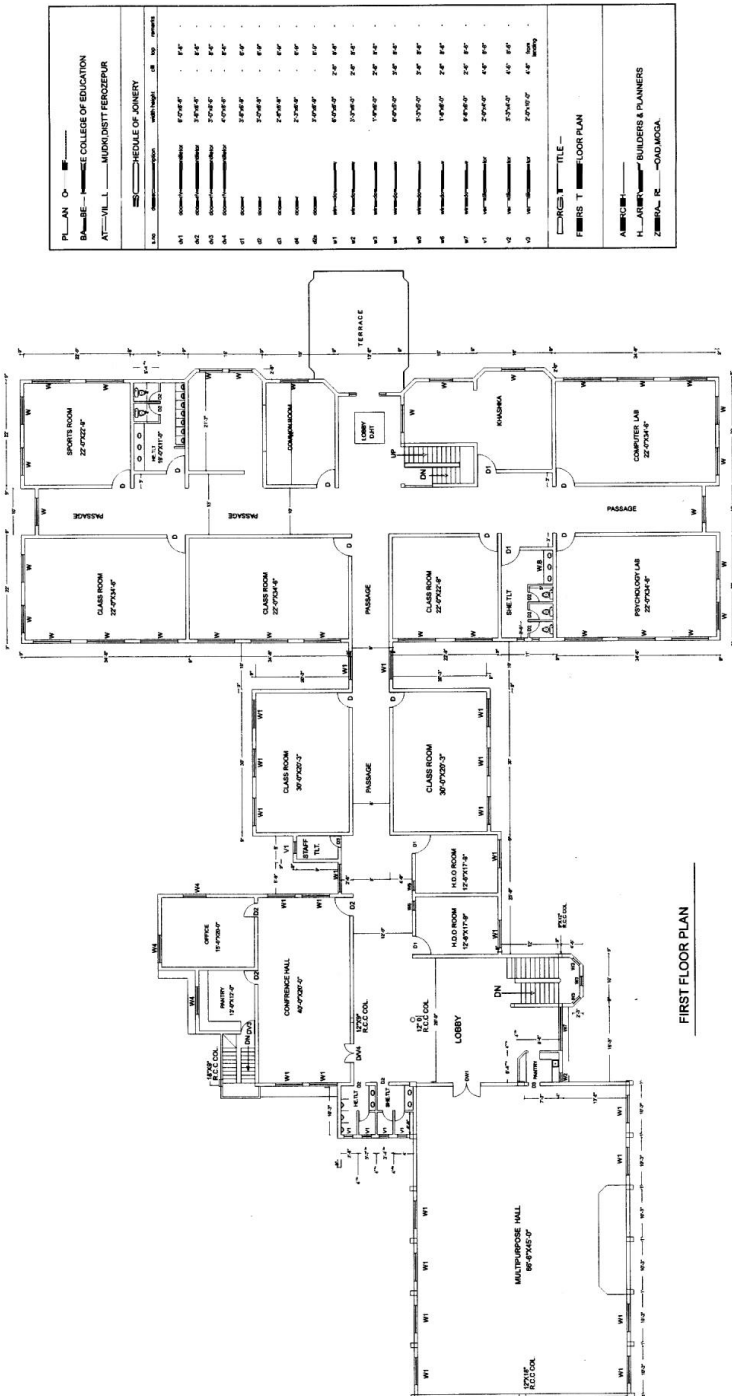
Total Credits = 21 + 19 + 17 + 23 = 80

BABE KE COLLEGE OF EDUCATION, V.P.O. MUDKI, DISTT. FEROZEPUR

Master Plan of the Institute (Ground Floor)

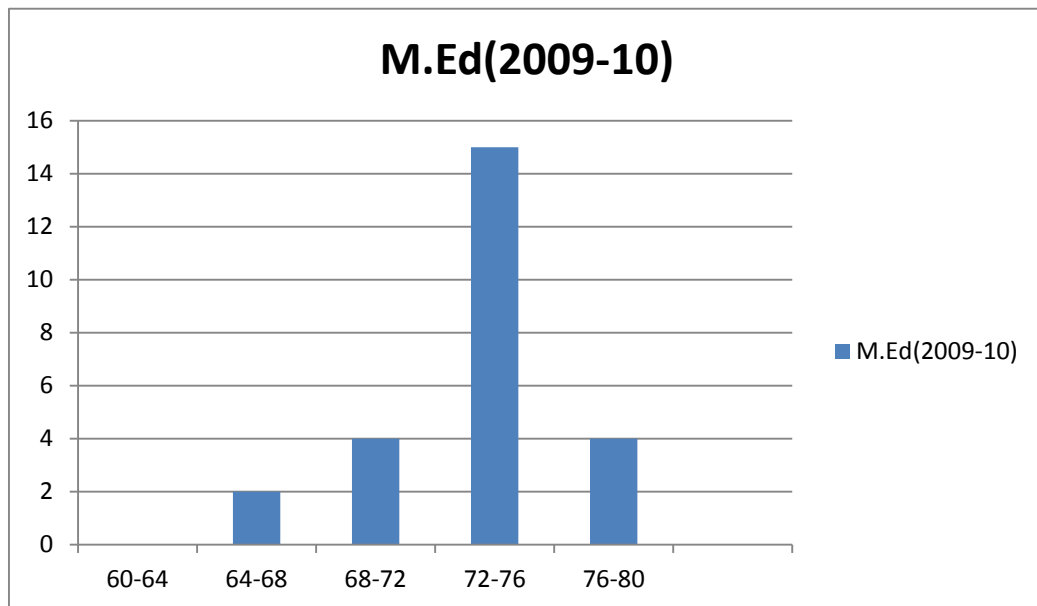


Master Plan of the Institute (First Floor)

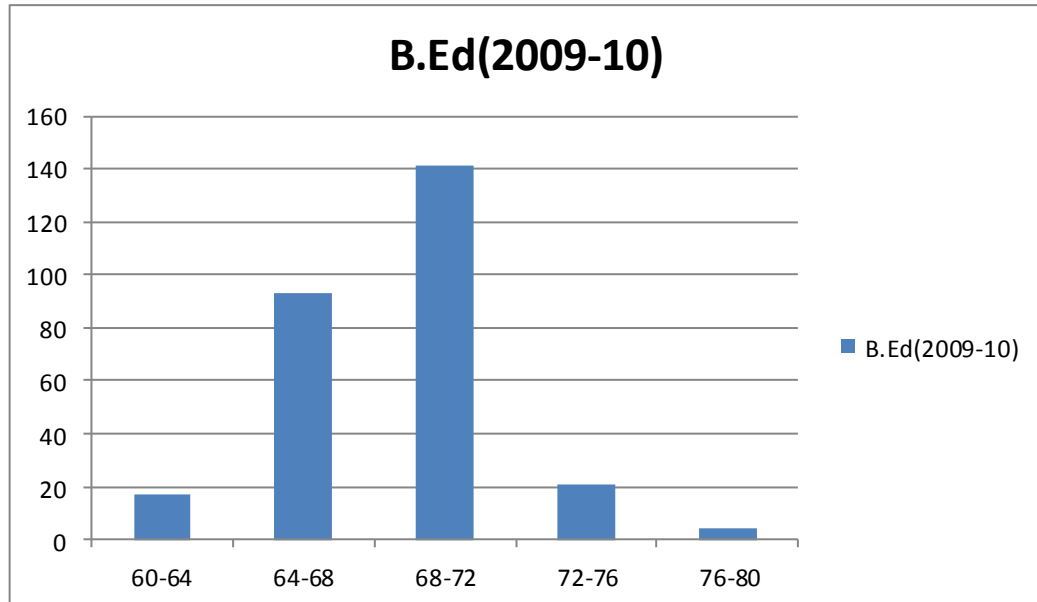


RESULTS OF LAST FIVE YEARS

TABLE-1

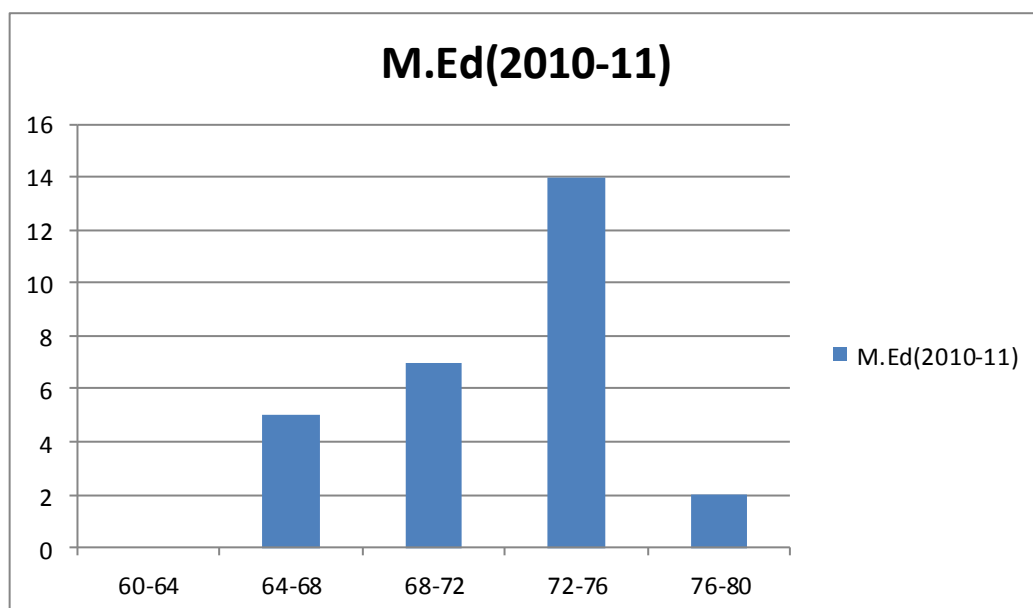


The graph shows that in session 2009-10, number of students lies between %age
60-64 = 0, 64-68=2, 68-72=4, 72-76=15, 76-80=4

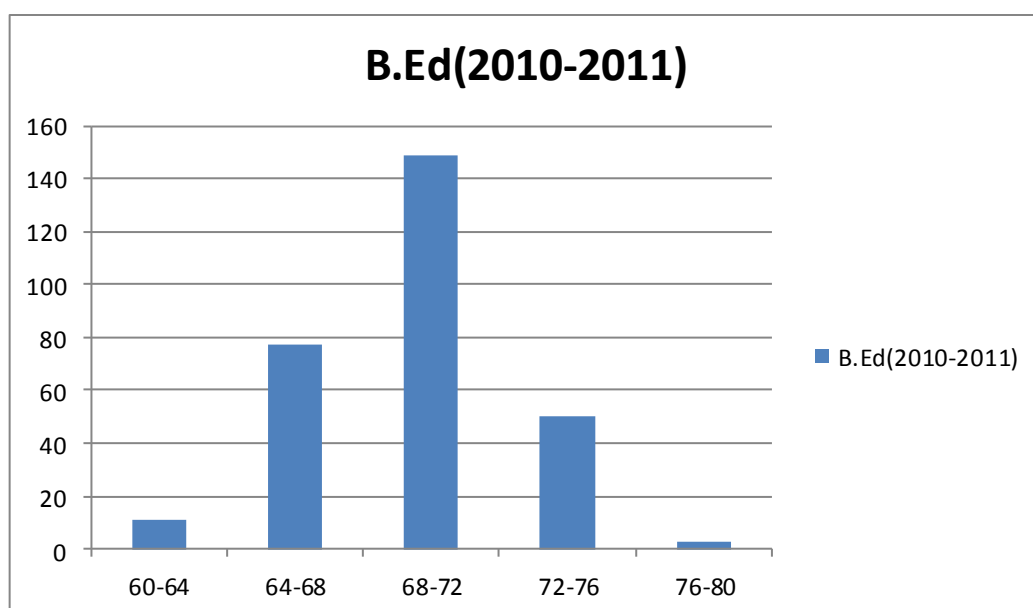


The graph shows that in session 2009-10, number of students lies between %age
60-64=17, 64-68=93, 68-72=141, 72-76=21, 76-80=4

TABLE-2

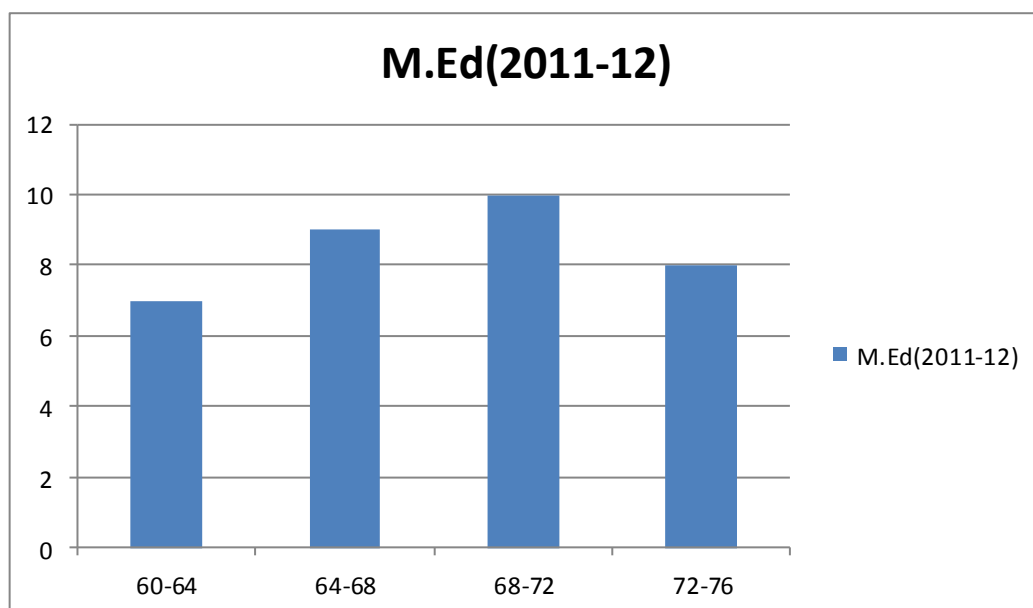


The graph shows that in session 2010-11, number of students lies between %age
60-64=0, 64-68=5, 68-72=7, 72-76=14, 76-80=2

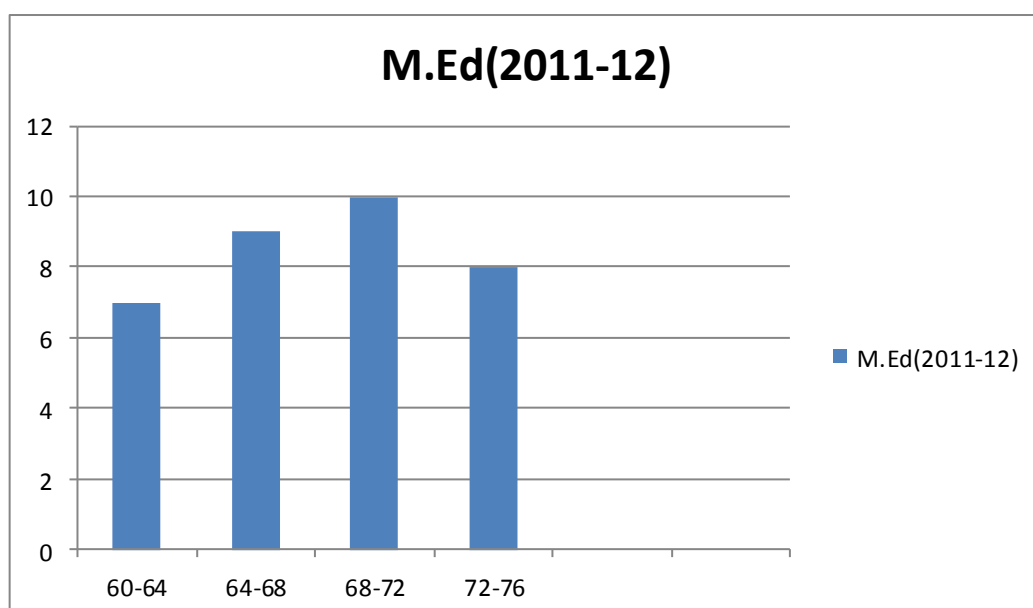


The graph shows that in session 2010-11, number of students lies between %age
60-64=11, 64-68=77, 68-72=149, 72-76=5, 76-80=3

TABLE-3

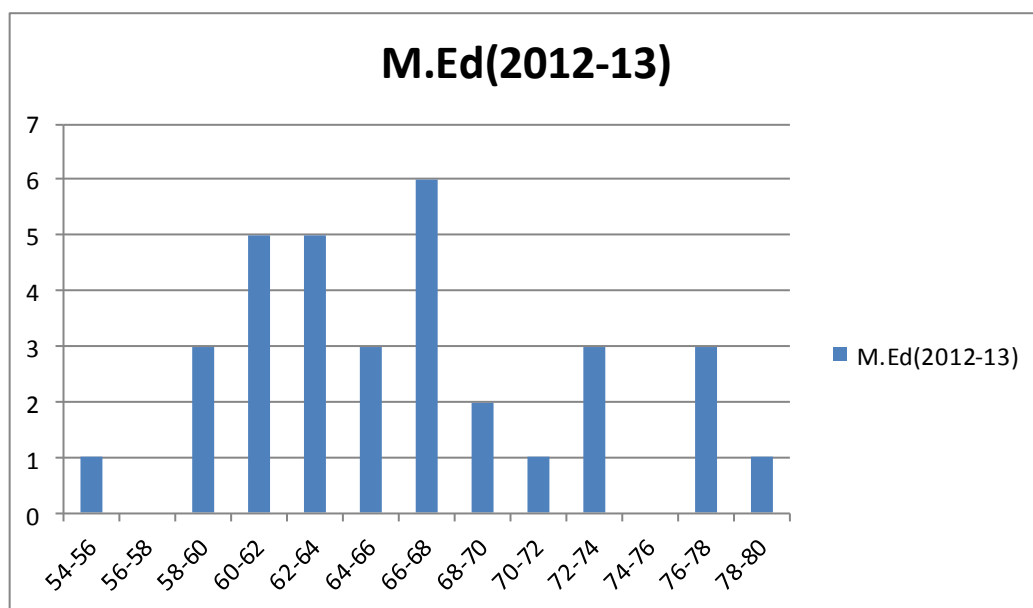


The graph shows that in session 2011-12, number of students lies between %age
60-64=7, 64-68=9, 68-72=10, 72-76=8, 76-80=0

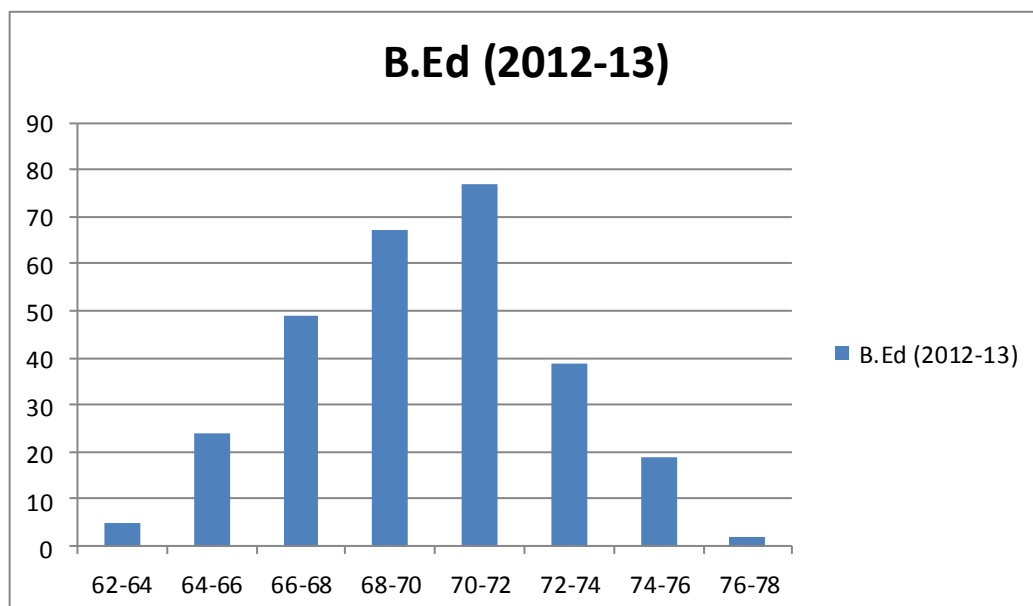


The graph shows that in session 2011-12, number of students lies between %age
60-64=9, 64-68=41, 68-72=133, 72-76=54, 76-80=3

TABLE-4

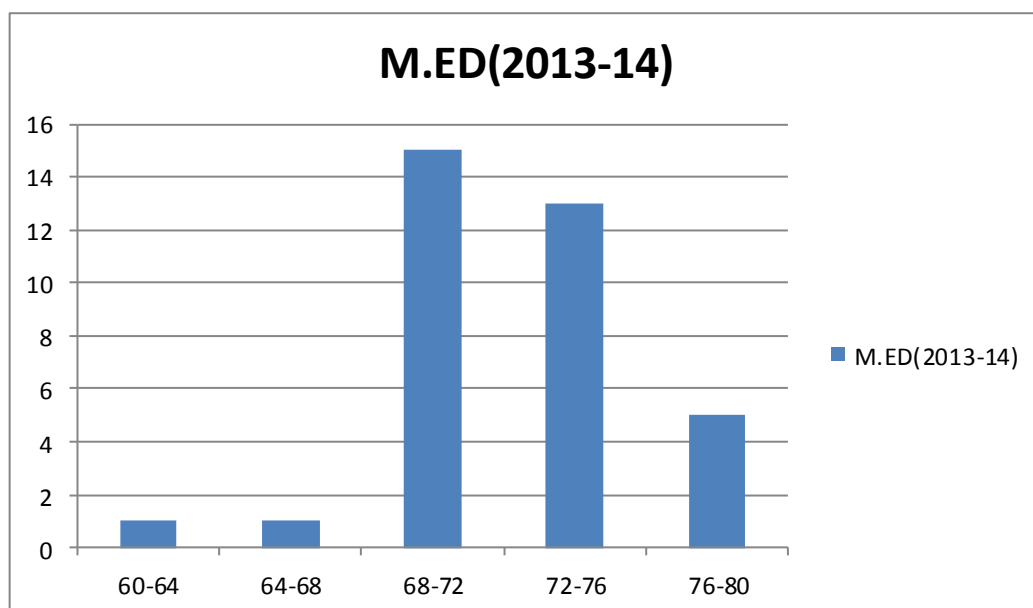


The graph shows that in session 2012-13, number of students lies between %age
54-56=1, 56-58=0, 58-60=3, 60-62=5, 62-64=5, 64-66=3, 66-68=6, 68-70=2, 70-72=1,
72-74=3, 74-76=0, 76-78=3, 78-80=1

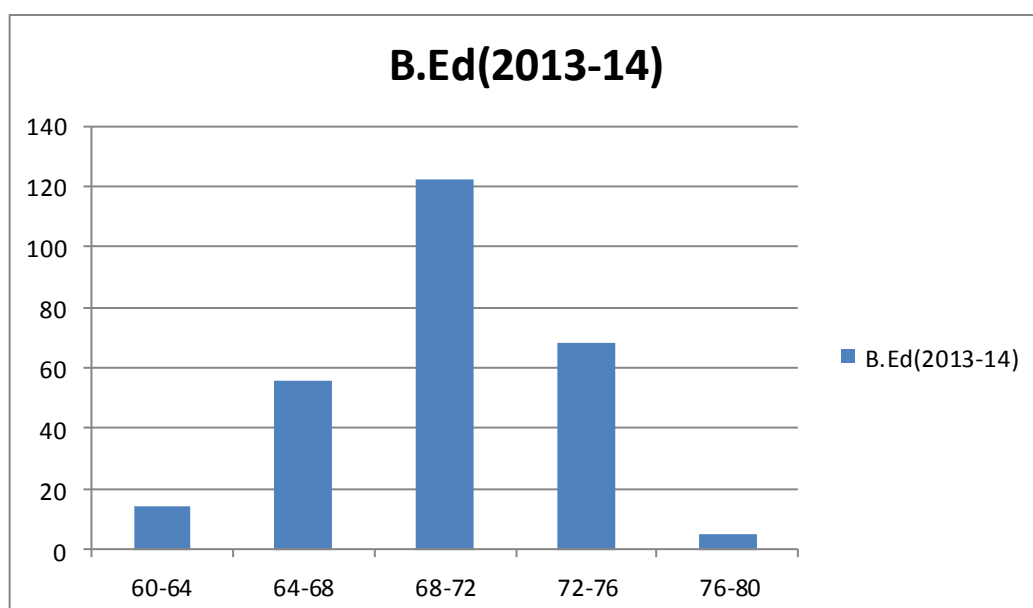


The graph shows that in session 2012-13, number of students lies between %age
62-64=5, 64-66=24, 66-68=49, 68-70=67, 70-72=77, 72-74=39, 74-76=20, 76-78=1

TABLE-5



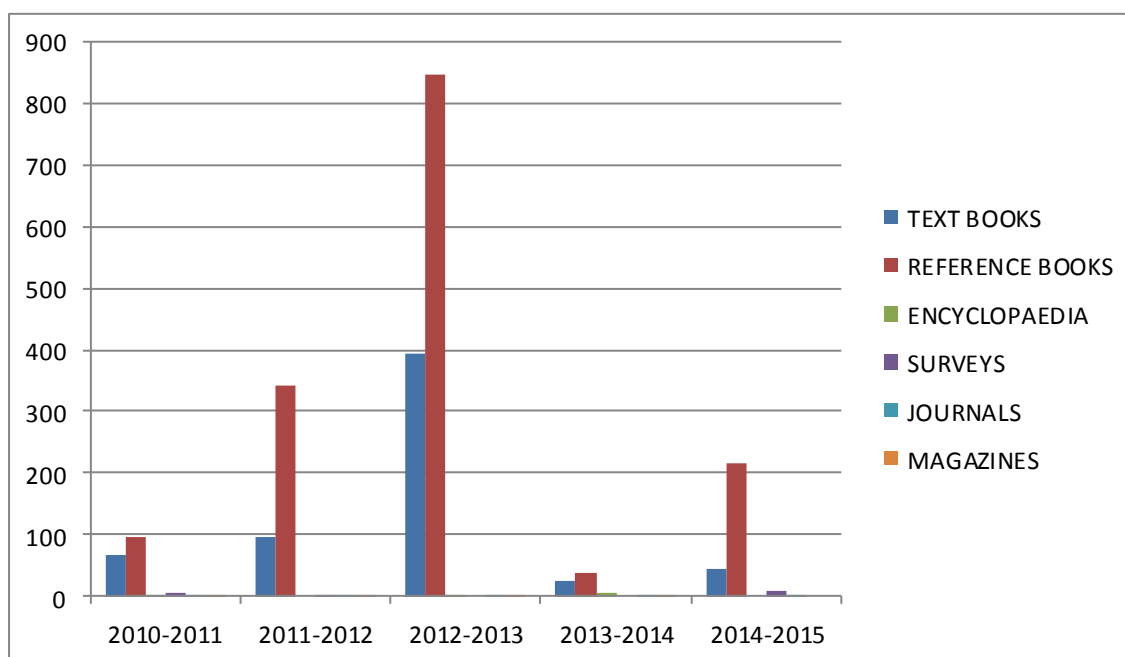
The graph shows that in session 2013-14, number of students lies between %age
60-64=1, 64-68=1, 68-72=15, 72-76=13, 76-80=5



The graph shows that in session 2013-14, number of students lies between %age
60-64=14, 64-68=56, 68-72=122, 72-76=68, 76-80=5

BABE KE COLLEGE OF EDUCATION, MUDKI (FZR.)
GLIMPSES OF LIBRARY UPDATION
DURING LAST FIVE YEARS

Year	Text Books	Reference Books	Encyclo-paedia	Surveys	Journals		Magazine
					National	Inter-national	
2010-2011	68	97	2	6	1	Nil	1
2011-2012	97	343	Nil	2	1	Nil	1
2012-2013	393	848	1	Nil	Nil	1	2
2013-2014	24	38	4	Nil	Nil	3	1
2014-2015	44	217	Nil	9	Nil	1	1



Librarian

STUDENT FEEDBACK ON FACULTY

Dear Student,

Thanks for your support throughout the year. During this period of teaching learning, you may have got to know about my strengths and weaknesses as a teacher and as a human being. Kindly help me in becoming a better human being and a good teacher cum learner. Fill the following proforma to give me feedback:

Student's Name: _____

Class: _____ Roll No.: _____

Name of Teacher	Dr. Amardeep Kaur										Mr. Gouravjeet Singh									
Subject																				
Rating	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
	Put a tick () under suitable number, where (1) stands for unsatisfactory, (2) for satisfactory, (3) for good (4) for very good and (5) for excellent.																			
(I) TEACHER EFFECTIVENESS											(II) RELATIONSHIP WITH									
Dr. Amardeep Kaur Mr. Gouravjeet											Dr. Amardeep Kaur Mr. Gouravjeet									
	1	2	3	4	5	1	2	3	4	5		1	2	3	4	5				
Subject Mastery											Principal									
Methodology											Senior Staff									
Teaching Knowledge/Skill											Colleagues									
Innovation											Students									
Discussions/Brain Storming											Non Teaching Staff									
Motivation											TOTAL SCORES									
Class Interaction																				
Evaluative Procedure																				
TOTAL SCORES																				

(III) PERSONALITY TRATIS Dr. Amardeep Kaur Mr. Gouravjeet											(IV) PERSONALITY TRATIS Dr. Amardeep Kaur Mr. Gouravjeet										
	1	2	3	4	5	1	2	3	4	5		1	2	3	4	5	1	2	3	4	5
Communication											Patience										
Punctuality											Industriousness										
Regularity											Homour										
Sincerity											Critical Attitude										
Cooperation											Affectionate										
Dutifulness											Leadership										
Impartially											Sociability										
Accomm- odating																					
TOTAL SCORES																					

SUGGESTIONS FOR IMPROVEMENT

ALUMNI FEEDBACK PERFORMA

Valuation for existing internal Quality of BKCE (Mudki)

Dear Alumni /Alumnus

This feedback Performa invites your valuable contribution in the form of existing internal quality development programs carried on at BKCE, Mudki during your session .Please contribute look forward in the growth & development of your own institution.

With best wishes,
IQAC, BKCE

(Mudki)

Personal Details :

1. Name:-_____ 2. Father's name _____
3. Course attended in college:-_____ 4.Session _____
5. College Roll no _____ 6. Uni. Roll no _____
7. Qualification:-_____
8. Address:-_____
9. Contact number:-_____
10. E-mail ID:-_____

Institutional detail

11. Duties performed during course:-

12. Position in Student council /Committee:-_____
13. Achievements during the course:
A. Academic Achievements _____
B. Co-curricular Achievements _____

ASSESSMENT OF EXISTING RESOURCES FOR INTERNAL QUALITY ASSURANCE

Sr. No.	COMPONENTS	Unsatisfactory	Satisfactory	Good	V. Good	Excellent
1	Institutional Human resources					
	I. Teaching (a) Communication (b) Knowledge of content matter (c) Innovative (d) Creative (e) Use of technology (f) Efforts for creative teaching (g) Use of e-teaching & e-learning					
	II. Non teaching (a) Behavior (b) Dealing (c) Efficiency					
2	Institutional infrastructure (a) Spacious (b) Well-furnished (c) Well-equipped (d) Moderate					
3	Accessibility of course related material (a) Library (i) Conduct (ii) Books (b) Laboratory (i) Equipments (ii) Conduct of activity (iii) Aids					
4	Time management					
5	Institutional Strategies (a) Organization of					

	<p>skill and teaching practices</p> <p>(b) Orientation week</p> <p>(c) Micro-teaching practices</p> <p>(d) Real teaching in schools</p> <p>(e) Communication of knowledge for understanding of lesson-plans</p> <p>(f) Research & creative work programs</p>					
6	<p>Institutional functioning</p> <p>(a) Feedback provided by teachers to students</p> <p>(b) Feedback by pupil teachers to peers</p> <p>(c) Efforts for creative teaching</p> <p>(d) Use of e-teaching & e-learning</p>					
7	<p>Community networking</p> <p>(a) Participation of community in functions organized by institution.</p> <p>(b) Camps organized (health care checkup, blood donation camp, awareness camp).</p> <p>(c) Extension lectures organized (employment officers , D.E.O, school principals ,doctors etc</p>					
8	Future plans of the institution					

	(a) Alumni guidance/counseling (b) services (c) Alumni meetings (d) Institutional growth/development (i) Academic (ii) Professional (iii) Financial					
--	---	--	--	--	--	--

View regarding : -

I. Untouched dimensions related to the course:-

II. Recommendations to other friends for joining the college:-

III. Wish for higher studies in same institution(for M.Ed):-

IV. Further suggestions:-

V. Overall impact of the institution:-

DATE

SIGNATURE

ANALYSIS DETAIL OF ALUMNI FEEDBACK. SESSION- 2013-14

To ensure the internal quality of the institution the data was collected from the students of the session 2013-2014. The data was analyzed of on five point scales. The description of the scale and scoring is as follows.

Sr. No.	Scores	Description
1	1	Unsatisfactory
2	2	Satisfactory
3	3	Good
4	4	Very good
5	5	Excellent

The collected data was divided into eight components.

1. Institutional human resources
2. Institutional Infrastructure
3. Accessibility of course related material.
4. Time management
5. Institutional Strategies
6. Institutional functioning
7. Community networking
8. Future plans of the institution

COMPONENT -1
INSTITUTIONAL HUMAN RESOURCES

COMPONENT 1- Institutional human resources

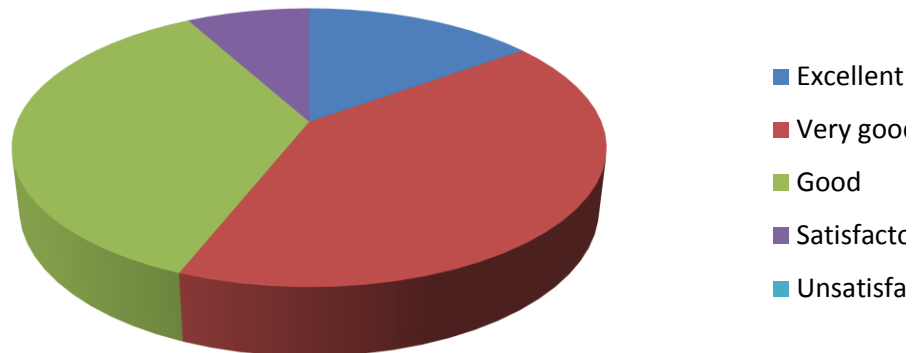


Figure shows that out of total alumnus 41% alumni mention very good institutional human resources while 36% remark as good, 15% as excellent, 8% as satisfactory and 0% gave unsatisfactory response. So, overall data describe as very good institutional human resources.

COMPONENT -2
INSTITUTIONAL INFRASTRUCTURE

COMPONENT -2 Institutional Infrastructure

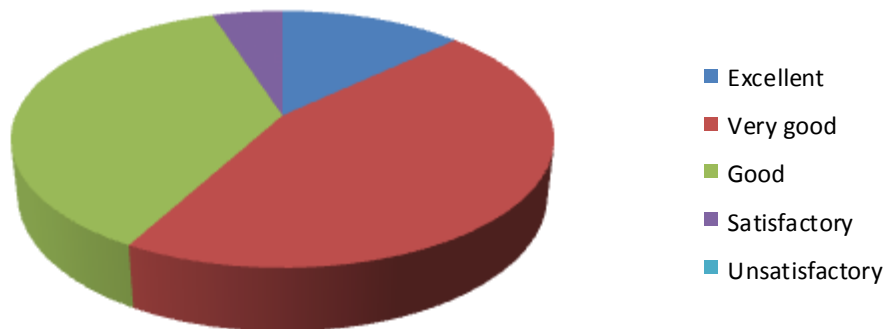


Figure shows that out of total alumnus 45% alumni mention very good institutional Infrastructure while 37% remark as good, 13% as excellent, 5% as satisfactory and 0% gave unsatisfactory response. So, overall data describe as very good institutional Infrastructure.

COMPONENT -3
ACCESSIBILITY OF COURSE RELATED MATERIAL

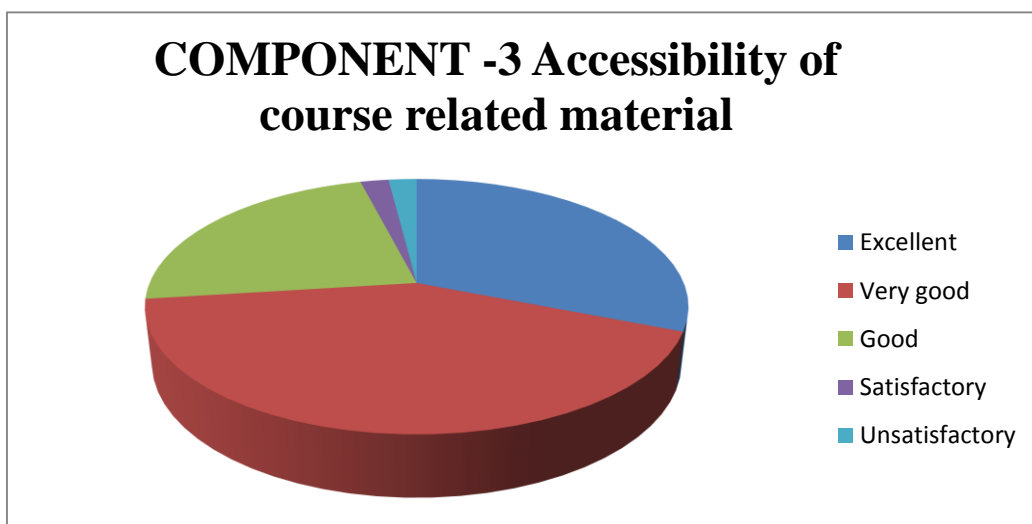


Figure shows that out of total alumnus 42% alumni mention very good accessibility of course related material while 23% remark as good, 31% as excellent, 2% as satisfactory and 2% gave unsatisfactory response.

So, overall data describe as very good accessibility of course related material.

COMPONENT -4
TIME MANAGEMENT

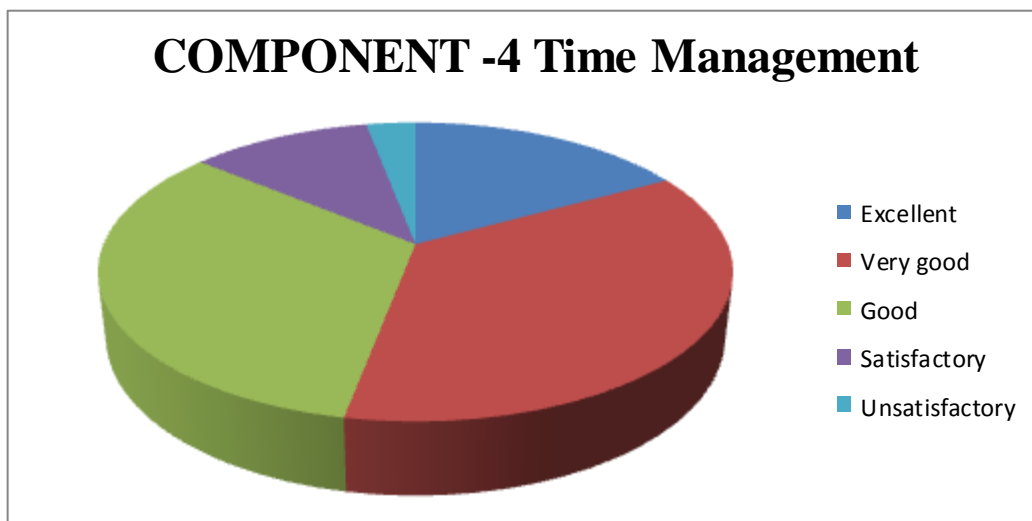


Figure shows that out of total alumnus 36% alumni mention very good time management while 33% remark as good, 17% as excellent, 11% as satisfactory and 3% gave unsatisfactory response.

So, overall data describe as very good time management.

COMPONENT -5
INSTITUTIONAL STRATEGIES

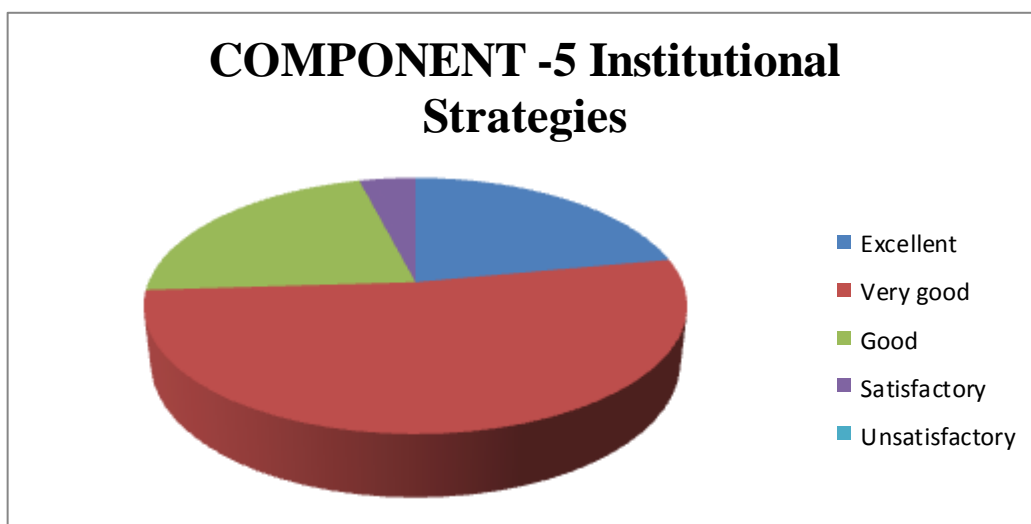


Figure shows that out of total alumnus 52% alumni mention very good institutional Strategies while 22% remark as good, 22% as excellent, 4% as satisfactory and 0% gave unsatisfactory response. So, overall data describe as very good institutional Strategies.

COMPONENT -6
INSTITUTIONAL FUNCTIONING

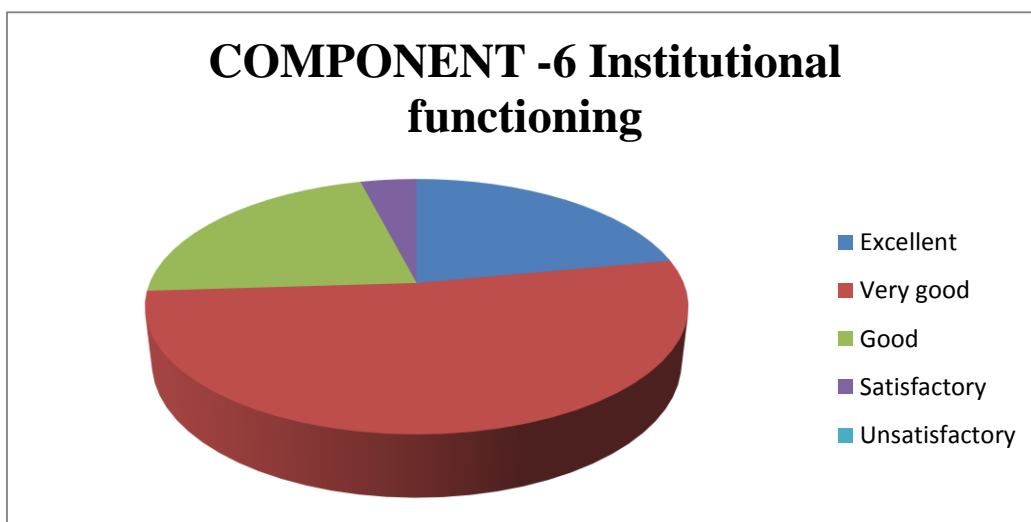


Figure shows that out of total alumnus 52% alumni mention very good institutional functioning while 22% remark as good, 22% as excellent, 4% as satisfactory and 0% gave unsatisfactory response. So, overall data describe as very good institutional functioning.

COMPONENT -7
COMMUNITY NETWORKING

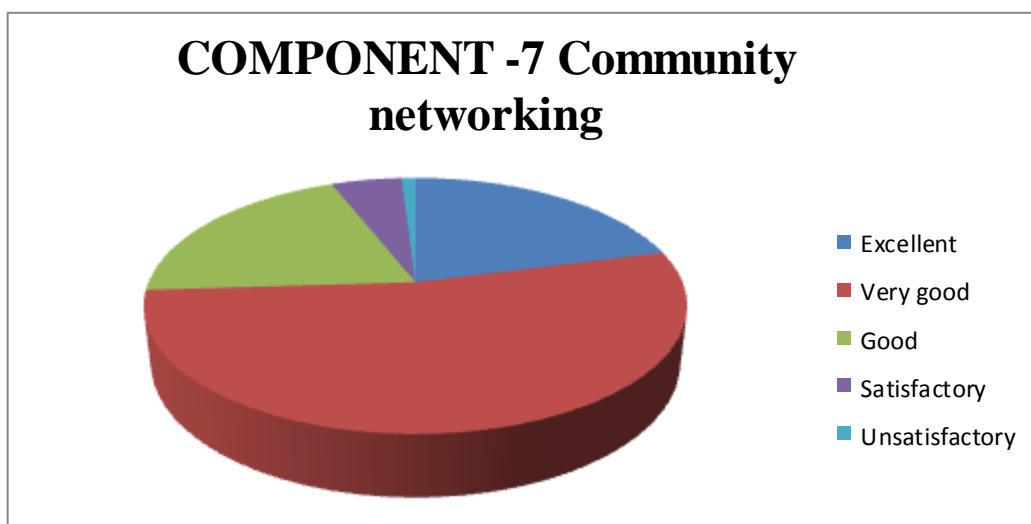


Figure shows that out of total alumnus 53% alumni mention very good community networking while 20% remark as good, 21% as excellent, 5% as satisfactory and 1% gave unsatisfactory response. So, overall data describe as very good community networking.

COMPONENT -8
FUTURE PLANS OF THE INSTITUTION

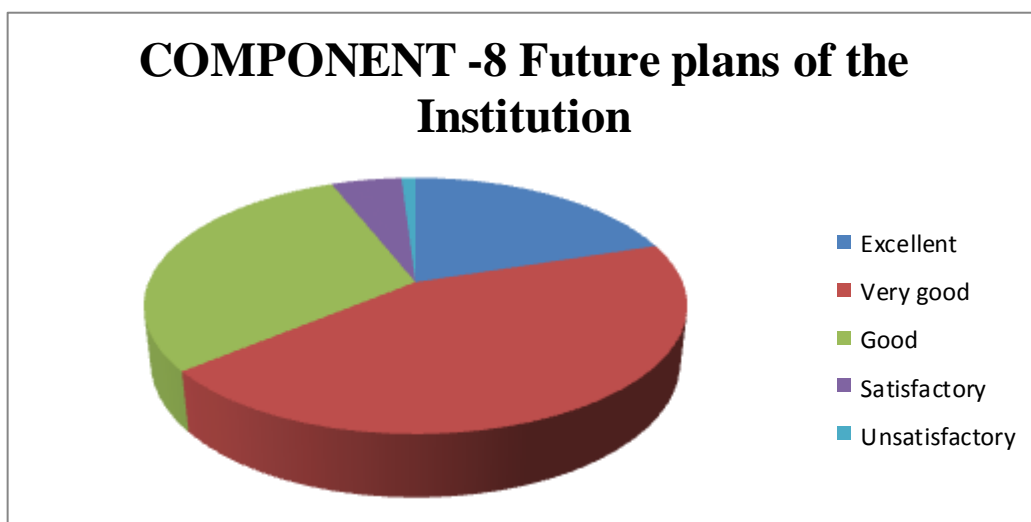


Figure shows that out of total alumnus 44% alumni mention very good future plans of the institution while 30% remark as good, 20% as excellent, 5% as satisfactory and 1% gave unsatisfactory response. So, overall data describe as very good future plans of the institution.

BABE KE COLLEGE OF EDUCATION MUDKI (FZR)

EMPLOYER'S FEEDBACK PERFORMA

Session : _____

1. *Is the vision/ mission of your organization being fulfilled? YES/NO/PARTIAL*

2. *Is the institution and its products fulfilling the aims and objectives of the trust/society? YES/NO/ PARTIAL*

Part I : For Human Resources of the Institution

1. Evaluation over performance of the Head of the institution.

Sr. No.	Items	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
1.	Ability to contribute to attain the goal of the Trust.					
2.	Technical knowledge/skill.					
3.	Ability to manage/leadership.					
4.	Innovativeness, creativity					
5.	Relationship with management					
6.	Relationship with peers					
7.	Relationship with subordinates					
8.	Relationship with community					
9.	Involvement in social activities					
10.	Ability to take up extra responsibility					

2. Evaluation over performance of the Teaching staff.

Sr. No.	Items	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
1.	Ability to contribute to attain the goal of the organization					
2.	Technical knowledge/skill possessed by teachers					
3.	Innovativeness, creativity in teaching					
4.	Relationship with seniors					
5.	Relationship with peers					
6.	Relationship with students					
7.	Involvement in social activities					
8.	Ability to take up extra responsibility					
9.	Obligation to work beyond schedule if required					
10.	Contribution in arranging the academic administration					
11.	Overall impression of parents/community about the teachers					

3. Evaluation over performance of the Non-Teaching staff.

Sr. No.	Items	Unsatisfactory	Satisfactory	Good	Very Good	excellent
1.	Technical knowledge/skill of office work.					
2.	Ability to manage the office record					
3.	Relationship with seniors/peers.					
4.	Relationship with students.					
5.	Ability to take up extra responsibility					
6.	Maintenance/preservation of old office record					


4. Evaluation over performance of the Students.

Sr. No.	Items	Unsatisfactory	Satisfactory	Good	Very Good	excellent
1.	Participation in the development of the organization					
2.	Skill development					
3.	Attainment in university examinations					
4.	Attainment in co-curriculum activities					
5.	Modification in their behavior					

Part II: Evaluation over the Non-Human/Material resources.

Sr. No.	Items	usatisfactory	Satisfactory	Good	Very Good	excellent
1.	Utilization of resources					
2.	Maintenance of resources					

Suggestions for improvements



Date:

Employer/s

Signature of _____

ANALYSIS DETAIL OF EMPLOYERS FEEDBACK.

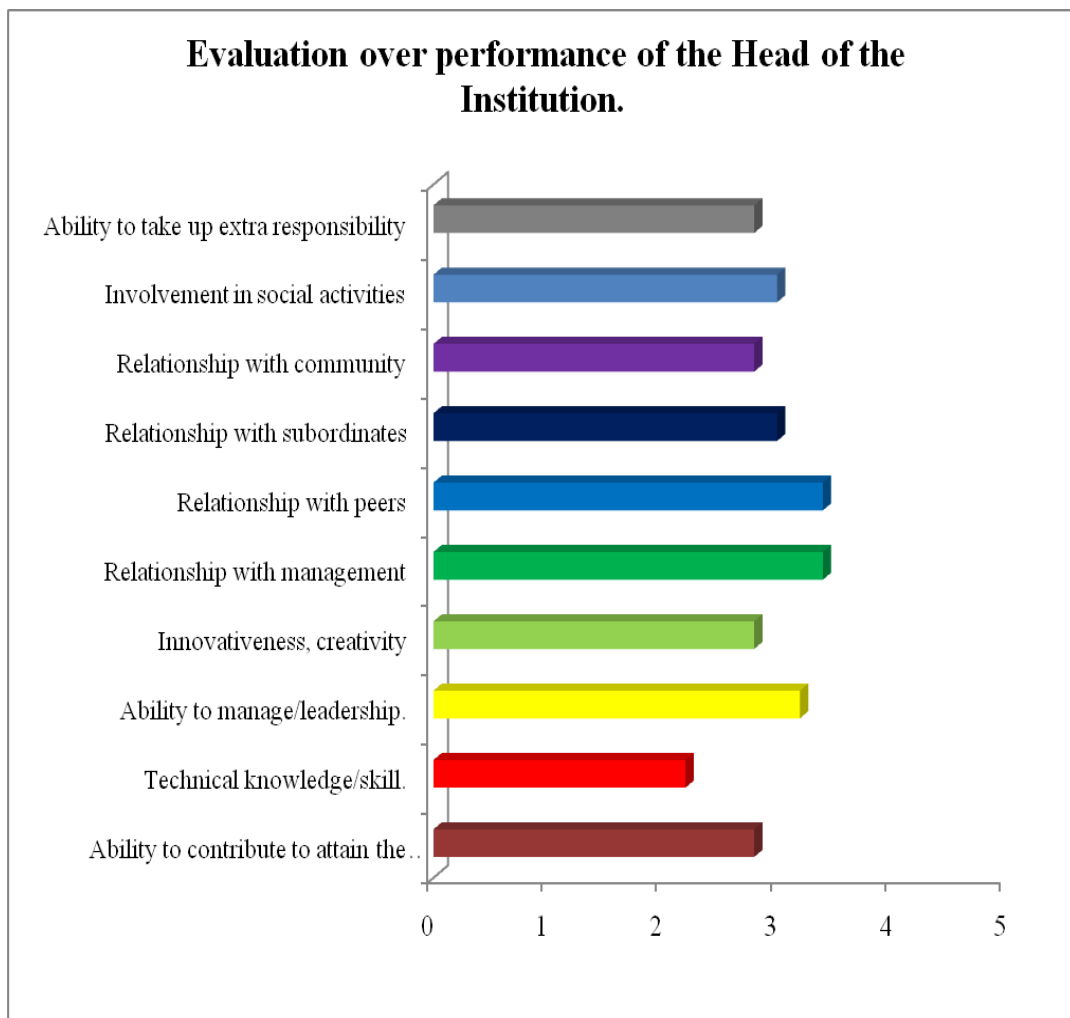
SESSION- 2013-14

BABE KE COLLEGE OF EDUCATION MUDKI (FZR)

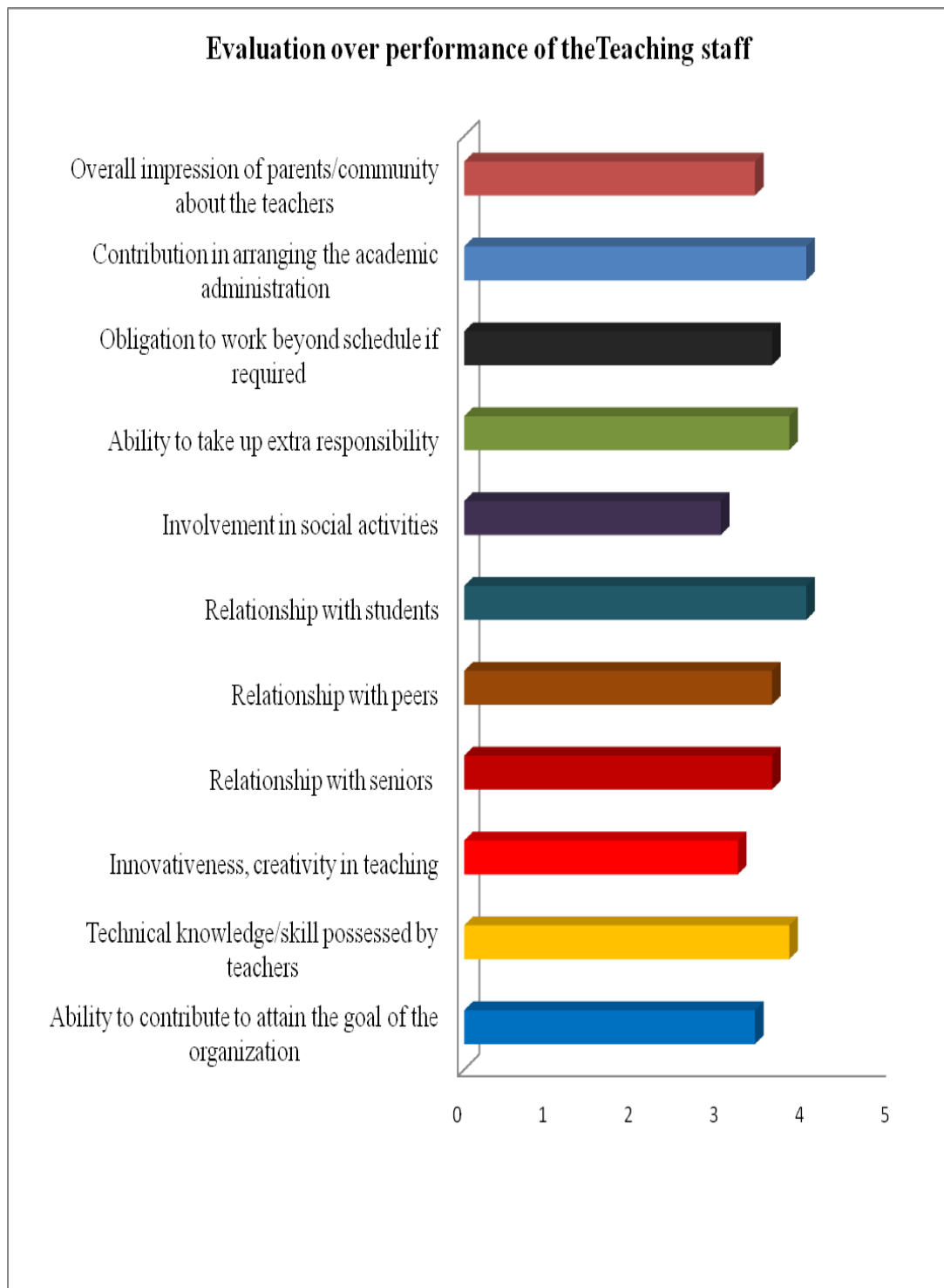
EMPLOYER'S FEEDBACK PERFORMA

Session: 2013-2014

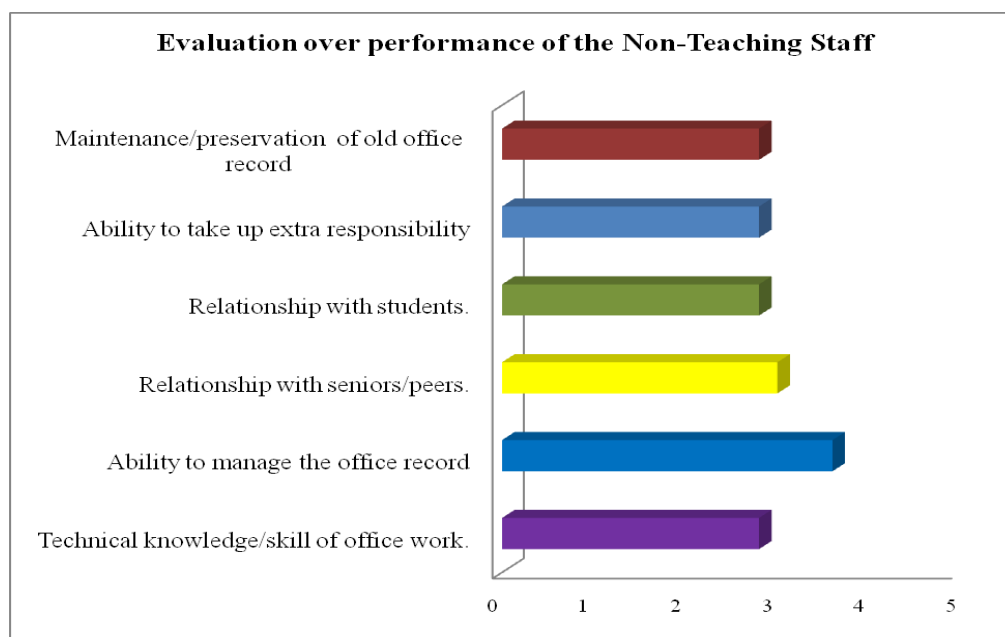
1. *Most of the employers are agreed over the fulfillment of vision and mission of the organization.*
2. *Most of the employers are agreed that the institution and its products fulfilling the aims and objectives of the trust/society.*
3. *Diagrammatic presentation of evaluation over performance of the Head of the Institution.*



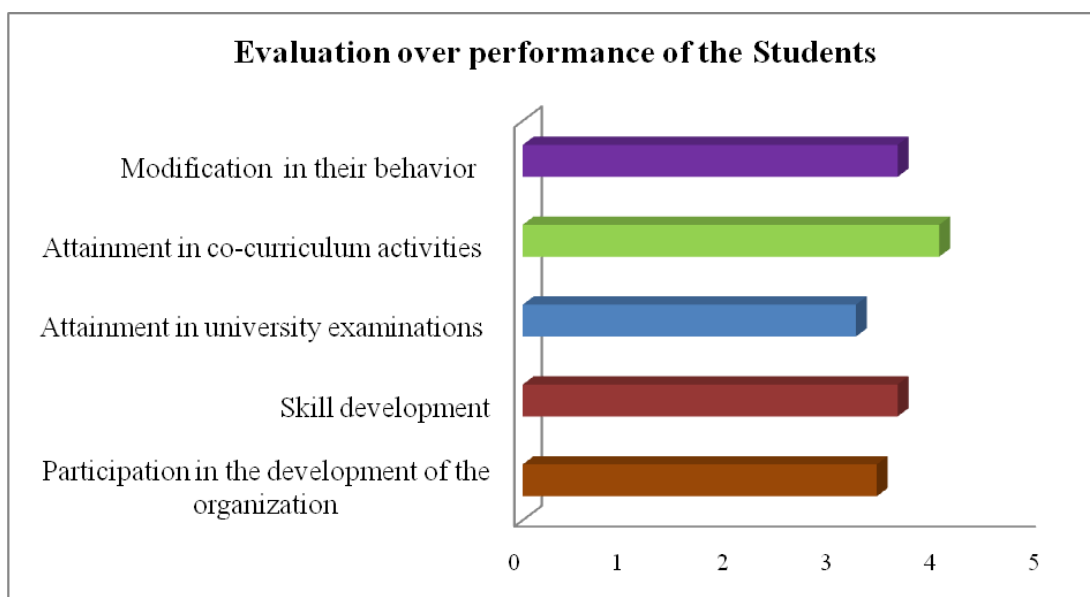
4. *Diagrammatic presentation of evaluation over performance of the Teaching staff.*



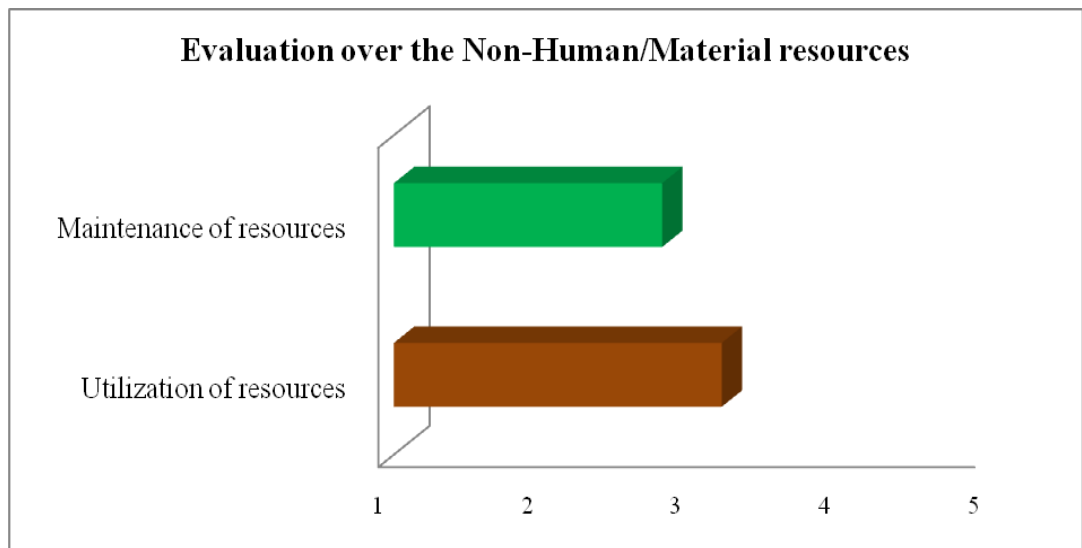
5. *Diagrammatic presentation of evaluation over performance of the Non-Teaching staff.*



6. *Diagrammatic presentation of evaluation over performance of the Students.*



7. *Diagrammatic presentation of evaluation over the Non-Human/Material resources.*



Student's Feedback on Curriculum

Dear Students,

Kindly tick mark against the statements as 'Yes' or 'No' on the basis of your views about the existing curriculum of B.Ed.

Course: B.Ed.

Session: 2014-15

<i>Sr. No.</i>	<i>Component</i>	<i>Yes</i>	<i>No</i>
1	Were the objectives of the course clear to you?		
2	Is the curriculum of B.Ed. course related with secondary school students?		
3	Does the B.Ed. curriculum provide knowledge about adolescence period?		
4	Does the B.Ed. curriculum provide knowledge about various groups of students?		
5	Does the B.Ed. curriculum provide knowledge about growth and development of various ages?		
6	Does the B.Ed. curriculum provide knowledge about evaluation of students appraisal during session?		
7	Does the curriculum provide the knowledge and information of curricular aspect being carried out in secondary schools?		
8	Does the curriculum provide information about various teaching methods to teach students?		
9	Does the curriculum provide information about how to use ICT devices to make learning more interesting?		
10	Does the curriculum provide information about various teaching skills to prospective teachers?		
11	Does the curriculum provide information about innovative practices to prospective teachers?		
12	Has the curriculum related with life skills?		
13	Has the curriculum provided practical work/research?		
14	Is the level of course excellent?		
15	Does the course expose you to new knowledge and practices?		
16	Does the curriculum provide knowledge about how to use teaching aids effectively?		
17	Is the depth of coverage of course good?		
18	Does the curriculum provide communication skills?		
19	Did the course content meet with your expectations?		
20	Was the course material handed out you clear and relevant?		
21	Does the curriculum provide you learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)?		
22	Is the ideology given by existing curriculum helpful in national contribution?		
23	Is existing curriculum meet to the needs of changing scenario society?		
24	Does the B.Ed curriculum provides the training of various job oriented curriculum of 10+2 vocational?		
25	Were the objectives of curriculum realized?		

BABE KE COLLEGE OF EDUCATION, MUDKI. (FZR)
PARENTS FEEDBACK QUESTIONNAIRE

Dear parents,

The internal quality assurance cell has been striving hard to enhance the internal quality of delivering curriculum of pupil teacher and teacher educators. We invite your valuable opinions in this context and seek your kind co-operation.

Please spare a few moments to answer the following questions in the development of your own institution

Name of your ward :.....

College Roll No.:.....

Address :.....

- | | Strongly
agree | Agree | Disagree | Strongly
disagree |
|--|-------------------|-------|----------|----------------------|
| 1. <i>B.K.C.E has grand infrastructure</i> | | | | |
| 2. <i>B.K.C.E possess qualified human resources</i> | | | | |
| 3. <i>B.K.C.E library has sufficient stock of books</i> | | | | |
| 4. <i>B.K.C.E library has inflienet facility</i> | | | | |
| 5. <i>Labs of B.K.C.E are well equipped & furnished</i> | | | | |
| 6. <i>B.K.C.E has well furnished canteen</i> | | | | |
| 7. <i>B.K.C.E provides transport facility to your ward</i> | | | | |
| 8. <i>B.K.C.E contributes in awareness of community
to eradicate social evils</i> | | | | |
| 9. <i>B.K.C.E contributes in developing self confidence
in your ward</i> | | | | |
| 10. <i>B.K.C.E works well to ensure good attendance of
your ward</i> | | | | |
| 11. <i>B.K.C.E gives the specific help and guidance that
your ward needs</i> | | | | |
| 12. <i>Your ward has developed more progressive
thinking, commitment and responsibility during
the session</i> | | | | |
| 13. <i>B.K.C.E staff helps in solving the personal, social,
family problems of your ward</i> | | | | |
| 14. <i>B.K.C.E works to develop positive relationship
between parents and staff, staff and students</i> | | | | |

Strongly Agree Disagree Strongly disagree

15. B.K.C.E works toward good standard of behavior

16. You receive valuable information from the college about the progress of your ward

17. Your ward receives appropriate home assignment

18. B.K.C.E encourages healthy styles by promoting following activities:

Outdoor activities

Sporting events

Community surveys

19. B.K.C.E promotes healthy aptitudes and habits by organizing following activities:

N.S.S

College clubs

Houses

Seminars

Extension lectures

Blood donation camps

20. Would you recommend B.K.C.E to other parents?

21. What do you like about B.K.C.E?

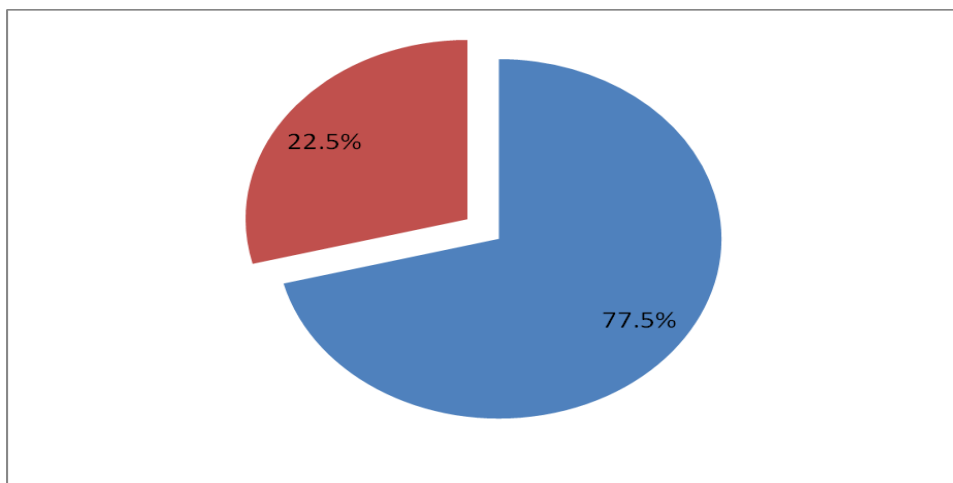
22. How can we make further improvements to B.K.C.E?

With best wishes
from
IQAC,
BKCE,
MUDKI

ANALYSIS DETAIL OF PARENTS FEEDBACK. SESSION- 2013-14

1. B.K.C.E has grand infrastructure.

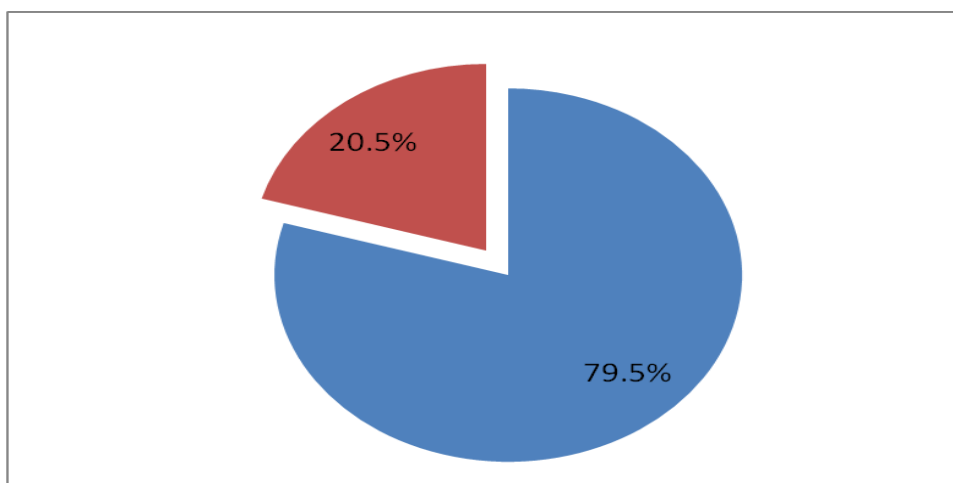
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
77.5%	22.5%	100%



77.5% parents of the ward agree that B.K.C.E has grand infrastructure.

2. B.K.C.E possesses qualified human resources.

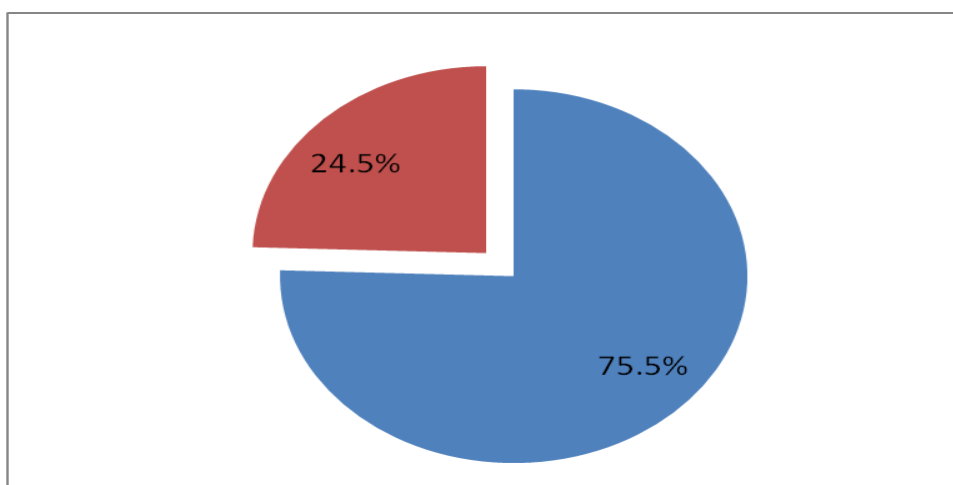
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
79.5%	20.5%	100%



79.5% parents of the ward agree that B.K.C.E possess qualified human resources.

3. B.K.C.E library has sufficient stock of books.

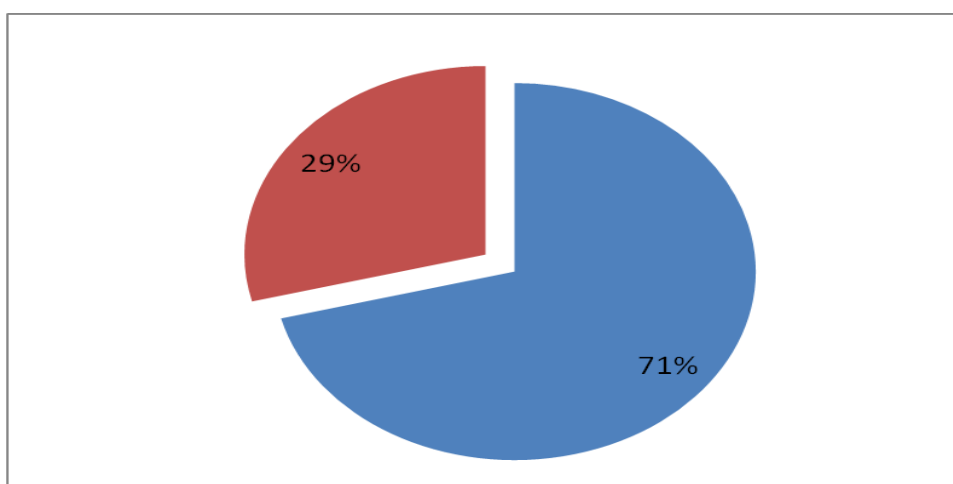
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
75.5%	24.5%	100%



77.5% parents of the ward agree that B.K.C.E library has sufficient stock of books.

4. B.K.C.E library has inflibnet facility.

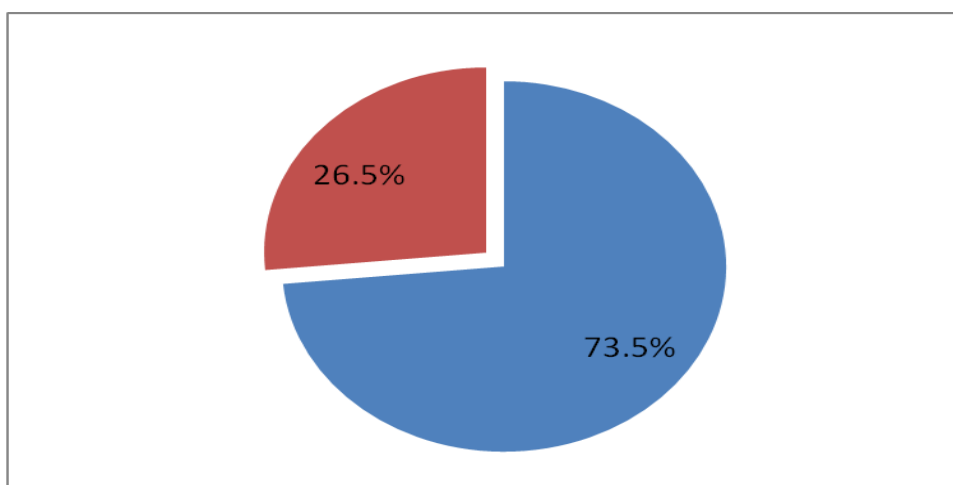
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
71%	29%	100%



71% parents of the ward agree that B.K.C.E library has inflibnet facility.

5. Labs of B.K.C.E are well equipped & furnished.

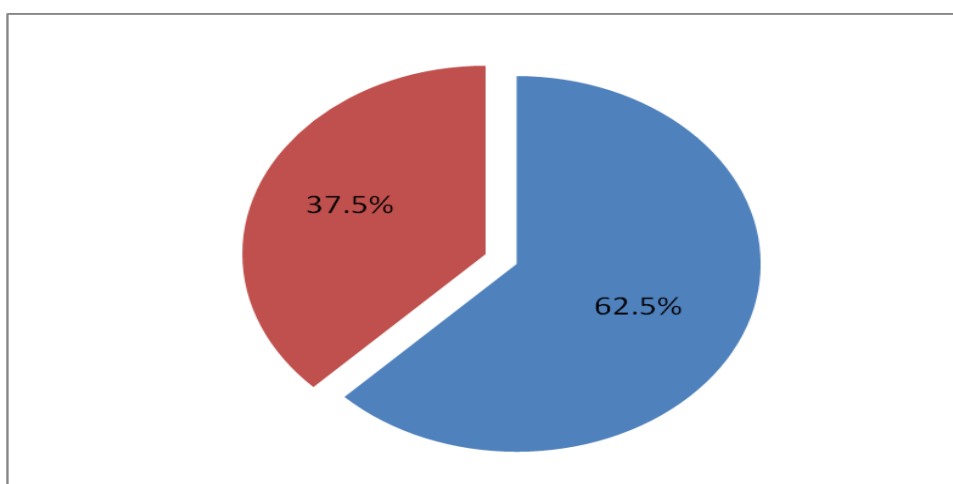
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
73.5%	26.5%	100%



73.5% parents of the ward agree that labs of B.K.C.E are well equipped & furnished.

6. B.K.C.E has well furnished canteen.

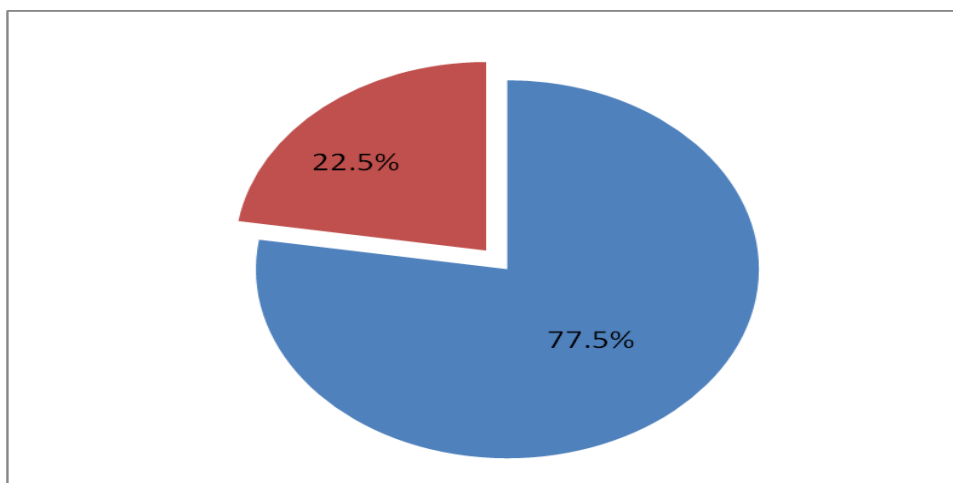
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
62.5%	37.5%	100%



62.5% parents of the ward agree that B.K.C.E has well furnished canteen.

7. B.K.C.E provides transport facility to your ward.

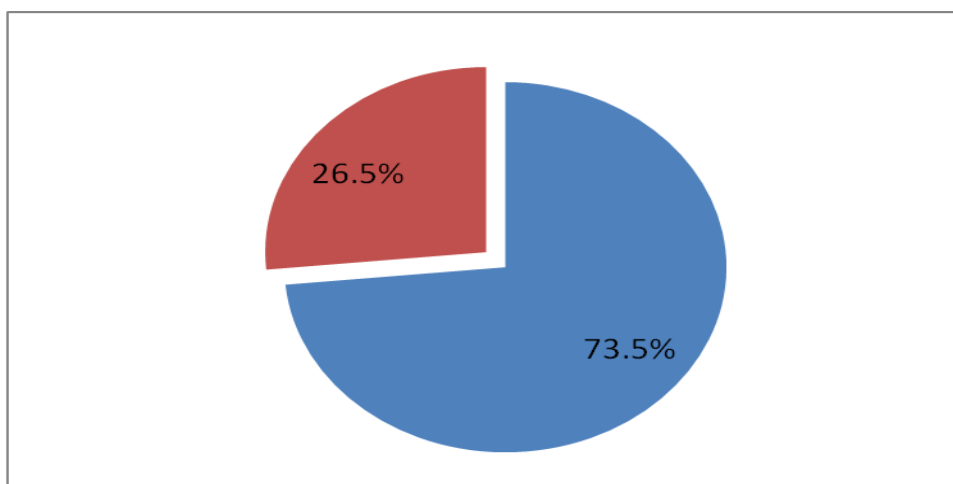
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
77.5%	22.5%	100%



77.5% parents of the ward agree that B.K.C.E provides transport facility to their ward.

8. B.K.C.E contributes in awareness of community to eradicate social evils.

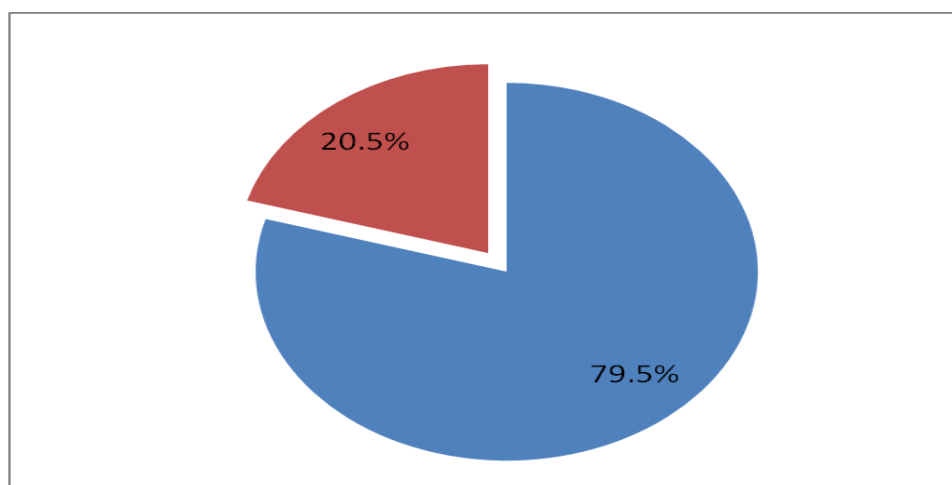
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
73.5%	26.5%	100%



73.5% parents of the ward agree that B.K.C.E contributes in awareness of community to eradicate social evils.

9. B.K.C.E contributes in developing self confidence in your ward.

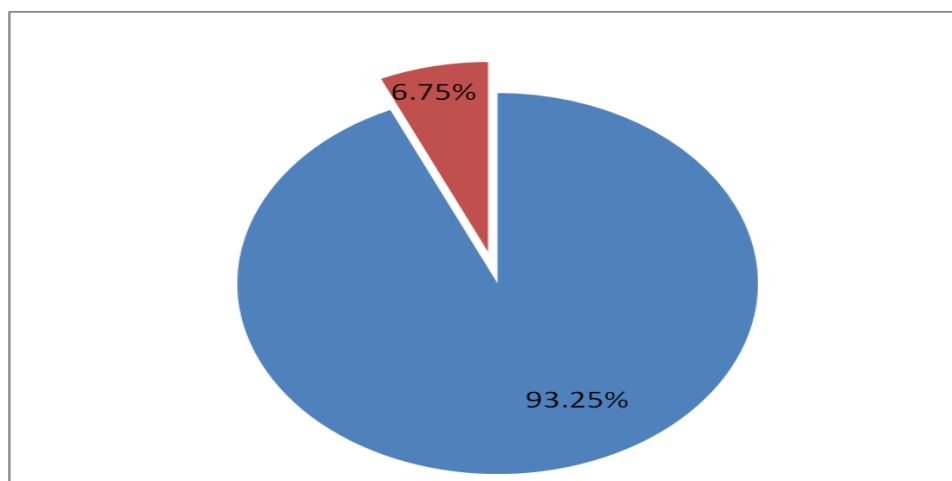
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
79.5%	20.5%	100%



79.5% parents of the ward agree that B.K.C.E contributes in developing self confidence in their ward.

10. B.K.C.E works well to ensure good attendance of your ward.

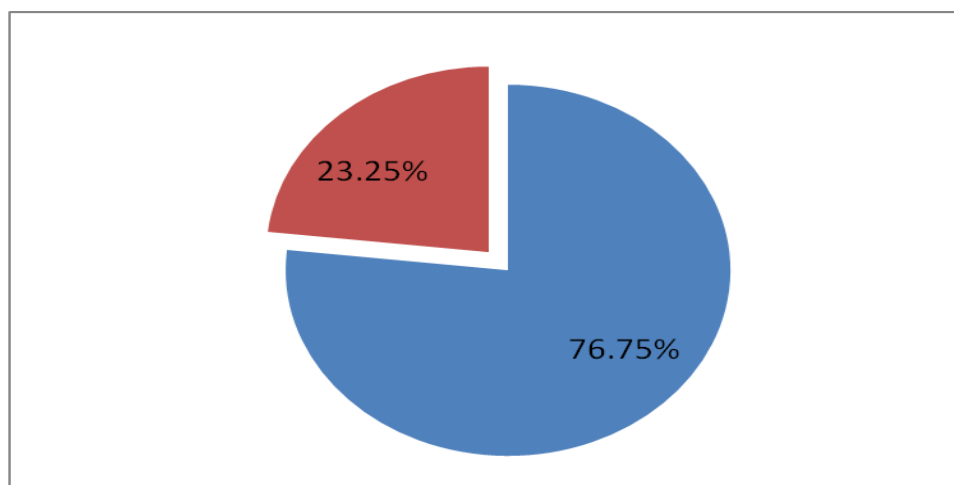
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
93.25%	6.75%	100%



93.5 % parents of the ward strongly agree that B.K.C.E works well to ensure good attendance of their ward.

11. B.K.C.E gives the specific help and guidance that your ward needs.

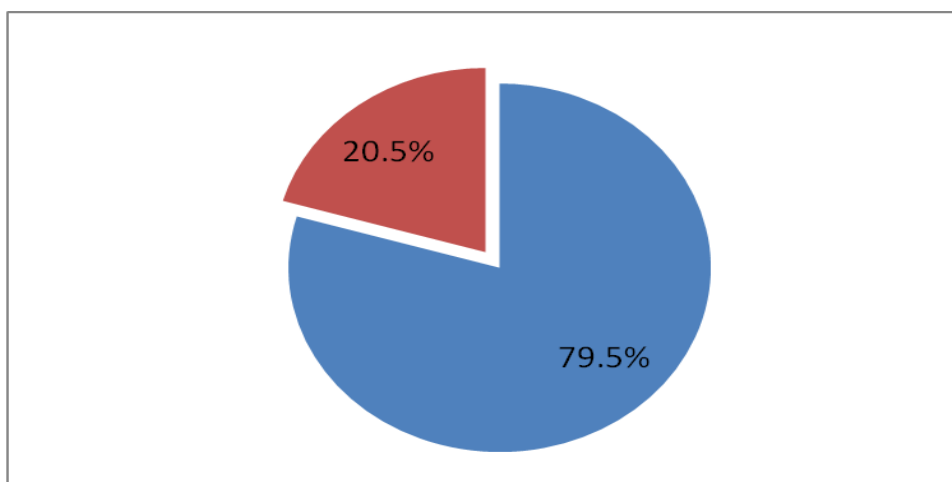
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
76.75%	23.25%	100%



76.75% parents of the ward agree that B.K.C.E gives the specific help and guidance that their ward needs.

12. Your ward has developed more progressive thinking, commitment and responsibility during the session.

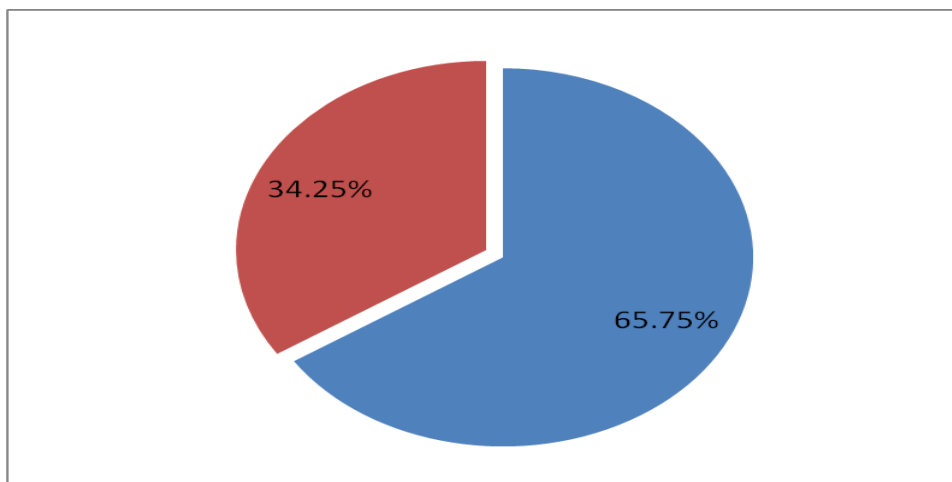
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
79.5%	20.5%	100%



79.5% parents of the ward agree that their ward has developed more progressive thinking, commitment and responsibility during the session.

13. **B.K.C.E staff helps in solving the personal, social, family problems of your ward.**

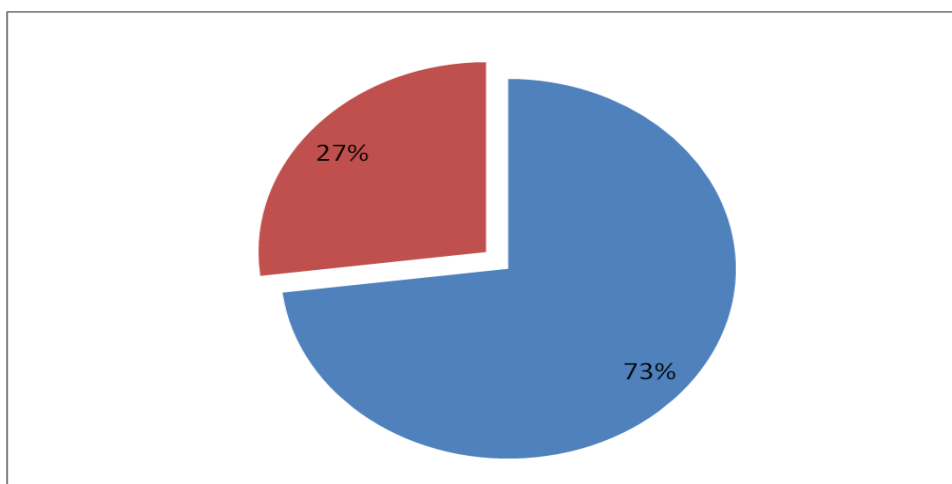
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
65.75%	34.25%	100%



65.75% % parents of the ward agree that B.K.C.E staff helps in solving the personal, social, family problems of their ward.

14. **B.K.C.E works to develop positive relationship between parents and staff, staff and students.**

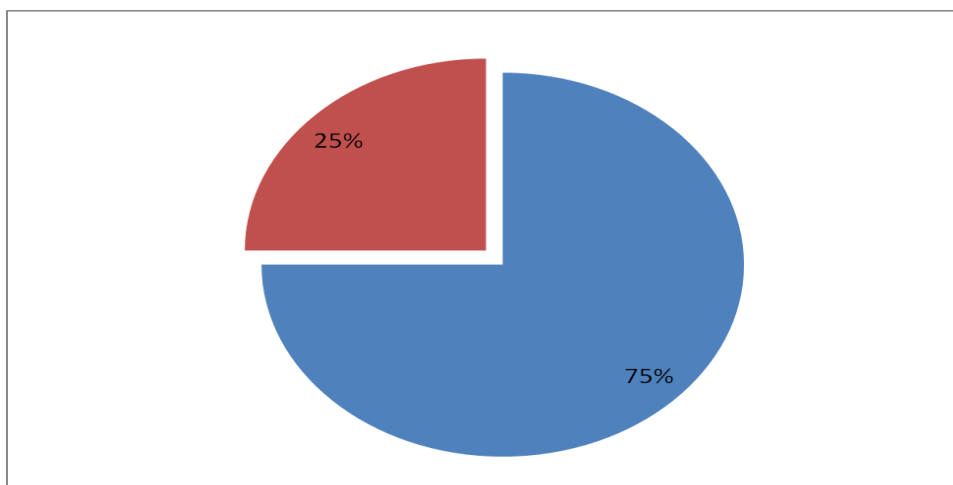
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
73%	27%	100%



73% parents of the ward agree that B.K.C.E works to develop positive relationship between parents and staff, staff and students.

15. B.K.C.E works toward good standard of behavior.

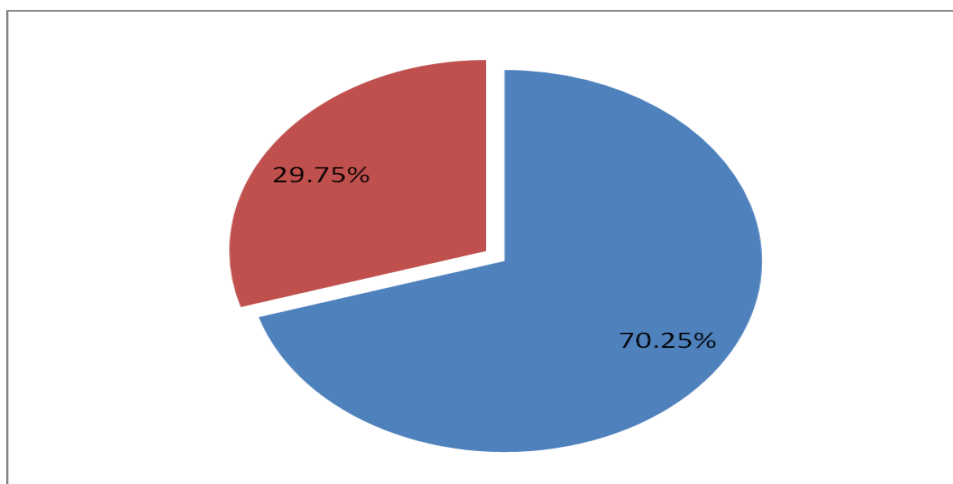
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
75%	25%	100%



75% parents of the ward agree that B.K.C.E works toward good standard of behavior.

16. You receive valuable information from the college about the progress of your ward.

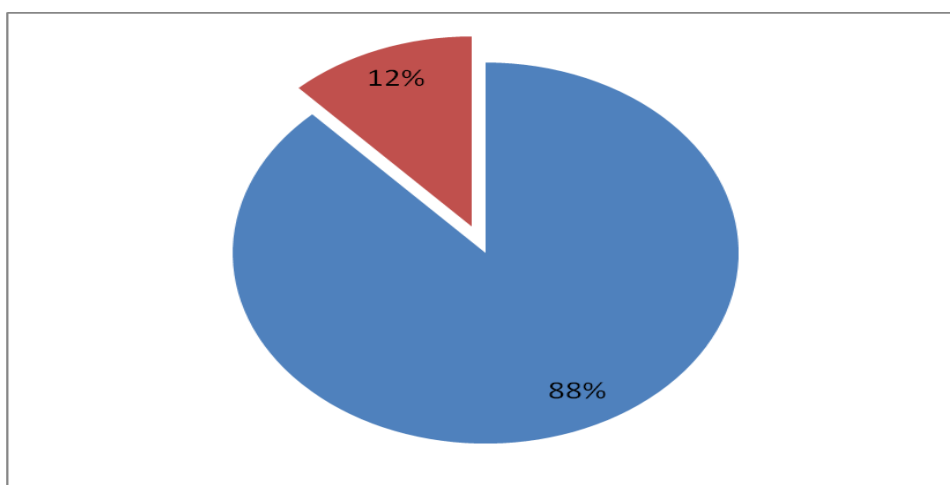
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
70.25%	29.75%	100%



70.25% parents of the ward agree that they receive valuable information from the college about the progress of their ward.

17. Your ward receives appropriate home assignment.

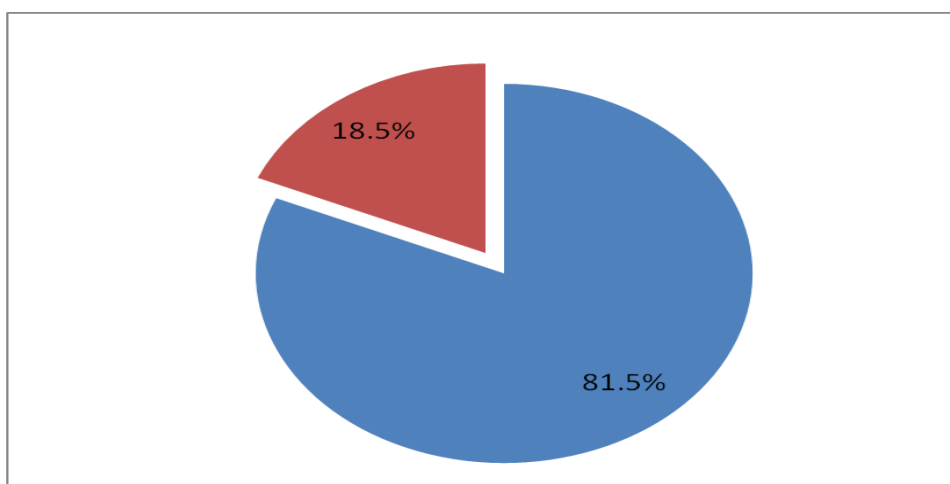
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
88%	12%	100%



88% parents of the ward agree that their ward receives appropriate home assignment.

**18. B.K.C.E encourages healthy styles by promoting following activities:
Outdoor activities, Sporting events , Community surveys**

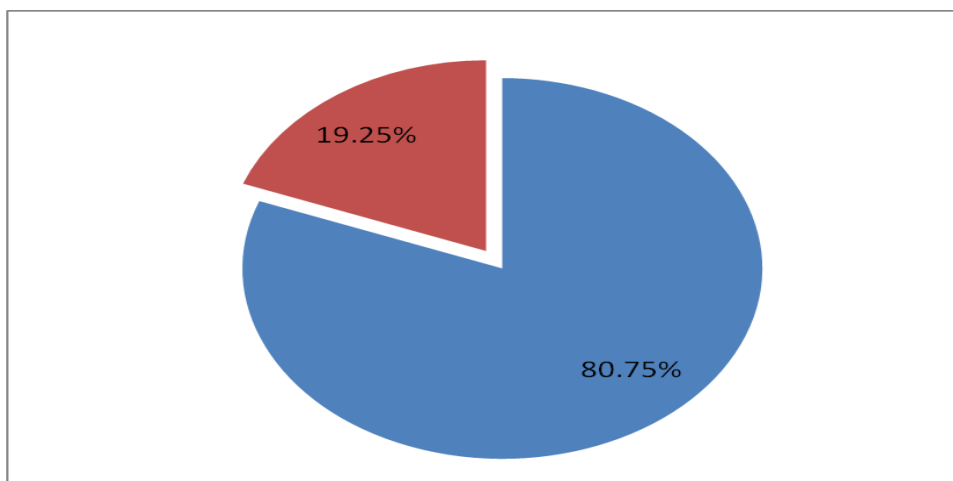
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
81.5%	18.5%	100%



81.5% parents of the ward agree that B.K.C.E encourages healthy styles by promoting outdoor activities, sporting events &Community surveys.

19. **B.K.C.E promotes healthy aptitude and habits by organizing following activities: N.S.S. , College clubs, Houses, Seminars, Extension lectures, Blood donation camps.**

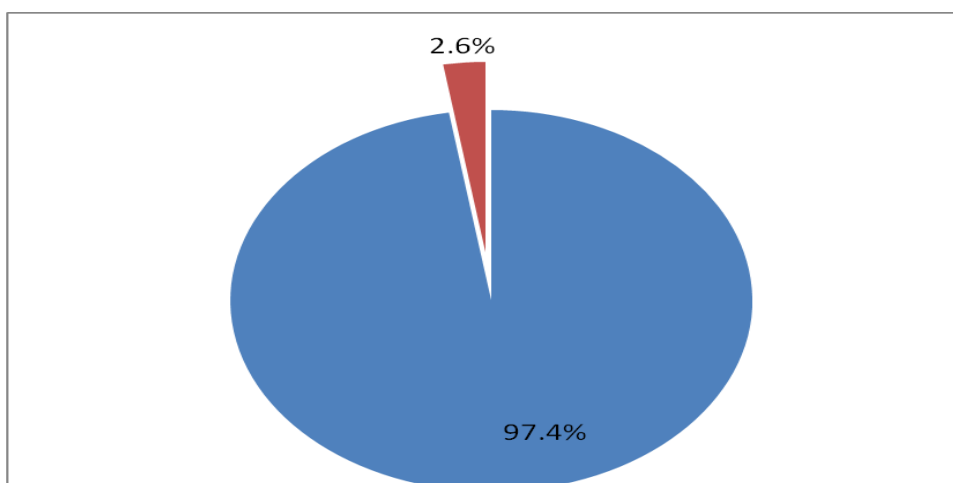
<i>AGREE</i>	<i>DISAGREE</i>	<i>TOTAL</i>
80.75%	19.25%	100%



80.75% parents of the ward agree that B.K.C.E promotes healthy aptitude and habits by organizing N.S.S, College clubs, Houses, Seminars, Extension lectures, Blood donation camps.

20. **Would you recommend B.K.C.E to other parents?**

<i>YES</i>	<i>NO</i>	<i>TOTAL</i>
97.4%	2.6%	100%



97.4% parents of the ward say 'yes' to recommend B.K.C.E to other parents.

21. What do you like about B.K.C.E?

B.K.C.E has good infrastructure, library facility & Wi-Fi campus. It has qualified & co-operative staff members who inculcate confidence & discipline among our wards.

22. How can we make further improvements to B.K.C.E?

B.K.C.E can make improvements in furniture, canteen, labs & also needs to add new addition books in library.

Memorandum of Agreement between

- i) Babe Ke College of Education, V.P.O- Daudhar, Distt- Moga, Punjab.
- ii) Babe Ke College of Education, V.P.O- Mudki, Distt- Ferozepur, Punjab.
- iii) Lala Lajpat Rai Memorial College of Education, V.P.O-Dhudi-Ke, Distt- Moga, Punjab.
- iv) Moga College of Education For Girls, Near P.S. Sadar, G.T. Road, Moga, Punjab

India

and Edutech Limited

20 Stafford Rise, Rotorua, New Zealand

on behalf of Bethlem Tertiary Institute, Tauronga, New Zealand

For Providing The Pathway Into Graduate Diploma in Teaching

Preamble

Above mentioned Institutions and Edutech Limited establishes this Agreement for International partnership to enhance relations between the Two Institutions and further the development of academic, professional and cultural exchanges. The two Institutions hope to promote co-operation and co-ordination in such areas as faculty and students exchanges, training and study Programmes, Collaborative Teaching Projects, Programmes, Scholarship, Research, Finance another joint endeavors according to Principles of Reciprocity, Common Understanding and Mutual benefits.

Provisions

1. **Objective:** The objective of this Agreement is to provide a Frame work within which College, Department, Programms, Faculties, Interdisciplinary Initiatives, and other Internal Entities may establish more Specific Agreements, Projects and Plans concerning activities of mutual interest between Above mentioned Institutions, India and Edutech Limited.
2. **Agreements for Specific Activities:** As a prelude to any given Exchange, joint Project, or othe cooperative activity between Above mentioned Institutions, India and Edutech Limited the participating parties shall develop and enter into a specific written agreement defining the particular Activity. These case-by-case Agreements will be subject to the same Procedures, Policies, Rules and Regulations as may govern the Parties to this Agreement, including obtaining any necessary clearances from respective Governments, Administrative Units and/or other Oversight Bodies.
3. **Activities:** Examples of Activities to be encouraged by this Agreement include, but are not limited to, the following:
 - The Exchange of Material, Techniques, Publications and Academic Information related to Education and Research, including Institutional Publication of the two Institutions.
 - Reciprocal faculty Development and Exchange Programs.
 - Cooperation in Planning and Implementation of Study Abroad and Student Exchange Programms.
 - Cooperative Programms of Academic Research.
 - Security and accommodation arrangements for student, staff and official of Institutions.
 - Award of joint degree, diploma and certificate.
 - Job counselling by our Placement Department.
 - Exploration of similarity and dissimilarity of prescribed courses of the both Institutions meant for the similar degree, diploma and certificate.
 - Construction of joint course contents (Theory & Practical).
 - Opening of learning Centers and colleges in India and New Zealand.
 - Duration of Time and part of curriculum to be carried on in India and New Zealand.

Contd...Page 2

- Fee structure for each course and Fee Ration of both the Institutions.
4. **Implementation:** Both Partners to this Agreement will identify colleges and Departments interested in exploring mutually beneficial exchanges and collaborative activities between Above mentioned Institutions, India and Edutech Limited. and may agree to assist each other with the application to Funding Agencies for Financial Support of Collaborative and Exchange Activities. Financial Arrangements between the Partner Institutions may vary depending on the nature of specific activities.

CONTACT PERSONS

For Purpose of implanting this agreement, the contact persons will be:

On behalf of above mentioned Institutes
Dr. Rohin Kumar Sachdeva
Chairman/General Secretary
E-mail- rohin.sachdeva@yahoo.com
(M)-098143-00440

Edutech Limited
Mr. Paramdip Singh
Managing Partner
E- Mail – paramdipsingh@yahoo.co.nz
(M) - 006421476807

5. Duration of the Agreement

This Agreement becomes effective upon signature by both parties. This Agreement will be valid for five years from the date its Implementation and will be reviewed at the end of this term to evaluate the progress and the quality of the cooperation. The Agreement may be extended for next five year period based upon the mutual agreement and written Consent of the parties.

6. Review, Renewal and Termination of Agreement

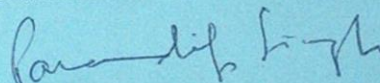
The Agreement may be amended by the written Consent of both parties, The Agreement may be terminated by either party with a minimum of 180 days Written Notice. Activities in progress at the time of Termination of this Agreement shall be permitted to conclude as planned, unless otherwise agreed.

7. Extent of the Agreement

This Agreement constitutes the entire Agreement between the Parties and all prior Discussions, Agreements, and Understanding, whether verbal or written, are hereby merged into this agreement. It is designed to facilitate to develop mutual beneficial Institutional exchange, Research Relationship, International Tie-up for Industrial alliances, Excellence Balance, Degree, Diploma, Certificates and career developments.

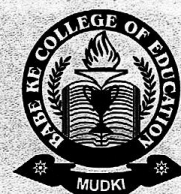
SIGNATURES

On the behalf of above mentioned Institutes
Dr. Rohin Kumar Sachdeva
Chairman/General Secretary
E-mail- rohin.sachdeva@yahoo.com
(M)-098143-00440


Edutech Limited
Mr. Paramdip Singh
Managing Partner
E- Mail- – paramdipsingh@yahoo.co.nz
(M) - 006421476807

Date : 20/01/2010

Date : 20/1/2010



Memorandum of Understanding

Stow College, Glasgow, Scotland and Babe Ke College Of Education VPO Mudki Distt. Ferozepur, Punjab, India enter this Memorandum of Agreement for the purposes of establishing a formal relationship between the two institutions.

The aims of the Memorandum of Agreement are:

- That the two institutions link together for educational co-operation.
- That the two institutions agree to develop programmes of co-operation in vocational areas of mutual interest and benefit.
- That they will encourage joint project development
- That they will share experience in the use of ICT for blended learning.
- That they will explore opportunities for staff exchanges and for professional development.
- That both institutions will facilitate student mobility transnationally.
- That they will share best practice in institutional management, and especially in matters of continuous quality improvement.

This agreement may be amended in the future, in the light of the developing relationship between the two institutions, and such amendments may be made by the agreement of the senior managers of both institutions.

The operation of this Memorandum of Understanding will be set out in associated Terms of Agreement.

This agreement shall be in place, initially, for a period of three years, commencing on the date of signing, but may be terminated by either party with six month's notice. Where existing commitments in respect of staff or students or joint projects are in place they will be honoured, upon the completion of the notice period.

The agreement involves no change in the independence of either institution, and has no implications for other constitutional arrangements.

Kenny Muir
Director of International Development
Stow College, Glasgow, Scotland, UK

Dr. Rohin Sachdeva
Babe Ke College of Education,
VPO Mudki, Distt- Feroze Pur,
Punjab, India

Dated:

Dated:

Office of the Chief Executive
Telephone: ++64 7 346-8736
Facsimile: ++64 7 346-8774
Email: Joanne.Massey@waiariki.ac.nz



INTERNATIONAL EDUCATION CO-OPERATION AGREEMENT

BETWEEN

- i. Babe Ke College of Education, V.P.O-Mudki, Distt-Ferozepur (Punjab), India**
- ii. Babe Ke College of Education, V.P.O-Daudhar, Distt- Moga (Punjab), India**
- iii. Babe Ke Institute of Nursing, V.P.O.-Daudhar, Distt-Moga (Punjab), India**
- iv. Lala Lajpat Rai Memorial Polytechnic College, V.P.O-Ajitwal, Distt- Moga (Pb.), India and Associated Institute**

AND

**Waiariki Institute of Technology
Mokoia Drive, Rotorua, NEW ZEALAND**

Nov 2009

1. GENERAL

This agreement commits The Parties to further their co-operation in those areas identified in part 5 by adhering to the principles in part 4.

2. INTERPRETATION

Agreement means the International Education Co-operation Agreement between , Babe Ke Group of Institute and associate colleges, India and Waiariki Institute of Technology, Mokoia Drive, Rotorua, New Zealand.

BAB means Babe Ke Group of Institute and associate colleges, India

Waiariki means Waiariki Institute of Technology, a government-owned institution located in Mokoia Drive, Rotorua, New Zealand.

Transfer of Credit is credit awarded for completing the same or similar learning outcomes at the expected standard from another recognised course(s) or programme(s); confirmed by verification of equivalency of the relevant learning outcomes.

Transferring or Pathway - these term are used to indicate students continuing their studies at Waiariki after completing their studies at BAB.

3. THE PARTIES

The two Parties to this agreement are:

i) Babe Ke Group of Institutes and their associated collegesii) Waiariki Institute of Technology, Mokoia Drive, Rotorua, New Zealand

4. PRINCIPLES

The Parties to this agreement commit themselves to:

- i) Viewing each other as equal partners seeking jointly beneficial outcomes.
- ii) Acknowledging that a long-term harmonious relationship will enhance such outcomes.
- iii) Recognising that stability and consistency in each party management of this agreement will add value to their relationship.
- iv) Creating an environment that encourages dialogue especially in difficult issues.
- v) Acting collaboratively in all their interactions.
- vi) Displaying an awareness of and sensitivity to the cultural values and etiquette recognised or adopted by each institution.
- vii) Actively promoting the terms and conditions of this agreement and its schedules.
- viii) This agreement requires the approval by the higher authorities of both parties.

5. THE RELATIONSHIP

The relationship will be one of two institutions sharing respect, ideas and learning at all levels in the spirit of open friendship and a growing international understanding between students and staff.

The relationship shall consist of activities such as:

- i) Reciprocal visits by staff or students.
- ii) Professional development of staff.
- iii) Schemes involving and programmes of study.
- iv) Exchange of academic materials and other information.
- v) Joint research activities and publications.
- vi) Participation in seminars and academic meetings.
- vii) The provision of academic advice and support to students.
- viii) Friendship visits by presidents or chief executives
- ix) The designation of liaison persons to develop and co-ordinate the above activities at each institution.
- x) Exploration of student exchange programme
- xi) Any other activities that may be mutually agreed by both Parties.

BAB will not enter into agreement with any other NZ institutes courses without prior approval of Waiariki.

6. ACADEMIC POLICIES

The academic policies, rules and procedures of the institution where a student is enrolled, shall apply.

7. MARKETING

BAB are primarily responsible for marketing and recruiting students into the articulation scheme.

8. COSTS

Prior written agreement must be made before any cost is incurred by one party for which the other party will be responsible.

Waiariki will meet all costs associated with travel of Waiariki staff travelling to BAB. Accommodation and food expenses of Waiariki staff while at BAB will be met by Waiariki. BAB will meet all costs associated with travel of BAB staff travelling to Waiariki. Accommodation and food expenses of BAB staff at Waiariki will be met by BAB.

9 a. TUITION FEES AT WAIARIKI

Waiariki annual tuition fee for each of articulating student full-time into Bachelor

degree/Graduate diploma/Diploma/Certificate programmes of study at Waiariki will be the annual fee for international students.

Waiariki will pay 15% of that First year tuition fee to BAB for their services and help in getting the Student Visa to students from NZ Immigration Service in India.

Waiariki will also pay BAB 5% of the second year tuition fee for all the students who enroll in second year of diploma or final year of degree at Waiariki.

9 b. TUITION FEE AT BAB

If curriculum advice is given by Waiariki for a specific programme then BAB will charge minimum of \$ NZ 2000 fee for a course which is six months or less duration and minimum of \$ NZ 3500 fee for a course which is seven months or more duration. This fee will be reviewed every year. If it is only cross credit of existing BAB course then Waiariki won't charge any fee

BAB will pay Waiariki 30% of the fee charged in India per student enrolled on the programme in India. BAB will pay this to Waiariki in NZ dollars within 4 weeks of the course start date.

10. COMMUNICATION

English will be the language used in communications between the Parties and their staff. BAB will provide in English any information including students' records or copies of students' work which this Agreement or Waiariki Academic Regulations requires. It is acknowledged that English will be the language of instruction while the students are at BAB.

11. PROGRAMME SUPPORT

- i) Waiariki will provide a course co-ordinator at Waiariki to support the relationship.
- ii) Waiariki will provide at its cost up to one visit per annum of Director-Special Projects to support the marketing and recruitment of students in India.
- iii) Provided the course has minimum of 15 students, Waiariki will provide one visit per annum, by a lecturer, for five working days, to support the course.
- iv) Waiariki can help new students transferring to Waiariki find accommodation and will arrange airport pick-up.
- v) The Parties will set up at BAB's cost an implementation office on BAB campus and assign personnel to pursue the activities described in the Agreement. Such personnel will accomplish work as mutually agreed to by both parties.

12. CONFIDENTIALITY

Any information about students which BAB may provide to Waiariki pursuant to Waiariki International Student application form, will be administered by Waiariki in ways that are consistent with the privacy statement in that document.

13. INTELLECTUAL PROPERTY

To safeguard the confidentiality of The Parties, or to protect Waiariki intellectual property, which Waiariki may hold in its possession, BAB shall:

- i) use reasonable care and skill to ensure that all intellectual property (in physical or electronic form) is stored securely; and,
- ii) ensure that no third parties including other educational institutions other than those which Waiariki expressly permits, have access to Waiariki intellectual property or use it for a third party benefit;
- iii) upon termination of this Agreement BAB will immediately return to Waiariki all Waiariki intellectual property.

14. CHANGES TO THIS AGREEMENT

This Agreement and the Scheme may be changed only by the mutual agreement of both Parties. Any such changes will be written and signed and attached to this agreement or its schedules.

15. TERMINATION

Either Party may terminate this Agreement in writing by giving the other Party twelve months notice of termination. This does not prevent The Parties from mutually agreeing to a shorter period of notice.

16. TERM OF AGREEMENT

This Agreement shall come into force on the date it is signed by The Parties and shall continue in force for three years from that date. The Parties will jointly review the operation of this Agreement prior to it being renewed.

17. PROTECTION OF STUDENTS

The Parties recognise that students who enroll in courses provided for by this Agreement have a right to receive the course or courses of study for which they have paid. Therefore, prior to the termination or non-renewal of this Agreement, The Parties will consider any potential adverse effects of that action on such students and take action to minimise such effects on them.

Prior to the termination or non-renewal of this Agreement, the Party or Parties responsible for the action will act to ensure that all students (and/or their parents) potentially affected by it, will be identified and advised in writing of this decision. In such a situation, that Party or The Parties will normally offer such students a refund of an amount equal to the fees paid to enroll in any cancelled course and or be offered the opportunity to enroll in suitable

alternative courses on an agreed basis.

The Parties agree that in the event of any party wishing to terminate the Agreement, all existing students of programmes who are eligible to complete their candidature within the maximum period allowed shall be allowed to do so, and shall be awarded the appropriate degree qualification upon successful completion of the course.

18. DISPUTE RESOLUTION

18.1 Mediation

If a dispute arises out of or related to this Agreement, or the breach, termination, validity or the subject matter thereof, the parties agree to first endeavour to settle the dispute by mediation.

18.2 Mediator

The mediator shall be a person agreed by BAB and Waiariki.

18.3 Arbitration

Any dispute arising out of or in connection with this Agreement, including any question regarding its existence, validity or termination, shall be referred to and finally resolved by arbitration institutions.

18.4 Legal Interpretation

The interpretation of this Agreement and the rights and obligations of BAB and Waiariki under this Agreement and all questions relative to the execution, validity and performance of this Agreement shall be governed by and interpreted under the laws of New Zealand.

19. AGENCY

Each party retains its individual institutional autonomy and nothing in this Agreement should be interpreted as constituting either Party as an agent, partner or employee of the other. Neither party shall make any commitments which in any way obligates the other party, other than that covered in this Agreement.

20. THE SCHEME

20.1 Aims

The aims of the Scheme are to

- i) Foster international understanding and friendship.
- ii) Improve the knowledge, skills and experience of students and staff in areas relating to applied business practices and principles and English.
- iii) Enable students to gain credits from BAB programmes to the following higher level of Waiariki programmes in New Zealand. Time period of their study in NZ may vary depending on the course they choose.



- 1) Bachelor of Nursing for Registered Nurses- L7
- 2) Diploma in Early childhood- L7
- 3) NZ Diploma in Business – L6
- 4) Bachelor of Applied Management- Level 7
- 5) Bachelor/Diploma in Tourism Management - Level 7/6
- 6) Diploma in Networking - Level 6
- 7) Diploma in Webmastery - Level 6
- 8) Bachelor of Computing Systems- Level 7
- 9) Diploma in Multimedia, Internet and Web Design - Level 6
- 10) Diploma in Systems Design and Implementation - Level 6
- 11) Diploma in Manufacturing- L5

More courses may be added in the agreement in the next phase depending on the success of the first phase

vi) Ensure that students enrolled under this scheme are provided with equivalent information and learning support regardless of the institution at which they are enrolled.

20.2 Model

- Waiariki will match the BAB course curriculum with their curriculum and agree on cross credit. If enough credit is not available then Waiariki lecturers will provide curriculum advice, graduate profile, examples of assessments in the above mentioned programmes/courses.
- BAB will enroll students in their courses that are equivalent to either first year of above course or foundation courses which are pre-requisite to get entry into above mentioned courses
- The course of study at BAB shall be approved by Waiariki to ensure that the credits earned by students studying at BAB will be recognised at Waiariki.
- Those students who achieve the results specified by Waiariki in the above mentioned courses will receive recognition of prior learning or credits for their studies at BAB to the next level of course at Waiariki.

20.3 Right to Entry to Degree Programmes

The right of any student to gain admittance to the Waiariki programmes is also conditional upon:

- i) the students satisfying the English language criteria for admission to the courses of study.
- ii) the student being granted a New Zealand student visa.
- iii) the student having sufficient financial resources to enable them to complete their course of study at Waiariki

20.4 Academic Transcripts



To enable Waiariki to verify if a student application satisfies the admission criteria to enter the Waiariki programme, BAB will provide Waiariki with all relevant academic transcripts in English with each student enrolment application.

20.5 New Zealand Student Visa

Waiariki will work with the implementation office at BAB to help ensure that documentation required to process student visa applications is available and in a form to help the process to be carried out in a timely manner..

20.6 Education Resources Information

Waiariki will provide BAB with the educational resources to which The Parties agree.

BAB may reproduce those Waiariki educational resources in whatever form and quantity which it may require for the support of courses under this articulation scheme. This right is subject to part 16 intellectual Property of this Agreement.

BAB and Waiariki will provide students entering the articulation scheme with information in English about the articulation scheme and the learning environments in both institutions.

20.7 Graduation

Students, who successfully complete the requirements for Waiariki programmes, will be awarded a Waiariki certificate, diploma or degree in NZ.

Students studying at BAB may be eligible for BAB qualifications but will not be eligible for any Waiariki qualification.

The Parties will use their best endeavours to offer the qualification models from 2008.

20.8 Academic Reviews

The Parties agree to jointly review the Scheme in July 2010 in conjunction with EduTech limited.

The Parties may also review agreed academic aspects of the Scheme at times mutually agreed. Any additions or alterations to this Agreement will be agreed by both parties in writing as a supplement to this contract under the title variations.

21. THE AGREEMENT

The agreement shall be in English.

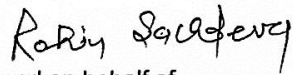
The Agreement shall be valid from the date of signature.

22 Liaison

Paramdip Singh-Director Special Projects and EduTech Limited will liaise with BAB on behalf of Waiariki.



SIGNATURES



Signed on behalf of

BAB and associated Institutes

Name: Dr. Rohin Sachdeva

Position: General Secretary

Signature:

Date:




Signed on behalf of

Waiariki Institute of Technology

Name: Dr. Pim Borren

Position: Chief Executive

Signature:

Date

Memorandum of Understanding

between

University of the West of Scotland, Scotland, UK

and

GGG College of Modern Technology,
Kharar, District Mohali, Punjab
Ludhiana College of Engineering & Technology Ludhiana, Punjab
Amritsar College of Engineering & Technology,
Mana Wala, Amritsar, Punjab
Lala Lajpat Rai Institution of Engineering & Technology,
Moga, Punjab
Lala Lajpat Rai Institute of Engg. & Technology,
Near P.S. Sadar, Moga, Ferozepur Road, Moga (MCA Wing)
Lala Lajpat Rai Memorial Institute of Management & Technology,
Dhudike Moga, Punjab
Lala Lajpat Rai Memorial Polytechnic Ajitwal,
Moga, Punjab
GGG Polytechnic, Kharar District,
Mohali, Punjab
YRS Polytechnic College,
Moga, Punjab
Babe Ke Ayurvedic Medical College & Hospital,
VPO Daudhar Tehsil & District Moga, Punjab
Babe Ke Institute of Nursing,
VPO Daudhar, Tehsil & District Moga, Punjab
Lala Lajpat Rai College of Pharmacy
Moga, Punjab (B. Pharma)
Babe Ke College of Education,
VPO Mudki, District Ferozepur, Punjab
Babe Ke College of Education,
VPO Daudhar Tehsil & District Moga, Punjab
Lala Lajpat Rai Memorial College of Education,
VPO Dhudike, Moga, Punjab
Moga College of Education for Girls,
Moga, Punjab
Baba Banda Singh Bahadar Polytechnic College,
V.P.O. Indgarh, Moga
Ludhiana Polytechnic College,
V.P.O. Kube Teh. Samrala Distt. Ludhiana
Sachdeva College of Pharmacy,
Kharar Morinda Highway, VPO Gharuan Tehsil Kharar, District Mohalie, Punjab

Preamble

- 1 This Memorandum of Understanding confirms the intention to establish a co-operative relationship between the University of the West of Scotland and all above mentioned institutes (referred to as "as above") which will be to the benefit of both institutions and their students. This partnership reflects the interests of both institutions in developing links, which will widen opportunities and access for students and staff and create enhanced opportunities for both institutions.
- 2 The parties agree and acknowledge that this Memorandum of Understanding is intended to demonstrate the intention of both partners to strengthen and develop links between the University of the West of Scotland and (as above) and shall have no legal effect. It is the intention of the parties that following and subject to further discussion and agreement these points of principle be recorded in a legally binding agreement as soon as possible.
- 3 A full written agreement, signed by the Secretaries (or equivalent) of the University of the West of Scotland and (as above) will be required before any delivery of programmes in India commences.

Memorandum of Understanding

- 1 The specific objectives of the co-operative relationship to be established by this Memorandum of Understanding between the University of the West of Scotland and the (as above) will be as follows:
 - To develop arrangements which will facilitate the successful transition of students to the University of the West of Scotland. (This may include articulation arrangements, bridging courses, joint teaching and orientation visits). Full details of current specified arrangements are detailed at Appendix 1.
 - To establish, where appropriate, franchising/local delivery agreements with the University of the West of Scotland for specified programmes;
 - To establish, where appropriate University of the West of Scotland programmes delivered jointly by staff at the University of the West of Scotland and (as above);
 - To establish, where appropriate, the joint supervision of MRes and PhD students registered at the University of the West of Scotland.

- To co-operate in the development and provisions of programmes of study to the widest possible range of students utilising various methods for delivery of such programmes;
 - To establish a mutual programme of student/staff exchange between the University of the West of Scotland and (as above);
 - To explore the potential for future research links;
 - To develop international links for the benefit of staff and students;
- 2 While the University of the West of Scotland and (as above) are responsible for their own arrangements regarding quality assurance, each will ensure that the other is provided with the relevant quality assurance handbooks before a full agreement is concluded. Where the co-operation between the University of the West of Scotland and (as above) leads to a University of the West of Scotland award, eg. joint programmes, franchising or validation, a specific Collaboration Agreement will be drafted by QEU of the University of the West of Scotland in consultation with the (as above) organisations.
- In such an agreement the University of the West of Scotland quality assurance procedures will apply and these will conform to the UK's Quality Assurance Agency for Higher Education Code of Practice. Quality Assurance issues raised by any collaborative agreement will be clearly outlined and formally agreed in each case.
- 3 Where any collaborative activity has significant resource implications for one institution, eg. management cost of franchising a University of the West of Scotland programme to the (as above) the financial issues will be dealt with separately in a Schedule to the Collaboration Agreement.
- 4 The University of the West of Scotland link person will be (may depend on the specific college and school here) and that for the (as above) will be (as before). They will be responsible for ensuring effective inter-institutional activity and will ensure communication links are effective and that inter-institutional activities are progressing to the satisfaction of both institutions. A key relationship will be that formed between the link persons of each institution.
- 5 This Memorandum of Understanding comes into effect from the date below and will remain in place for a period of 36 months (unless otherwise stated).
- 6 Implementation of the provisions of this Memorandum of Understanding shall be the subject of further communication between both parties.
- 7 This Memorandum of Understanding does not preclude joint arrangements with other parties in the UK or overseas. However, all announcements regarding this MOU, the relationship established herein,

and/or release of any information pertaining hereto shall require the mutual consent of both parties.

- 8 The University of the West of Scotland and (as above) acknowledge that each party shall be the sole and exclusive proprietor of its own Intellectual Property in relation to the proposed collaborative activity.
- 9 The Memorandum of Understanding is acknowledged by the parties hereto.
- 10 Throughout the UWS application process and once a student has formally accepted the offer of a place at UWS, UWS will act as UKBA sponsor for the period of study in line with UKBA guidelines. UWS will confirm all application requirements and provide a step by step guide to the visa application process, however individual students will ultimately be responsible for securing entry clearance to the UK.

Seamus Mylaid

Subscribed on behalf of University of
the West of Scotland

Principal

Date: 14.6.2010

Rohit Kumar Sood

Subscribed on behalf of the above
mentioned institutes

Chairman, L.L.R.M Group of Colleges

Date: 14/06/2010

BABE KE COLLEGE OF EDUCATION, MUDKI
INCOME & EXPS ACCOUNT FOR THE YEAR ENDED ON 31.03.2012

EXPENDITURES	AMOUNT(Rs.)	INCOMES	AMOUNT(Rs.)
To Advertisement	826184.00	By Student Fee	13650000.00
To Bank Chargers	2806.00	By Hostel & Other Fee	1121280.00
To Buiding Repair & Main.	228528.00	By Interest on FDR	86125.00
To College Upkeep Exps.	68150.00		
To Electricty Charges	403010.00		
To Examination Exps.	38000.00		
To Fuel Charges	1148504.00		
To Freight Expenses	10165.00		
To Funtion A/c.	615035.00		
To General Exps.	312975.00		
To Honorarium	25360.00		
To Insurance	74560.00		
To Interest to Bank	297624.00		
To Internet Exps.	60000.00		
To Library Exps.	144477.00		
To Medicine Exps.	38825.00		
To Magzines & Newspaper A/c	21166.00		
To Practicle Expesnes	9850.00		
To Printing Exps.	173535.00		
To Photostat/Fax Exps	10990.00		
To Provident Fund.	51016.00		
To Postage Expenses	3896.00		
To Rates & Taxes	180000.00		
To Refreshment & Enter.	31650.00		
To Legal Fee	2650.00		
To Repair & Maint.	29479.00		
To Salary	4038215.00		
To Seminar Exps	32000.00		
TO Sports Exps	148227.00		
To Staff Welfare Exps	63954.00		
To Stationery	100738.00		
To T A/D.A. A/c	19600.00		
To Telephone/Mobile Exps.	31586.00		
To University/NCTE Related Exps	871390.00		
To Travelling Exps.	342000.00		
To Vehical Running & Maint Exps	575873.00		
To Depreciation	1327194.26		
To Surplus of Income Over Exps	2397192.74		
	<u>14857405.00</u>		<u>14857405.00</u>

for BABE KE COLLEGE OF EDUCATION

(Chairman)
Place : Moga
Dated : 27.07.2012



As per our report of even date
for PARMOD SHARMA & ASSOCIATES
Chartered Accountants

(P.K.Sharma)
Partner

BABE KE COLLEGE OF EDUCATION, MUDKI

BALANCE SHEET FOR THE YEAR ENDED ON 31.03.2012

LIABILITIES	AMOUNT	AMOUNT	ASSETS	AMOUNT	AMOUNT
BABE KE EDU.(CH) TRUST		5102814 50	Fixed Assets		
			(As per Schedule Attached		10002577 76
Secured Loans			Current Assets		
PNB Car Loan NG00051418	618890 00		FOR with PNB		1199711 00
PNB Bus Loan NG00051425	767579 00		TDS		16619 00
PNB Bus Loan NG00051434	747410 00		Securities		23500 00
PNB Bus Loan NG00051151	358236 00	2490115 00	Babe Ke Nursing Daunhar		117002 00
			Babae Ke College of Edu Daunhar		300000 00
Reserve & Surplus					
Opening Balance	3344225 60		Cash & Bank Balance		
Surplus during the year	2357192 74	5741418 34	Cash in hand		262871 09
Current Liabilities & Provisions			SBOI Mudki		1088942 00
Salary Payable		371010 00	PNB		51235 00
Student Securities		382000 00			
Hoslel Security		75000 00			
		<u>14153357 84</u>			<u>14153357 85</u>

As per our report of even date

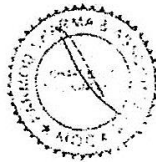
for BABE KE COLLEGE OF EDUCATION

for PARMOD SHARMA & ASSOCIATES
Chartered Accountants

(Chairman)

(P.K.Sharma)
Partner

Place : Moga
Dated : 27/07/2012



VIII

BABE KE COLLEGE OF EDUCATION, MUDKI

SCHEDULE OF FIXED ASSETS & DEPRECIATION FOR THE YEAR ENDED ON 31.03.2012

S.NO	DESCRIPTION OF ASSETS	Rate %	WDV 01.04.2011	ADDITION BEFORE 30.09.2011	ADDITIONS AFTER 30.09.2011	TOTAL	DEPRECIATION	WDV ON 31.3.2012
1	Library Books	15	302427.37	115360.00	95680.00	513467.37	74344.11	439123.26
2	Building	5	4012660.52	0.00	0.00	4012660.52	200033.03	3812627.50
3	Computer & IT Equip.	60	126055.07	95444.00	100189.00	321688.07	128156.14	175531.93
4	Electronic Equipment	15	85285.77	0.00	39800.00	125085.77	15785.37	109300.40
5	Furniture & Fixture	10	609333.56	125840.00	0.00	735173.56	93517.36	641656.20
6	Sports Goods	15	74674.48	0.00	0.00	74674.48	11201.17	63473.31
7	Water Cooler & Purifier	15	101066.00	0.00	0.00	101066.00	15159.90	85906.10
8	Sundry Assets	15	3448.94	96000.00	65000.00	154448.94	18892.49	135556.45
9	Bus/Car	15	2118956.32	1260000.00	560000.00	3938956.32	608543.75	3330412.57
10	Photostat Machine	15	16775.00	0.00	0.00	16775.00	2817.75	13957.25
11	Fire Fighting Extinguisher	15	0.00	45913.00	10750.00	56663.00	8743.20	51119.80
			5722606.01	1735567.00	871519.00	8329722.01	1327194.20	6992527.81



for BABE KE COLLEGE OF EDUCATION

(Chairman)

Place : Moga
Dated : 30.09.2013

As per our report of even date

for PARMOD SHARMA & ASSOCIATES
Chartered Accountants

PARMOD KUMAR SHARMA
Partner

BABE KE COLLEGE OF EDUCATION, MUGA
INCOME & EXPS ACCOUNT FOR THE YEAR ENDED ON 31.03.2013
Parmod Sharma & Associates
Chartered Accountants

EXPENDITURES	AMOUNT(Rs.)	INCOMES	AMOUNT(Rs.)
To Advertisement	39068.00	By Student Fee	13335200.00
To Bank Charges	2089.00	By Hostel & Other Fee	1145000.00
To Buiding Repair & Main.	5790.00	By Bank Interest	1030.00
To College Upkeep Exp.	113496.00		
To Computer Exps.	17225.00		
To Electronic Exps.	24493.00		
To Electricty Charges	312320.00		
To EPF	131261.00		
To Interest on Loan	226595.00		
To Internet Exps.	3000.00		
To Freight Exps.	1400.00		
To Fuel Charges	590113.00		
To Funtion A/c	226488.00		
To General Exps.	42191.00		
To Honoranium	5000.00		
To Labour Expenses	37540.00		
To Legal Exps.	13600.00		
To Library Exps.	34843.00		
To Medicine Exps.	6965.00		
To Magazine & Newspapers	58820.00		
To Membership Fee	2000.00		
To Misc. Exps.	221800.00		
To Printing Exps.	250269.00		
To Practical Exps.	34700.00		
To Postage Expenses	5733.00		
To Rates & Taxes	291600.00		
To Refreshment & Enter.	18215.00		
To Repair & Maint.	32425.00		
To Salary	7025171.00		
To Seminar Exp.	2540.00		
TO Sports Exps.	37090.00		
To Training Exps.	5000.00		
To Staff Welfare Exps.	74923.00		
To Stationery	104338.00		
To T.A/D.A. A/c	298375.00		
To Telephone/Mobile Exps.	57178.00		
To University/NCTE Related Exps.	914680.00		
To Transport Exps.	27135.00		
To Travelling Exps.	24680.00		
To Depreciation	1485914.55		
To Vehicle Runing & Maint.	57865.00		
To Excess of Income Over Expenditure	1617301.45		
	<u>14481230.00</u>		<u>14481230.00</u>

for BABE KE COLLEGE OF EDUCATION

(Chairman)
Place : Moga
Dated :30.09.2013

As per our report of even date
for PARMOD SHARMA & ASSOCIATES
Chartered Accountants

PARMOD KUMAR SHARMA
Partner

#32, Near Improvement Trust Office, Lal Bahadur Shashtri Complex, Ferozepur Road, Moga-142001
Ph. 01636-237330, 237331, 98881-48057, 98556-50965, 99886-05871, 95308-11787
www.capks.com

BABE KE COLLEGE OF EDUCATION, MUDKI

SCHEDULE OF FIXED ASSETS & DEPRECIATION FOR THE YEAR ENDED ON 31.03.2013

S.NO	DESCRIPTION OF ASSETS	Rate %	WDV 01.04.2012	ADDITION		TOTAL	DEPRECIATION	WDV ON 31.3.2013
				BEFORE 30.09.2012	AFTER 30.09.2012			
1	Library Books	15	316563.26	35768.00	48289.00	400610.26	56469.86	344140.40
2	Building	5	3812027.50	0.00	48000.00	3858027.50	191751.37	3666276.12
3	Computer & IT Perip.	60	175531.93	217630.00	631579.00	1025040.93	425550.86	599480.07
4	Electric Equipment	15	72492.90	0.00	11500.00	83992.90	11736.44	72256.47
5	Electronic Fitting	15	36907.50	3500.00	0.00	40407.50	6061.13	34346.38
6	Furniture & Fixture	10	841656.21	0.00	0.00	841656.21	84165.62	757490.59
7	Sports Goods	15	63473.29	0.00	2800.00	66273.29	9730.99	56542.29
8	Water Coller & Purifier	15	85906.10	0.00	0.00	85906.10	12885.92	73020.19
9	Sundry Assets	15	2932.45	0.00	0.00	2932.45	439.87	2492.58
10	Bus/Car	15	4205914.57	0.00	0.00	4205914.57	630887.19	3575027.38
11	Photostat Machine	15	15967.25	0.00	0.00	15967.25	2395.09	13572.16
12	Fire Extingulsher	15	51519.80	0.00	0.00	51519.80	7727.97	43791.83
13	Generator	15	0.00	0.00	597000.00	597000.00	44775.00	552225.00
14	Musical Instrument	15	0.00	0.00	17830.00	17830.00	1337.25	16492.75
			9680892.76	257188.00	1354998.00	11293078.76	1485914.55	9807164.21

Parmod Sharma & Associates
Chartered Accountants

BABE KE COLLEGE OF EDUCATION, MUDKI
PROVISIONAL BALANCE SHEET FOR THE YEAR ENDED ON 31.03.2014

LIABILITIES	AMOUNT	AMOUNT	ASSETS	AMOUNT	AMOUNT
BABE KE EDU.(CH) TRUST		5102814.50	Fixed Assets		
Reserve & Surplus			(As per Schedule Attached)		8470821.19
Opening Balance	9379554.10		Current Assets		2847650.00
Surplus during the year	<u>1983487.98</u>	11363042.08	Cash & Bank Balance		7487165.39
Secured Loans		675000.00			
Current Liabilities & Provisions		1664780.00			
		<u>18805636.58</u>			<u>18805636.58</u>

Complied as per information provided by the assessee

for BABE KE COLLEGE OF EDUCATION

for PARMOD SHARMA & ASSOCIATES
Chartered Accountants

(Chairman)

PARMOD KUMAR SHARMA
Partner

Place : Moga
Dated : 16.04.2014

BABE KE COLLEGE OF EDUCATION, MUGA *Parmod Sharma & Associates*
PROVISIONAL INCOME & EXPS ACCOUNT FOR THE YEAR ENDED ON 31.03.2014
Chartered Accountants

EXPENDITURES	AMOUNT(Rs.)	INCOMES	AMOUNT(Rs.)
To Advertisement	44357.00	By Student Fee	14485200.00
To Bank Charges	2486.00	By Hostel & Other Fee	1279500.00
To Buiding Repair & Main.	6175.00	By Bank Interest	1180.00
To College Upkeep Exp.	134812.00		
To Computer Exps.	22640.00		
To Electronic Exps.	31344.00		
To Electricty Charges	343552.00		
To EPF	144390.00		
To Interest on Loan	169950.00		
To Internet Exps.	3500.00		
To Freight Exps.	1800.00		
To Fuel Charges	649130.00		
To Funtion A/c	249144.00		
To General Exps.	50620.00		
To Honorarium	5000.00		
To Labour Expenses	41290.00		
To Legal Exps.	16600.00		
To Library Exps.	36585.00		
To Medicine Exps.	7661.00		
To Magazine & Newspapers	64735.00		
To Membership Fee	2500.00		
To Misc. Exps.	266160.00		
To Printing Exps.	275295.00		
To Practical Exps.	38170.00		
To Postage Expenses	6306.00		
To Rates & Taxes	320760.00		
To Refreshment & Enter.	20036.00		
To Repair & Maint.	35660.00		
To Salary	7727680.00		
To Seminar Exp.	2800.00		
TO Sports Exps.	40799.00		
To Training Exps.	5500.00		
To Staff Welfare Exps.	82415.00		
To Stationery	114772.00		
To T.A/D.A. A/c	328210.00		
To Telephone/Mobile Exps.	62895.00		
To University/NCTE Related Exps.	960400.00		
To Transport Exps.	29850.00		
To Travelling Exps.	36420.00		
To Depreciation	1336343.02		
To Vehicle Runing & Maint.	63650.00		
To Excess of Income Over Expenditure	1983487.98		
	<u>15765880.00</u>		<u>15765880.00</u>

for BABE KE COLLEGE OF EDUCATION

Compiled as per information provided by assessee
for PARMOD SHARMA & ASSOCIATES
Chartered Accountants

(Chairman)
Place : Moga
Dated : 16.04.2014

PARMOD KUMAR SHARMA
Partner

#32, Near Improvement Trust Office, Lal Bahadur Shashtri Complex, Ferozepur Road, Moga-142001
Ph. 01636-237330, 237331, 98881-48057, 98556-50965, 99886-05871, 95308-11787
www.capks.com

F. No./NRC/NCTE/PB-540, PB-422/2015

105737

Dated:

27 MAY 2015

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by Sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS**, the institution **Baba-Ke College of Education, VPO - Mudki, Ferozepur - 142026 (Punjab)** was recognized by NRC vide its Order No. NRC/NCTE/PB-540/2008/56465-71 dated 18.08.2008 for B.Ed. course for 200 seats.

3. **AND WHEREAS**, the institution **Baba-Ke College of Education, VPO - Mudki, Ferozepur - 142026 (Punjab)** has by affidavit consented to come under New Regulations and sought for four basic units in B.Ed. which require additional facilities.

4. **AND WHEREAS**, it has been decided to permit the institution to have four basic units of 50 students each subject to the institution fulfilling following conditions namely.

- (i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
- (ii) The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.
- (iii) The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition by 20 February, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.
- (iv) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

5. **Now therefore**, in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to **Baba-Ke College of Education, VPO - Mudki, Ferozepur - 142026 (Punjab)** for conducting B.Ed. programme of two years duration with an annual intake of 200 for four basic units of 50 students each from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 31.10.2015.

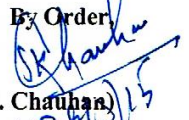
6. Further, the recognition is subject to fulfillment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University /Body, the State Government etc. as applicable.

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

- (a) Sanctioned programmes along with annual intake in the institution.
- (b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- (c) Name of faculty members who left or joined during the last quarter.
- (d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
- (e) Fee charged from students.
- (f) Available infrastructural facilities.
- (g) Facilities added during the last quarter.
- (h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
- (i) The affidavit with enclosure submitted along with application.
- (j) The institution shall be free to post additional relevant information, if it so desires.
- (k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order

(Dr. S.K. Chauhan)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

Copy to:-

1. The Principal, **Baba-Ke College of Education, VPO - Mudki, Ferozepur - 142026 (Punjab).**
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
3. The Principal Secretary, (Higher Education) Govt. of Punjab, Punjab Secretariat, Chandigarh.
4. The Registrar, Punjab University, Chandigarh, Punjab.
5. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.
6. Office order file/ Institution file


Regional Director

F. No./NRC/NCTE/PB-541/2015

105570

Dated: 27 MAY 2015

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by Sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS**, the institution **Baba-Ke College of Education, VPO - Mudki, Tehsil & Dist.- Ferozepur, Ferozepur - 142060, Punjab** was recognized by NRC vide its Order No. NRC/NCTE/PB-541/2008/56428-464 dated 18.08.2008 for M.Ed. course for 25 seats, increased later on to 35 seats.

3. **AND WHEREAS**, the institution **Baba-Ke College of Education, VPO - Mudki, Tehsil & Dist.- Ferozepur, Ferozepur - 142060, Punjab** has by affidavit consented to come under New Regulations and sought for one basic unit in M.Ed., which require additional facilities.

4. **AND WHEREAS**, it has been decided to permit the institution to have one basic unit of 50 students subject to the institution fulfilling following conditions namely.

- (i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
- (ii) The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.
- (iii) The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition by 20 February, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.
- (iv) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

5. **Now therefore**, in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to **Baba-Ke College of Education, VPO - Mudki, Tehsil & Dist.- Ferozepur, Ferozepur - 142060, Punjab** for conducting M.Ed. programme of two years duration with an annual intake of 50 for one basic unit of 50 students from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 31.10.2015.

6. Further, the recognition is subject to fulfillment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University /Body, the State Government etc. as applicable.

कार्यालय : चौथी मंजिल, जीवन निधी-II, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल
भवानि सिंह मार्ग, जयपुर-302 005 (राजस्थान)
कार्यक्षेत्र : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान
Phone No 0141-2744288, 2744635, Fax : 0141-2744173

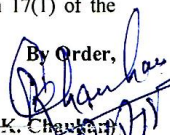
Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle,
Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)
Jurisdiction : U.P., Uttaranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan
E-mail : nrc@ncte-india.org, Website : www.ncte-india.org

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

- (a) Sanctioned programmes along with annual intake in the institution.
- (b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- (c) Name of faculty members who left or joined during the last quarter.
- (d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
- (e) Fee charged from students.
- (f) Available infrastructural facilities.
- (g) Facilities added during the last quarter.
- (h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
- (i) The affidavit with enclosure submitted along with application.
- (j) The institution shall be free to post additional relevant information, if it so desires.
- (k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S.K. Chaudhary)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

Copy to:-

1. ✓ The Principal, **Baba-Ke College of Education, VPO - Mudki, Tehsil & Dist.- Ferozepur, Ferozepur - 142060, Punjab.**
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
3. The Principal Secretary, (Higher Education) Govt. of Punjab, Punjab Secretariat, Chandigarh.
4. The Registrar, Punjab University, Chandigarh, Punjab.
5. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.
6. Office order file/ Institution file


Regional Director

F. No./NRC/NCTE/PB-422+PB-540/2013

108190 94

13 MAY 2015

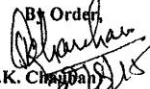
TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

CORRIGENDUM

Please refer to the Order No. F. No. NRC/NCTE/PB-540, PB-422/2015/105737-41 dated 27th May 2015 in respect of the institution namely Baba-Ke College of Education, VPO - Mudki, Ferozepur - 142026 (Punjab). Since the institution vide affidavit dated 13.02.2015 received in NRC Office on 19.02.2015 (Diary No.-93992) requested for six basic units of 50 student each, therefore the number of seats mentioned in para 2 and 5 of the said order may be read as under:-

Para	Instead of	May be read as
Para 2	AND WHEREAS, the institution Baba-Ke College of Education, VPO - Mudki, Ferozepur - 142026 (Punjab) was recognized by NRC vide its Order No. NRC/NCTE/PB-540/2008/56465-71 dated 18.08.2008 for B.Ed. course for 200 seats.	AND WHEREAS, the institution Baba-Ke College of Education, VPO - Mudki, Ferozepur - 142026 (Punjab) was recognized by NRC vide its Order No. NRC/NCTE/PB-540/2008/56465-71 dated 18.08.2008 for B.Ed. course for 300 seats.
Para 5	Now therefore, in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to Baba-Ke College of Education, VPO - Mudki, Ferozepur - 142026 (Punjab) for conducting B.Ed. programme of two years duration with an annual intake of 200 for four basic units of 50 students each from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 31.10.2015.	Now therefore, in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to Baba-Ke College of Education, VPO - Mudki, Ferozepur - 142026 (Punjab) for conducting B.Ed. programme of two years duration with an annual intake of 300 for six basic units of 50 students each from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 31.10.2015.

Other contents of the said order dated 27th May 2015 shall remain unchanged.


(Dr. S.K. Chaudhary)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi - 110 054

Copy to:-

1. The Principal, Baba-Ke College of Education, VPO - Mudki, Ferozepur - 142026 (Punjab).
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
3. The Principal Secretary, (Higher Education) Govt. of Punjab, Punjab Secretariat, Chandigarh.
4. The Registrar, Punjab University, Chandigarh, Punjab.
5. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.
6. Office order file/ Institution file

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 8-519/2010 (CPP-I/C)

January, 2015

The Registrar,
Panjab University
Chandigarh – 160 014
Punjab

5 FEB 2015

Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. BKCEM/3322 dated 03.12.2014 received from the Principal, Babe Ke College of Education, V.P.O. Mudki, Dist. Ferozepur – 142 060, Punjab on the above subject and to say that it is noted that the College is **un-aided/self-financing and temporary** affiliated to **Panjab University, Chandigarh**. I am further to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head **Non-Government** Colleges teaching upto **Master's** Degree:-

Name of the College	Year of Establishment	Remarks
Babe Ke College of Education, V.P.O. Mudki, Dist. Ferozepur – 142 060, Punjab	2006	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Charan Dass)
Under Secretary

Copy to:-

1. The Principal, Babe Ke College of Education, V.P.O. Mudki, Dist. Ferozepur – 142 060, Punjab.
 2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi – 110 001.
 3. The Special Secretary (Higher Education), Government of Punjab, Room No. 408, 4th Floor, Mini Secretariat, Chandigarh – 160 009.
 4. The Joint Secretary, UGC, Northern Regional College Bureau (NRCB), 35, Ferozeshah Road, New Delhi – 110 001.
 5. Publication Officer, (UGC-Website), New Delhi.
 6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
- ✓ Guard file.

Sunita
(Sunita Khanna)
Section Officer

PANJAB UNIVERSITY, CHANDIGARH

From The Deputy Registrar (Colleges), Panjab University, Chandigarh	To, The Principal, Babe Ke College of Education, Mudki, Ferozepur	
No.Misc./A-2/ <u>7135</u>	Regd.Post/Email	Dated:- <u>11/7</u> /2014

Subject:- To consider for grant of temporary extension of affiliation for (i) B.Ed. Course- 300 Seats. (ii) M.Ed. Course- 35 Seats **for the sessions 2013-14 & 2014-15.**

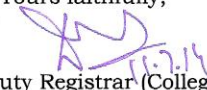
Dear Sir/Madam,

Kindly refer to the Inspection of your College held on 13.05.2014 for the purpose cited above.

This is to inform you that the Vice-Chancellor, on the recommendations of the affiliation Committee constituted by the Syndicate, has granted temporary extension of affiliation for **(i) B.Ed. Course- 300 Seats. (ii) M.Ed. Course- 35 Seats for the sessions 2013-14 & 2014-15.**

Further, the College is required to pay salaries to its staff as per Panjab University norms.

Yours faithfully,


Deputy Registrar (Colleges)

Government of Punjab
Department of Higher Education
(Education-1 Branch)

To

✓ The President,
Babe Ke Educational Charitable Trust
C/O S. Kapoor Singh V.P.O Daudhar,
Distt. Moga.

Memo No.14/216/2004-3 Edu.1/ 5984
Dated, Chandigarh 15.3.05

Subject:- Grant of N.O.C. of the Punjab Government to start new institute for B.Ed. Course from the session 2005-06 at Village Mudki, in the name of Babe Ke College of Education.

Reference your application on the subject noted above.

2. The N.O.C. of the Government of Punjab is granted to start new institute for the course B.Ed (100 seats) in favour of Babe Ke Educational Charitable Trust from the Session 2005-06 subject to the following conditions namely:-

- i) That the applicant Trust is registered Trust and has land measuring 5 acres in the name of Trust exclusively for this college and building as per norms of N.C.T.E. Land use as Educational will be obtained from the Competent Authority.
- ii) That the applicant Trust will construct the requisite building on the land already earmarked for the purpose and submit the completion certificate from the competent authority as per norms and standards.
- iii) That the applicant Trust will also obtain clearance from the affiliating University.
- iv) That the management of the Trust will ensure that the conditions of basic requirements/norms and standards of the Punjab Government/ Panjab University, Chandigarh /N.C.T.E. are fully complied with.
- v) That no financial assistance/ grant will be given by the Government to this institute.
- vi) That in case, if any stage, any limit for fees is prescribed by the Government, the Institute will comply the same.
- vii) That this approval is provisional and the same can be withdrawn at any time.
- viii) For the subject combinations, the institute will offer the subjects as per directions if any, of the affiliating University.

Joint Secretary Higher Education
Dated, Chandigarh

Endst No. 14/216/04-3Edu.1/

A copy is forwarded to the following for information and necessary action:-

- 1) The Director, Public Instructions(C), Punjab, Chandigarh.
- 2) The Registrar, Panjab University, Chandigarh
- 3) The Regional Director, Northern Regional Committee, National Council of Teacher Education, A-46 Shanti Path, Tilak Nagar, Jaipur-302004

Special Secretary Higher Education



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Babe - Ke College of Education
Mudki, Dist. Ferozpur, Punjab affiliated to Panjab University, Chandigarh, as
Accredited
with CGPA of 2.71 on four point scale
at B grade
valid up to March 27, 2015*

Date : March 28, 2010



HARAYAN
Director

**Visit of 10 British Government Teachers from Wiltshire
County at Babe Ke College of Education, Mudki**





**A View of Joint International Conference organized by
Babe Ke College of Education, Mudki**



**A View of Joint International Conference organized by
Babe Ke College of Education, Mudki**



First Joint Convocation



The Chief Guest for this occasion was honorable Dr. Lloyd Axworthy, President & Vice Chancellor, University of Winnipeg, Canada, Dr. Neil Besner, Vice President, University of Winnipeg, Canada & Mr. Cliff Penner, President Ventura Custom Homes, Winnipeg.

**Ministry of Culture, Govt. of India Sponsored National Seminar
on
Repercussions of Globalization on Indian Culture**





Declaration by the Head of the Institution

I certify that the data included in this Self-Appraisal Report (SAR) are true to the best of my knowledge.

This SAR is prepared by the institution after internal discussions, and No part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SAR during the peer team visit.

**Signature of the Head of the institution
with seal:**

Place:

Date:

Certificate of Compliance

This is to certify that Babe Ke College of Education, Mudki fulfils all norms.

1. Stipulated by the affiliating University and/or
2. Regularly Council/Body {such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.}
- and
3. The affiliation and recognition {if applicable} is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's reaccreditation, if granted, shall stand cancelled automatically, once the institution loses its university affiliation or Recognition by the Regulatory Council, as the case may be.

In the case the undertaking submitted by the institution is found to be false then the reaccreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

**Signature of the Head of the institution
with seal:**

Place:

Date:

Brief Historical Background of Founders

The Founders of our Institutions are great Educationists, Saints and Social Activists globally known for their high vision



**His Holiness Dhan Dhan Saint Baba
Nahar Singh Ji (Suneharn Wale)**

His Holiness established numerous of educational, vocational and religious institutions not only in India but abroad also. His Holiness organized a series of religious conferences and camps all over the world for creating universal peace, integration and international brotherhood. He fought against social evils and intoxications to save the young generation from deterioration of values & character. His contribution for the promotion of teacher education, medical, technical, nursing, etc. shall always be remembered in the years to come.

A Symbol of Supreme Vision



Dr. C.L. Sachdeva, Managing Director

Dr. C. L. Sachdeva, a man of versatile experience of managing and directing many educational, social institutions in India, has moderate and scientific outlook. He has the credit of establishing many institutions viz. engineering, Technology, Polytechnics, Industrial Training, Teacher Education, Medical Education etc. His contribution in the promotion of education is recognized throughout the Punjab.

A Sage of Generosity



Sant Baba Kapoor Singh Ji Chairman

A very noble and affectionate soul, has inherited exemplary sense of services from his great father and owes responsibility to manage uncounted religious and educational institutions founded by his father, His Holiness Dhan Dhan Sant Baba Nahar Singh Ji.

An Embodiment of Determination and Courage



Dr. Rohin Sachdeva, General Secretary

Dr. Rohin Sachdeva a man of dynamic personality has immense love for democratic setup and unique adjustment power. He has established about 35 Institutions of various disciplines like Engineering, Technology, Polytechnics, Industrial Training, Teacher Education and Medical Education etc. His high caliber to bear the heaviest burden of unfavorable conditions cheerfully and to get the solutions favorably is known everywhere in India. His achievement in the promotion of teacher education, medical, technical, nursing, polytechnic, engineering, etc. is recognized not only in India but Abroad as well. He has succeeded in executing International collaboration among his institutions and Foreign Universities and institutions of U.K., U.S.A. , Newzeland.

A Spectrum Of Kindness



Mrs. Kamaljeet Kaur President

Mrs. Kamaljeet Kaur is outstanding religious and high spirited in her temperament. She has spiritual power to motivate the masses and has contributed a lot in eradicating social evils and uplifting the standard of poor and backward rural masses.

A Virtuous Lady



**Dr. (Mrs.) Om Prabha Sachdeva,
Executive Member**

Dr. (Mrs.) Om Prabha Sachdeva is very humble and sympathetic in her exposition. She has unbounded treasure of patience, Sincerity, Aesthetic Sensibility and Motivational Spirit of organizing Co-curricular Affairs of the college. She is known for her Social, Spiritual and Educational Services for the promotion of Medical, Technical and Teacher Education. She has high visionary attitude to bring excellence in professional education.

EXTENSION LECTURES DELIVERED BY EMINENT EDUCATIONISTS



Ms. Kanika Dhawan,
HOD Cosmetology & Helthcare,
Dev Samaj College for Women,
Ferozepur



Dr. Satpal Bhagat, SMO,
Ferozepur



Ms. Sonali Giri, ADC,
Ferozepur



Dr. Sanjeev Kataria, Lect.
DIET, Faridkot



Dr. Taranpal Sodhi,
Civil Hospital Ferozepur



Dr. Khushwinder Kumar, Principal
BCM College of Education, Ludhiana



Dr. J. S. Walia, Former Principal,
Khalsa College of Education, Amritsar.



Mr. Sanjeev Jain, Principal,
Shaheed Ganj Public School,
Mudk



Dr. Rajech Gill, Prof.
Department of Sociology,
P. U. Chandigarh



Mr. V.K. Sharma,
Commissioner, Ferozepur



Prof. Yashwant Singh Rana,
Department of Life Long Learning ,
H.P.U., Shimla.



Prof. M.R. Popli, Director,
Babe Ke Group of institutes



Dr. N.K. Chaudhary, Principal,
B.K.C.E., Daudhar

LET US UNITE HEADS & HEARTS FOR HIGHER EXCELLENCE IN TEACHER EDUCATION



V.P.O. Mudki, Distt. Ferozepur, Punjab

email:- babekecollege_mudki@yahoo.in, mudki_college@yahoo.in

Website :- www.babekegroupofinstitutes.com Ph. 01632-238250, 238350 Fax : 01632-238250